

Name: _____

Tuesday Spalding Work

Directions: Listen to each word as it is read to you. Write words 10-18 two times each. Please make sure to write all the markings and rules. Words should be written in syllables and in your **best handwriting**.

_____ We have read for 20 minutes tonight. (Parent, please sign/initial)

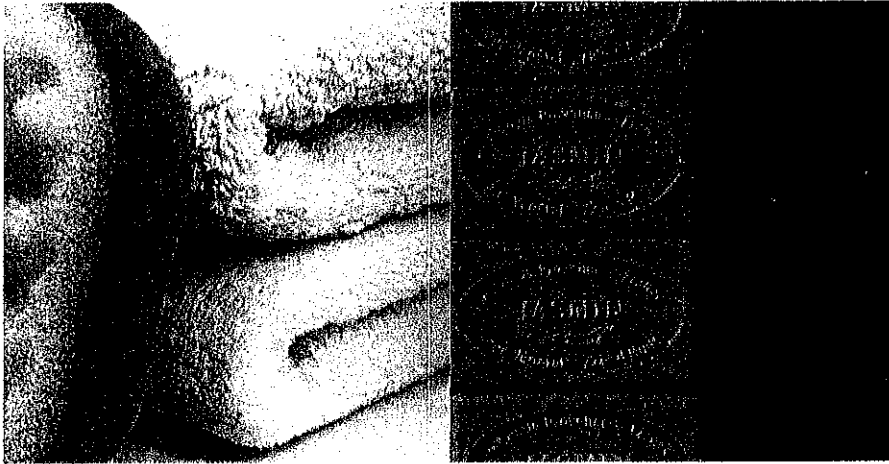
Tuesday- Friday Vocabulary Matching Game

<p>Droops</p>	<p>To tilt or hang downward</p>
<p>Pleasant</p>	<p>Having qualities that give pleasure</p>
<p>Glade</p>	<p>An open space surrounded by trees</p>
<p>King</p>	<p>A male ruler</p>
<p>Quivers</p>	<p>To move in a slightly shaking way</p>
<p>Timber</p>	<p>Wood that is good for building</p>

Wednesday Math Journal:

Would you Rather...

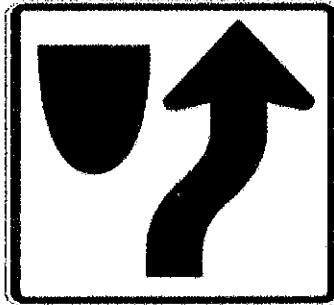
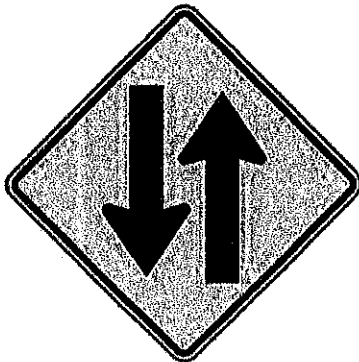
Be required to carry 30 bath towels
OR
Be required to carry 80 bars of soap?



Defend your answer.

Tuesday math puzzle

Find a reason each item does not belong. Defend and explain your answer.



Name _____

Fill in the Missing Numbers

1					6				10
		13					8		
21	22			25				29	
			34			37			
	42								50
				55	56				
	62						68		
		73			76				
81						87			90
	92								
					106		108		
	112	113							120

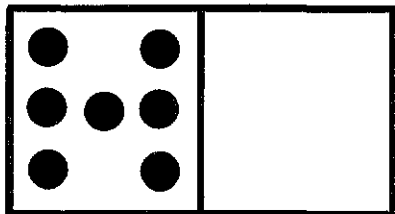
Name _____



part part WHOIE

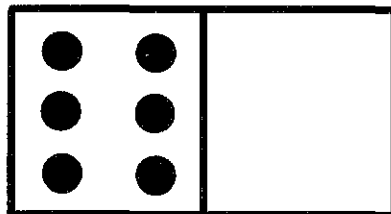
Show 6 ways to make the number 10.

10



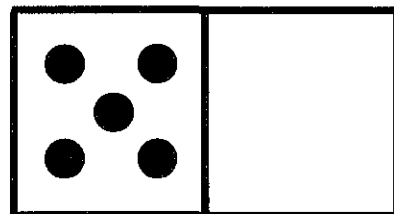
7 and _____

10



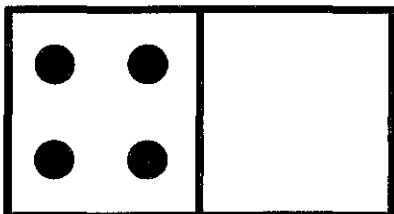
6 and _____

10



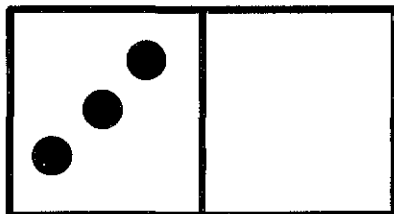
5 and _____

10



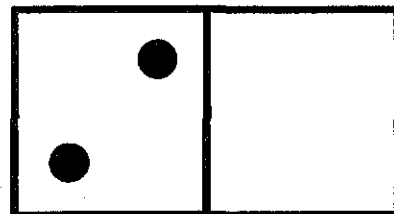
4 and _____

10



3 and _____

10



2 and _____


This was:
(Circle one)


Easy


Just Right


Hard

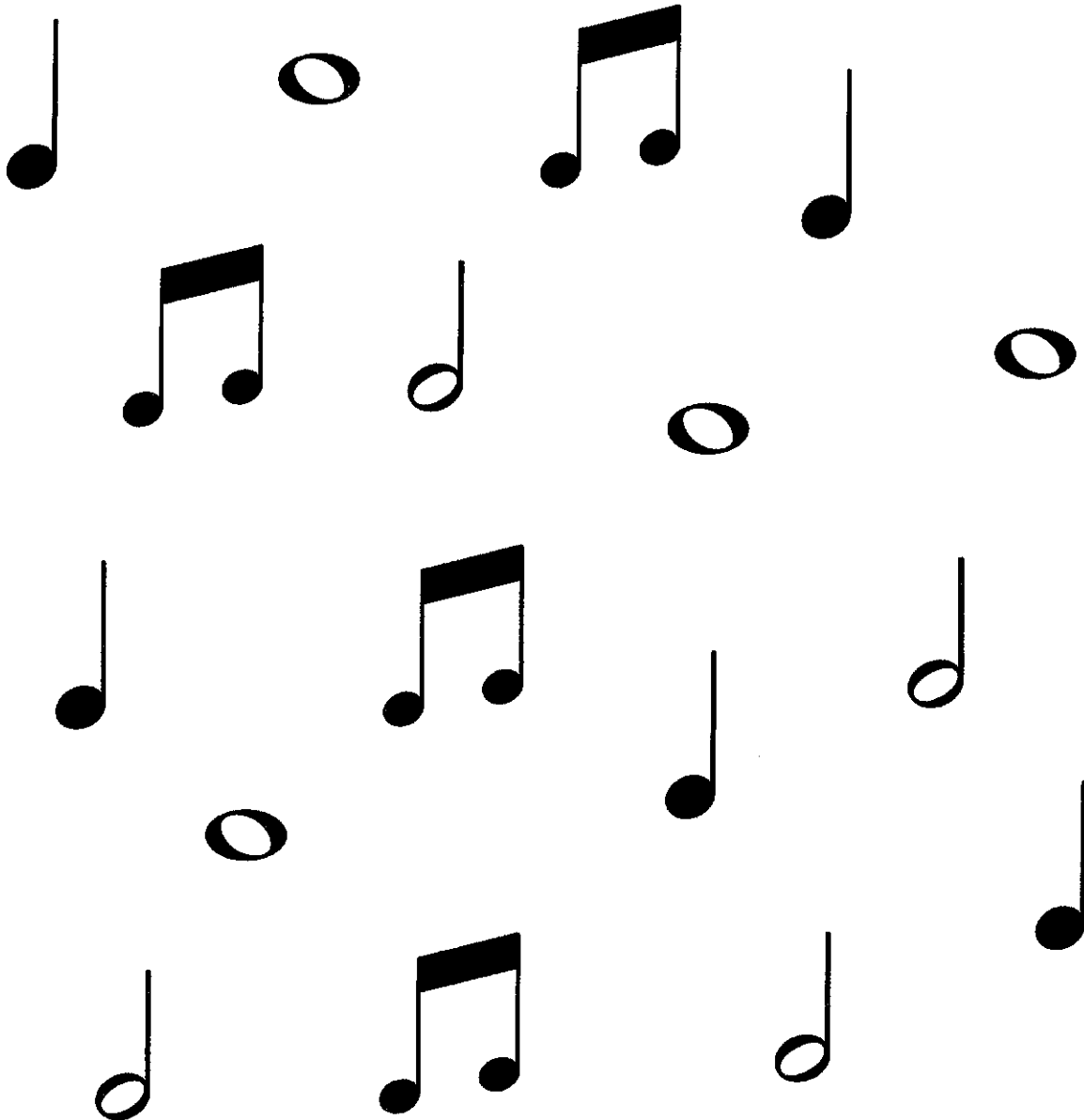
Note Values Worksheet

Circle the eighth notes in a RED. 

Circle the quarter notes in BLUE. 

Circle the half notes in GREEN. 

Circle the whole notes in ORANGE. 



Parent Resources and Materials

Spanish Resources and Worksheets

Day 1: Activity 1

La Escuela Vocabulary


1. La escuela	1. School
2. La maestra	2. Teacher
3. Los útiles	3. Supplies
4. El crayón/ los crayones	4. Crayon/crayons
5. El lápiz/ los lápices	5. Pencil/pencils
6. El libro	6. Book
7. El calendario	7. Calendar
8. lunes	8. Monday
9. martes	9. Tuesday
10. miércoles	10. Wednesday
11. jueves	11. Thursday
12. viernes	12. Friday
13. sábado	13. Saturday
14. domingo	14. Sunday

Day 1: Activity 2

Nombre _____ Fecha _____

► Lee las pistas. Completa el crucigrama.

maestra escuela crayones libros lápiz

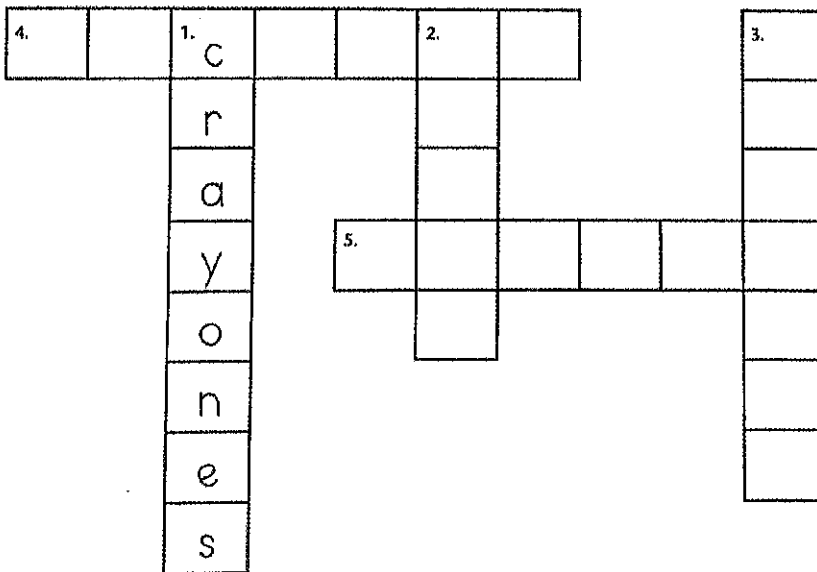
1.  Yo tengo tres _____.

2.  Yo tengo un _____.

3.  Ella es la _____.

4.  Esta es mi _____.

5.  ¿Qué _____ tienes tú?



Describe el español con Santillana B © Santillana USA

Nombre _____ Fecha _____

A. Completa y une.

l <u>u</u> nes	domingo
m <u>ar</u> tes	miércoles
j <u>ue</u> ves	jueves
m <u>ie</u> ércoles	sábado
sáb <u>ad</u> o	martes
vi <u>er</u> nes	lunes
d <u>om</u> ingo	viernes

B. Ordena y escribe los días de la semana.

1. <u>domingo</u>	5. _____
2. _____	6. _____
3. _____	7. _____
4. _____	

Escritura de español con Manuscritum 8 © Manuscritum USA

Day 2: Bonus Activity (optional)



Yo tengo un lápiz.

Yo tengo tres crayones.

Yo tengo dos libros.

Directions: Cut out all the pieces and glue them in your álbum de recuerdos.

*For use during at-home Spring 2020 instruction only