

Name: Parent Sample

## Monday Spalding Work

**Directions:** Listen to each word as it is read to you. Write words 1-9 two times each. Please make sure to write all the markings and rules. Words should be written in syllables and in your **best handwriting**.

street	
live <sub>2</sub>	
live	
soft	
stay r.18	
my r.5,6	
go r.4	
gone <sub>5</sub>	
spent	

\_\_\_\_\_ We have read for 20 minutes tonight. (Parent, please sign/initial)

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## Tuesday Spalding Work

**Directions:** Listen to each word as it is read to you. Write words 10-18 two times each. Please make sure to write all the markings and rules. Words should be written in syllables and in your **best handwriting**.

up	
up on	
<u>could</u>	
<u>would</u>	
<u>should</u> r. 13	
<u>five</u>	
<u>river</u>	
<u>track</u> r. 25	
<u>black</u> r. 25	

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### Wednesday Spalding Work

**Directions:** Listen to each word as it is read to you. Write words 19-27 two times each. Please make sure to write all the markings and rules. Words should be written in syllables and in your **best handwriting**.

brown	
town	
time	
have	
blue <sub>=2</sub>	
chance <sub>=2</sub>	
change <sub>=3</sub>	
change <sub>=3</sub>	
lit tle <sub>=4</sub> r. 29	
are <sub>=5</sub>	

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### Thursday Spalding Work

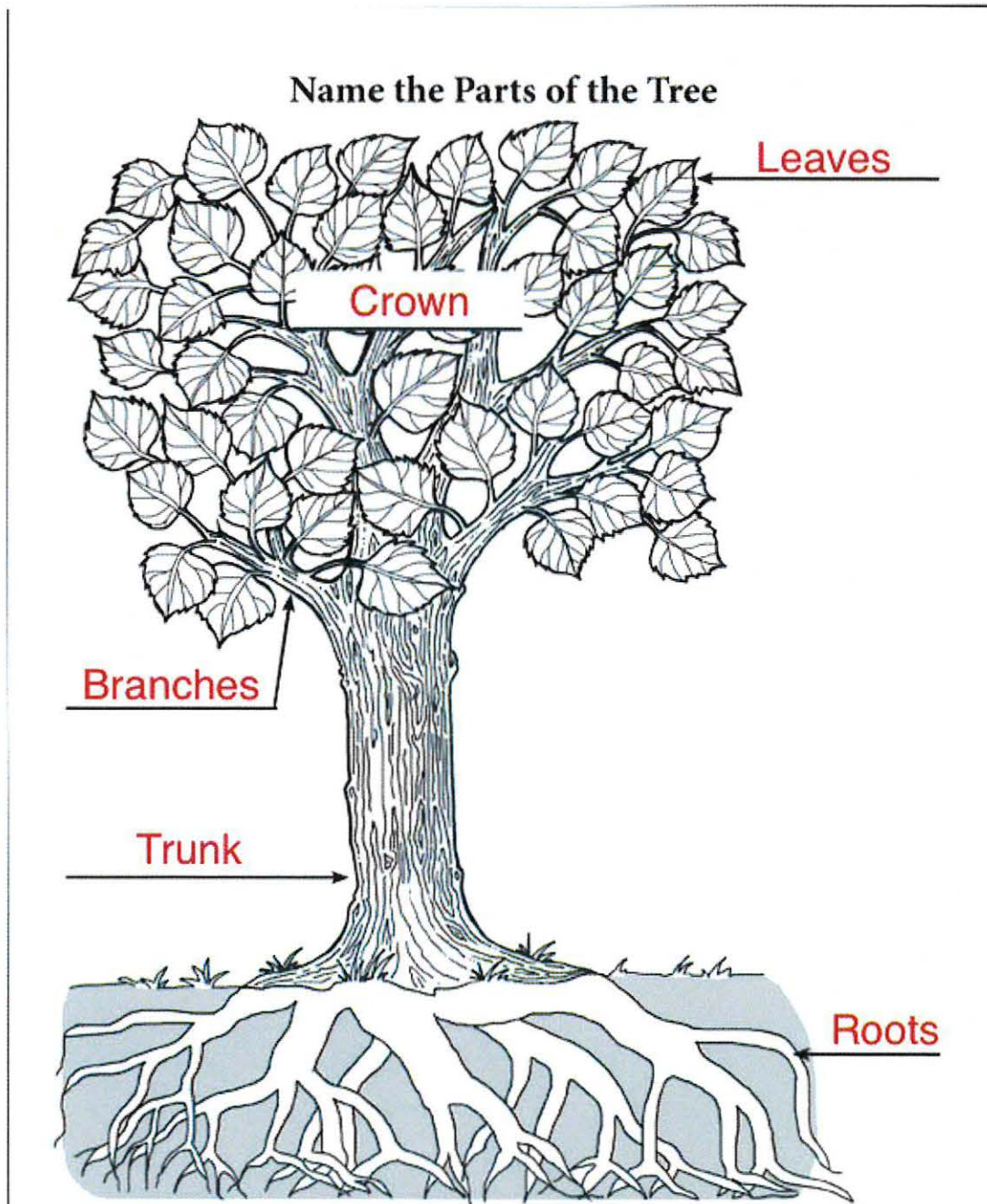
**Directions:** Listen to each word as it is read to you. Write words 1-27 one time each. You do not need to write the markings or rules. Words should be written in syllables and in your **best handwriting**.

street	up	brown
live	up on	town
live	could	time
soft	would	have
stay	should	blue
my	five	chance
go	river	change
gone	track	lit tle
spent	black	are

\_\_\_\_\_ We have read for 20 minutes tonight. (Parent, please sign/initial)

# Parent Key

## Name the Parts of the Tree



My Number: Parent - Master Test

Date: 3 / 27 / 20

Phonogram Test

1. ch
2. ou
3. ic
4. ai
5. u
6. ee
7. ow
8. c
9. nor
10. e
11. ay
12. er
13. oo
14. ck
15. o
16. ur
17. a
18. k
19. ear
20. ea

## Answer Key

1. upon
2. could
3. street
4. live
5. stay
6. go
7. black
8. blue
9. live
10. spent
11. up
12. would
13. little
14. five
15. my
16. track
17. should
18. river
19. change
20. town
21. time
22. have
23. gone
24. chance
25. soft
26. are
27. brown

# Boxed Out

## Teacher Directions:

I recommend laminating the 120 charts so you can reuse them.

If you have students that cannot handle bumping, you can disallow it. Without bumping, if a student lands on a number that is already taken, the person who landed on the taken number would just not be able to put down their marker (and therefore lose their turn).

If you don't allow bumping, students can color in the numbers they get in their own color instead of using markers. You would need a new sheet each time but you wouldn't have to have markers to clean up.

The directions say five in a row but if you find that is too fast or too slow for your students, you can easily change the amount of boxes in a row they have to get to quicken or extend playing time.