## **GREAT HEARTS ACADEMY – ASTHMA ACTION PLAN** for the 2019-2020 SCHOOL YEAR

	D <b>LAST</b> NAME:						
FIRST NAME: DOB:							
PARE	NT/GUARDIAN:						
BEST	CONTACT PHONE NUMBE	R:					
	ICIAN NAME:						
PHYS	ICIAN PHONE NUMBER: _						
TEAC	HER:	SE	CTION				
	ACTUALA TRUCCERC	EVEDOICE	CTDON	C 0000C 00 EUA	4FC	NV INITIONIC	
	ASTHMA TRIGGERS:	EXERCISE	STRONG ODORS OR FUMES			RY INFECTIONS	
	ANIMALS	DUST	TEMPERATURE CHANGES			POLLENS	
	MOLDS	FOOD	CARPET	I	OTHER:		
Door	your student use a neak f	low monitor?	V05	no			
	your student use a peak f				ring times during the da	N	
·ersu	onal best peak now number	<i>:</i> ۱		IVIOIIILOI	ing times during the da	à:	
	DALLY DDEVENTION /NAA		/Droathins	ric good no coug	h ar whaaza san slaan	through the pight can work and	
			(Breatning	j is gooa, no coug	n or wneeze, can sieep	through the night, can work and	
	play OR other specific sy			DOCE	FREQUENCY	/	
	CONTROLL	LER MEDICATION		DOSE	FREQUENCY	Given to school nurse?	
					gger, cough, wheeze, ch	nest tightness, coughing at nigh	
	OR other specific symp	otoms such as				.)	
	RESCUE	MEDICATION		DOSE	FREQUENCY	Given to school nurse?	
	1 Uso the resource	adications listed a	hava ar				
	<ol> <li>Use the rescue medications listed above or</li></ol>						
	5. Contact parent ii						
	WORSENING SYMPTO	NAS. (Madiaina is	nat halpina	broathing is bare	landfast noso onons	vida can't talk wall aattina	
				breathing is nard	i unu just, nose opens w	vide, can't talk well, getting	
	nervous OR other spec		11 us			/	
	EN AED CEN			DOCE	EDECLIENCY	Civen to eah and average	
	EMERGEN	CY MEDICATION		DOSE	FREQUENCY	Given to school nurse?	
	EMERGEN	CY MEDICATION		DOSE	FREQUENCY	Given to school nurse?	
	EMERGEN	CY MEDICATION		DOSE	FREQUENCY	Given to school nurse?	
				DOSE	FREQUENCY	Given to school nurse?	
	Call 9-1-1 if the studer	nt	15-20 minu				
	Call 9-1-1 if the studer  1. Shows no	nt o improvement in		ites after the resc			
	Call 9-1-1 if the studer  1. Shows no mention	nt o improvement in ed parent-guardia	n cannot be	ites after the resc e reached			
	Call 9-1-1 if the studer  1. Shows no mention  2. Difficulty	nt o improvement in ed parent-guardia v breathing, walkin	n cannot be ng or talking	ites after the resc e reached	ue and emergency trea	tments are used, and the above	
	Call 9-1-1 if the studer  1. Shows no mention  2. Difficulty	nt o improvement in ed parent-guardia v breathing, walkin	n cannot be ng or talking	ites after the resc e reached		tments are used, and the above	
und	Call 9-1-1 if the studer  1. Shows no mention  2. Difficulty  3. Lips or fi	nt o improvement in ed parent-guardia o breathing, walkin ngernails are blue	n cannot be ng or talking or gray or o	ites after the resc e reached other	ue and emergency trea	tments are used, and the above	
	Call 9-1-1 if the studer  1. Shows no mention  2. Difficulty  3. Lips or fi	nt o improvement in ed parent-guardia o breathing, walkin ngernails are blue MUST be informed	n cannot be ng or talking or gray or o of my child	ites after the resc e reached other I's health concern	ue and emergency trea	tments are used, and the above	
	Call 9-1-1 if the studer  1. Shows no mention  2. Difficulty  3. Lips or fi	nt o improvement in ed parent-guardia o breathing, walkin ngernails are blue MUST be informed	n cannot be ng or talking or gray or o of my child	ites after the resc e reached other I's health concern	ue and emergency trea	tments are used, and the above	