

Week 1, Thursday 2nd Grade Distance Learning

● **English Language Arts (50 minutes total)**

- **Learning Activity:** Independent reading
- **Instructions:** Read a book of choice for 20 minutes.

- **Learning Activity:** Poetry stanza 1, “Block City”
- **Instructions:** Refer to poetry page used on Monday
 - Work on memorizing the first stanza.
 - Work on standing up straight, making eye contact, and standing with your arms at your sides.
 - Practice reciting in front of a mirror.
 - **Keep poetry pages to use the rest of the week.**

- **Learning Activity:** Spalding review page
- **Instructions:** Complete Spalding review page per instructions on sheet

● **Mathematics (30 minutes total)**

- **Learning Activity:** Math journal page
- **Instructions:** Complete the Thursday section of the journal.

- **Learning Activity:** Math activity
- **Instructions:** Complete the “Thursday Math Activity” sheet. Use hundreds chart from Monday, if needed.

- **Learning Activity:** Math problem of the day
- **Instructions:** Complete the Thursday math problem of the day page.

● **Science (20 minutes total)**

- **Learning Activity:** Discussion question about Anton van Leeuwenhoek
- **Instructions:** Choose a virtue and answer the question about Anton van Leeuwenhoek in 3-4 sentences.

● **Art (20 minutes total)**

- **Learning Activity:** Drawing practice
- **Instructions:** Do your personal best and remember this is just for practice.
 - Get blank paper and pencil
 - Draw a pagoda (See step-by-step guide in the Resources section for Thursday)

● **PE (20 minutes total)**

- **Learning Activity 1: Aerobic Activity 12 minutes**
- **Instructions:** Continuous running, skipping, walking. This can be done with a ball such as soccer / basketball dribbling or just random movement. This can also be achieved by riding a bike or hiking if that is a possibility.
- **Learning Activity 2: Strength Training**
- **Instructions:** Push ups - 3 push ups per set repeated 3 times. Focus on straight body and elbows bent, allowing the chest to drop to 3 inches from ground.
- **Instructions:** Sit ups - 10 sit ups per set repeat for 3 sets. Lie on ground with feet flat on ground and knees up, hands by side of head. Best if someone can anchor feet in place
- **Learning Activity 3: Balance**
- **Instructions: Hopscotch**
 - Use chalk to draw a hopscotch pattern on the ground or use masking tape on the floor.
 - Create a diagram with eight sections and number them.
 - Each player has a marker such as a stone, bottlecap, shell, button, etc.
 - For younger children simply hopping across the single versus double squares can provide hours of fun.
 - The first player stands behind the starting line to toss his or her marker in square one.
 - Hop over square one to square two and then continue hopping to square eight, turn around, and hop back again.
 - Pause in square two to pick up the marker, hop in square one, and out.
 - Then continue by tossing the stone in square two.
 - All hopping is done on one foot unless the hopscotch design is such that two squares are side-by-side.
 - Then two feet can be placed down with one in each square.
 - A player must always hop over any square where a marker has been placed.
 - Getting out: A player is out if the marker fails to land in the proper square, the hopper steps on a line, the hopper loses balance when bending over to pick up the marker and puts a second hand or foot down, the hopper goes into a square where a marker is, or if a player puts two feet down in a single box.
 - The player puts the marker in the square where he or she will resume playing on the next turn, and the next player begins.

FAVORITE COLOR	ABC ORDER
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15

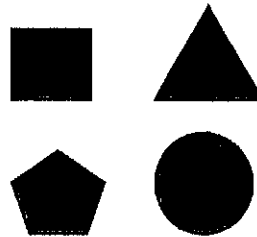
Math Journal

Thursday

Task:

Circle what does not belong

10	32
7	4



Name: _____ #: _____ Date: _____

Thursday Math Activity

1- Print this page

2 - Fill in each blank box with the missing number

*Hint: Use your Hundreds Chart from Monday if you are struggling!

	10 less	
1 less	23	1 more
	10 more	

	10 less	
1 less	77	1 more
	10 more	

	10 less	
1 less	19	1 more
	10 more	

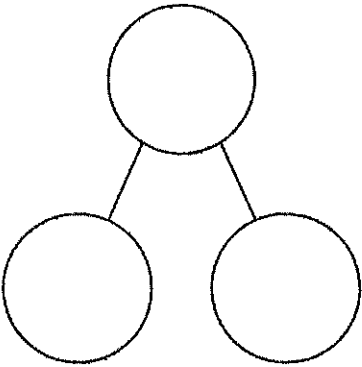
	10 less	
1 less	12	1 more
	10 more	

	10 less	
1 less	64	1 more
	10 more	

	10 less	
1 less	85	1 more
	10 more	

Thursday

Mac walked 217 yards on Saturday. On Sunday, he walked 354 yards further than he walked on Saturday. How far did he walk on Sunday?

Equation	Number Bond
	

Mac walked _____ yards on Sunday.

Second Grade – Art – Thursday’s Worksheet

Remember: Images 1 through 6 are different steps. You will draw one step on top of the previous step.

