



Remote Student Study Packet

WEEKLY OVERVIEW

Grade 1

March 23rd - 27th, 2020

Dear Families,

Oh, how we miss you all! We wish that we all could sit in our classrooms and giggle while we talk about lofty ideas. We wish we could sit and wonder together about how the world works. But, we are not able to at this time. As we use social distancing to care for our community, we hope this packet is a safe harbor of normalcy for you and your child. These are trying times on you, as parents, to juggle work, and school work, and meals, and... Please know we are here to answer any questions, to help you through these unsure times, and help form minds and hearts in virtue and Truth.

We are here to answer any questions you might have about the work contained in the packets. Our hope is that this all looks familiar for you and your student, making the scheduling of school easier to manage.

Many Blessings to you and your family. Stay healthy, stay happy, stay connected.

Much love,

Mrs. Silliman, Mrs. Belanger, Mrs. Laspe, Mrs. Baker, Mrs. Wessman, Mrs. Daukas, and Mrs. Roberge.

Weekly Recommended Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language	40 minutes	40 minutes	40 minutes	40 minutes	40 minutes
Arts	*includes 20 minutes of independent reading	*includes 20 minutes of independent reading	*includes 20 minutes of independent reading	*includes 20 minutes of independent reading	*includes 20 minutes of independent reading
Mathematics	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes
Science		15 minutes	15 minutes	15 minutes	
History	15 minutes		15 minutes		15 minutes
Art	10 minutes			10 minutes	
Music		10 minutes			10 minutes
P.E.	10 minutes			10 minutes	
Spanish		10 minutes			10 minutes

Student Resources and Materials

Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

<p>Monday, 3/23</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I spent between 60-70 minutes on the daily activities. <input type="checkbox"/> <input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/> <input type="checkbox"/> If required, I wrote all of my answers in complete sentences. <input type="checkbox"/> <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/> <input type="checkbox"/> My handwriting is neat and can be read by both me and another adult. <input type="checkbox"/> <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> <input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too. <input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. x _____
<p>Tuesday, 3/24</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I spent between 60-70 minutes on the daily activities. <input type="checkbox"/> <input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/> <input type="checkbox"/> If required, I wrote all of my answers in complete sentences. <input type="checkbox"/> <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/> <input type="checkbox"/> My handwriting is neat and can be read by both me and another adult. <input type="checkbox"/> <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> <input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too. <input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. x _____
<p>Wednesday, 3/25</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I spent between 60-70 minutes on the daily activities. <input type="checkbox"/> <input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/> <input type="checkbox"/> If required, I wrote all of my answers in complete sentences. <input type="checkbox"/> <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/> <input type="checkbox"/> My handwriting is neat and can be read by both me and another adult. <input type="checkbox"/> <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> <input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too. <input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. x _____
<p>Thursday, 3/26</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I spent between 60-70 minutes on the daily activities. <input type="checkbox"/> <input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/> <input type="checkbox"/> If required, I wrote all of my answers in complete sentences. <input type="checkbox"/> <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/>

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Friday, 3/27	<input type="checkbox"/> I spent between 60-70 minutes on the daily activities. <input type="checkbox"/> <input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/> <input type="checkbox"/> If required, I wrote all of my answers in complete sentences. <input type="checkbox"/> <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/> <input type="checkbox"/> My handwriting is neat and can be read by both me and another adult. <input type="checkbox"/> <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> <input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too. <input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. x _____

1st Grade Weekly Homework Schedule
March 23, 2020 – March 27, 2020

MONDAY

Reading	3 min solution “New Year’s Day”, Raz Kids “American Symbols”. Finish out your 20 min with reading from Raz or any other book.
Poetry	Read, number lines, and look at photos of the poem Trees by Sarah Coleridge.
Phonograms	phonograms: ay, ai, a, ch, ea.
Spalding	Dictate today’s Spalding words to your child two times.
Math	Math Journal, Math Puzzle, Math Activity, and Math Facts.
Science	n/a
History	Read aloud the American Flag page, copy work sentence on the lines, and color the flag real.
Art	Portrait Study
Music	n/a
PE	Aerobic Activity, Strength Training, Balance.
Spanish	n/a

TUESDAY

Reading	3 min solution “New Year’s Day”, Raz Kids “What Comes From Plants”. Finish out your 20 min with reading from Raz or any other book.
Poetry	Memorize lines 1 & 2, Draw Pictures.
Phonograms	Practice phonograms: ee, e, ck, c, k.
Spalding	Dictate today’s Spalding words to your child two times.
Math	Math Journal, Math Puzzle, Math Activity, and Math Facts.
Science	Read information on the trees from the poem Trees by Sarah Coleridge.
History	n/a
Art	n/a
Music	“Elevator Operator”, “Note Values” Worksheet, “Cowboy Joe”.
PE	n/a
Spanish	La escuela. Review vocabulary words and practice identifying school supplies through the activities provided.

WEDNESDAY

Reading	3 min solution “New Year’s Day”, Raz Kids “The Everglades”. Finish out your 20 min with reading from Raz or any other book.
Poetry	Memorize lines 3 & 4, play Tuesday through Friday vocabulary matching game.
Phonograms	Practice phonograms: ou, oo, ow, o, u.
Spalding	Dictate today’s Spalding words to your child two times.
Math	Math Journal, Math Puzzle, Math Activity, and Math Facts.
Science	Parts of a tree lesson and worksheet on parts of a tree.
History	Read Liberty Bell page, copy, and color the bell realistically.
Art	n/a
Music	n/a
PE	n/a
Spanish	n/a

THURSDAY

Reading	3 min solution “New Year’s Day”, Raz Kids “Why do leaves change color?”. Finish out your 20 min with reading from Raz or any other book.
Poetry	Memorize lines 5 & 6, play the matching game
Phonograms	Practice phonograms: er, ir, ur, wor, ear.

Spalding	Dictate today's Spalding words to your child tone time without spaces or markings.
Math	Math Journal, Math Puzzle, Math Activity, and Math Facts.
Science	Tree Journal
History	n/a
Art	Self-Portrait Drawing (First practice)
Music	n/a
PE	Aerobic Activity, Strength Training, Balance.
Spanish	n/a
FRIDAY	
Reading	3 min solution "New Year's Day", Raz Kids "Story of the Statue". Finish out your 20 min with reading from Raz or any other book.
Poetry	Memorize lines 7 & 8.
Phonograms	Test
Spalding	Test
Math	n/a
Reading	Read the Bald Eagle page, copy work, and color the bald eagle realistically.
Science	n/a
History	Show the Beat, "Blackbird" worksheet.
Art	n/a
Music	Practice the days of the week
PE	
Spanish	

Trees
by Sarah Coleridge

The Oak is called the king of trees.

The Aspen quivers in the breeze.

The Poplar grows up straight and tall.

The Peach tree spreads along the wall.

The Sycamore gives pleasant shade.

The Willow droops in watery glade.

The Fir tree useful in timber gives.

The Beech amid the forest lives.