

Week 1, Monday 2nd Grade Distance Learning

● English Language Arts (50 minutes total)

- **Learning Activity:** Independent reading
- **Instructions:** Read a book of choice for 20 minutes.

- **Learning Activity:** Poetry packet, stanza 1, “Block City”
- **Instructions:** Read the first stanza of “Block City” by Robert Louis Stevenson.
 - Memorize the title and author and answer the following questions for mom or dad
 - What is something you can build with blocks that is not mentioned in the first stanza?
 - Why do you think the person writing the poem is happy at home?
 - Work on memorizing the first stanza
 - **Keep poetry pages to use the rest of the week.**

- **Learning Activity:** Spalding
- **Instructions:** Refer to parent resource for Spalding words and dictate Monday’s words and phonograms to students twice. Check to ensure that spelling, syllables, markings, and rules are accurate. Use your own paper, or the provided lined Spalding paper.

● Mathematics (30 minutes total)

- **Learning Activity:** Math journal page
- **Instructions:** Complete the Monday section of the journal.

- **Learning Activity:** Math activity
- **Instructions:** Complete the “Monday Math Activity” page. Student will need a crayon or colored pencil to complete.

- **Learning Activity:** Math problem of the day
- **Instructions:** Complete the Monday math problem of the day page.

● History (20 minutes total)

- **Learning Activity:** *This is North America* worksheet
- **Instructions:** Read the story, *This is North America* and answer the five questions. Questions may be answered written *or* orally.

● Art (20 minutes total)

- **Learning Activity:** Study of Japanese architecture
- **Instructions:** Observe and study the images of the Himeji Castle

- Answer the questions based on your observation
- Read the additional facts provided

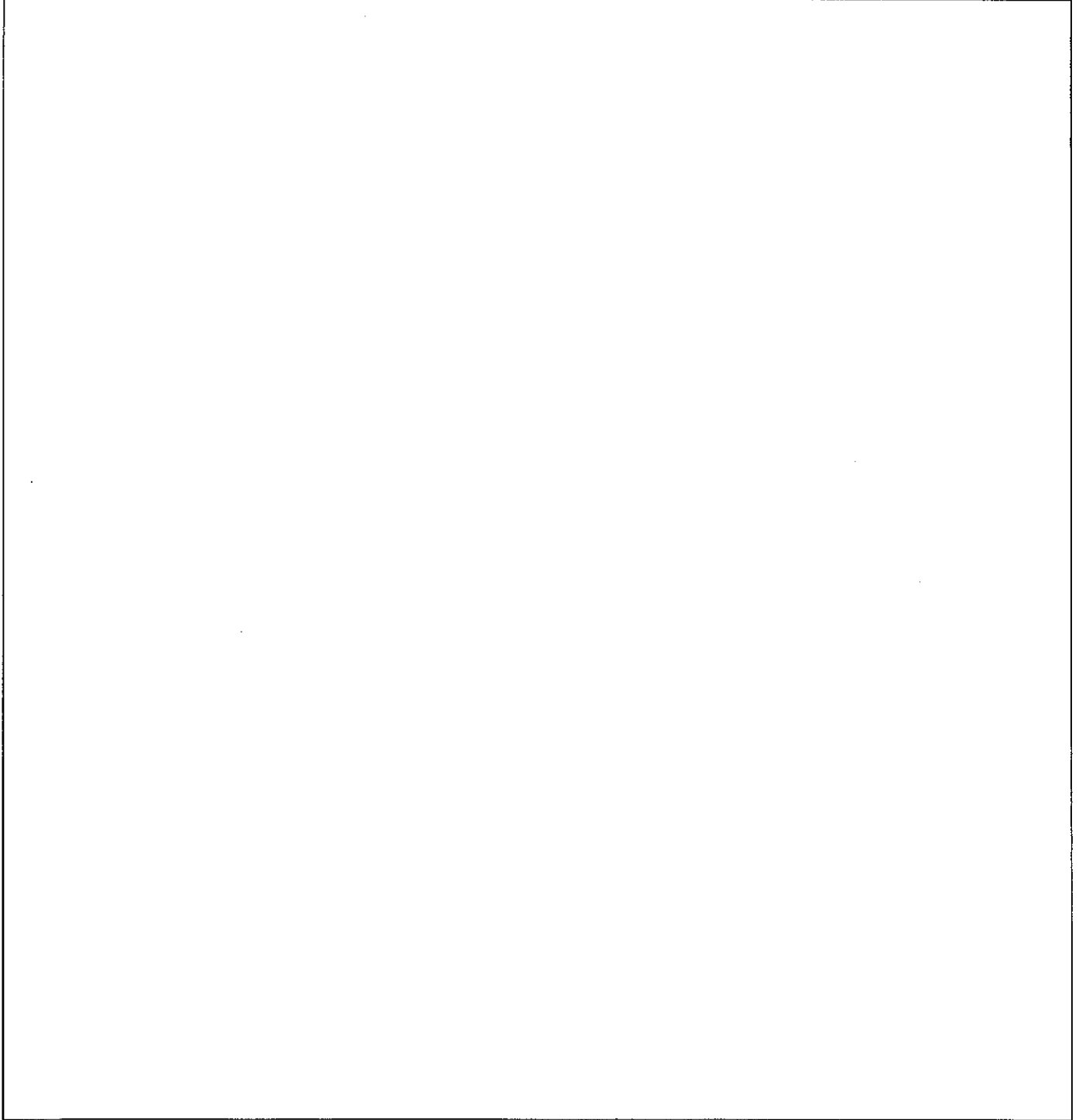
- **PE (20 minutes total)**
 - **Learning Activity 1: Aerobic Activity 12 minutes**
 - **Instructions:** Continuous running, skipping, walking. This can be done with a ball such as soccer / basketball dribbling or just random movement. This can also be achieved by riding a bike or hiking if that is a possibility.
 - **Learning Activity 2: Strength Training**
 - **Instructions:** Push ups - 3 push ups per set repeated 3 times. Focus on straight body and elbows bent, allowing the chest to drop to 3 inches from ground.
 - **Instructions:** Sit ups - 10 sit ups per set repeat for 3 sets. Lie on ground with feet flat on ground and knees up, hands by side of head. Best if someone can anchor feet in place
 - **Learning Activity 3: Balance**
 - **Instructions:** Hopscotch
 - Use chalk to draw a hopscotch pattern on the ground or use masking tape on the floor.
 - Create a diagram with eight sections and number them.
 - Each player has a marker such as a stone, bottlecap, shell, button, etc.
 - For younger children simply hopping across the single versus double squares can provide hours of fun.
 - The first player stands behind the starting line to toss his or her marker in square one.
 - Hop over square one to square two and then continue hopping to square eight, turn around, and hop back again.
 - Pause in square two to pick up the marker, hop in square one, and out.
 - Then continue by tossing the stone in square two.
 - All hopping is done on one foot unless the hopscotch design is such that two squares are side-by-side.
 - Then two feet can be placed down with one in each square.
 - A player must always hop over any square where a marker has been placed.
 - Getting out: A player is out if the marker fails to land in the proper square, the hopper steps on a line, the hopper loses balance when bending over to pick up the marker and puts a second hand or foot down, the hopper goes into a square where a marker is, or if a player puts two feet down in a single box.
 - The player puts the marker in the square where he or she will resume playing on the next turn, and the next player begins.

Use Mon - Fri

Poetry

Block City

By Robert Louis Stevenson



Name _____

Math Journal

Monday

Task:

Look around your house, find four items that are shaped like a triangle.

Hint: If something is a square, can it be turned into a triangle? Draw and label below.



Name: _____ #: _____ Date: _____

Monday Math Activity

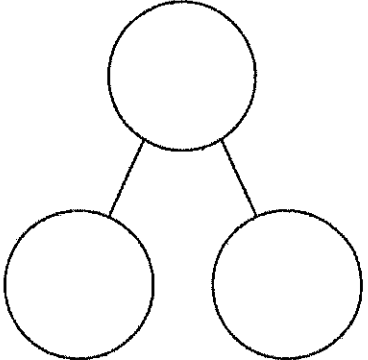
- 1- Print this page
- 2- Skip count by 2's. Circle every number that is counting by 2.
- 3- Skip count by 3's. Color every number that is counting by 3's in the color green (please use a crayon or colored pencil)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Problem of the Day

Monday

Penny ate 384 fish on Monday and 571 fish on Tuesday. How many fish did she eat altogether?

Equation	Number Bond
	

Penny ate _____ fish altogether.

This Is North America

by Susan LaBella



Earth is divided into seven large bodies of land called continents. The continents are Asia, Europe, Africa, North America, South America, Antarctica, and Australia.

North America is the third-largest continent in the world. Twenty-three countries are part of this continent. The largest are Canada, the United States, and Mexico. North America also includes the world's largest island, Greenland.

Look at a map of North America. Does the map have a compass rose? The compass rose shows where north, south, east, and west are. The Atlantic Ocean is to the east of North America. Off the west coast is the Pacific Ocean. The Arctic Ocean is north of the continent. The Gulf of Mexico and the Caribbean Sea are southeast of the continent.

North America has many rivers. One of the biggest is the Mississippi. The Mississippi River flows down the middle of the United States from north to south. Many ships travel up and down this very long river.

The highest mountaintop in North America is Mount Denali in Alaska. Imagine piling 14 Empire State Buildings on top of each other. Even if you could, you still would not be as high as the top of Mount Denali!

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Name: _____ Date: _____

1. What is the third-largest continent in the world?

- A. Europe
- B. North America
- C. Asia

2. The article lists the oceans that are next to North America. One of these oceans is the Atlantic Ocean. What are the other two oceans?

- A. the Arctic Ocean and the Caribbean Sea
- B. the Pacific Ocean and the Caribbean Sea
- C. the Pacific Ocean and the Arctic Ocean

3. Mount Denali is very high.

What information from the text supports this conclusion?

- A. "North America is the third-largest continent in the world. Twenty-three countries are part of this continent. The largest are Canada, the United States, and Mexico."
- B. "Imagine piling 14 Empire State Buildings on top of each other. Even if you could, you still would not be as high as the top of Mount Denali!"
- C. "The Mississippi River flows down the middle of the United States from north to south. Many ships travel up and down this very long river."

4. Based on the information in the article, which ocean is the Gulf of Mexico probably closest to?

- A. the Atlantic Ocean
- B. the Arctic Ocean
- C. the Pacific Ocean

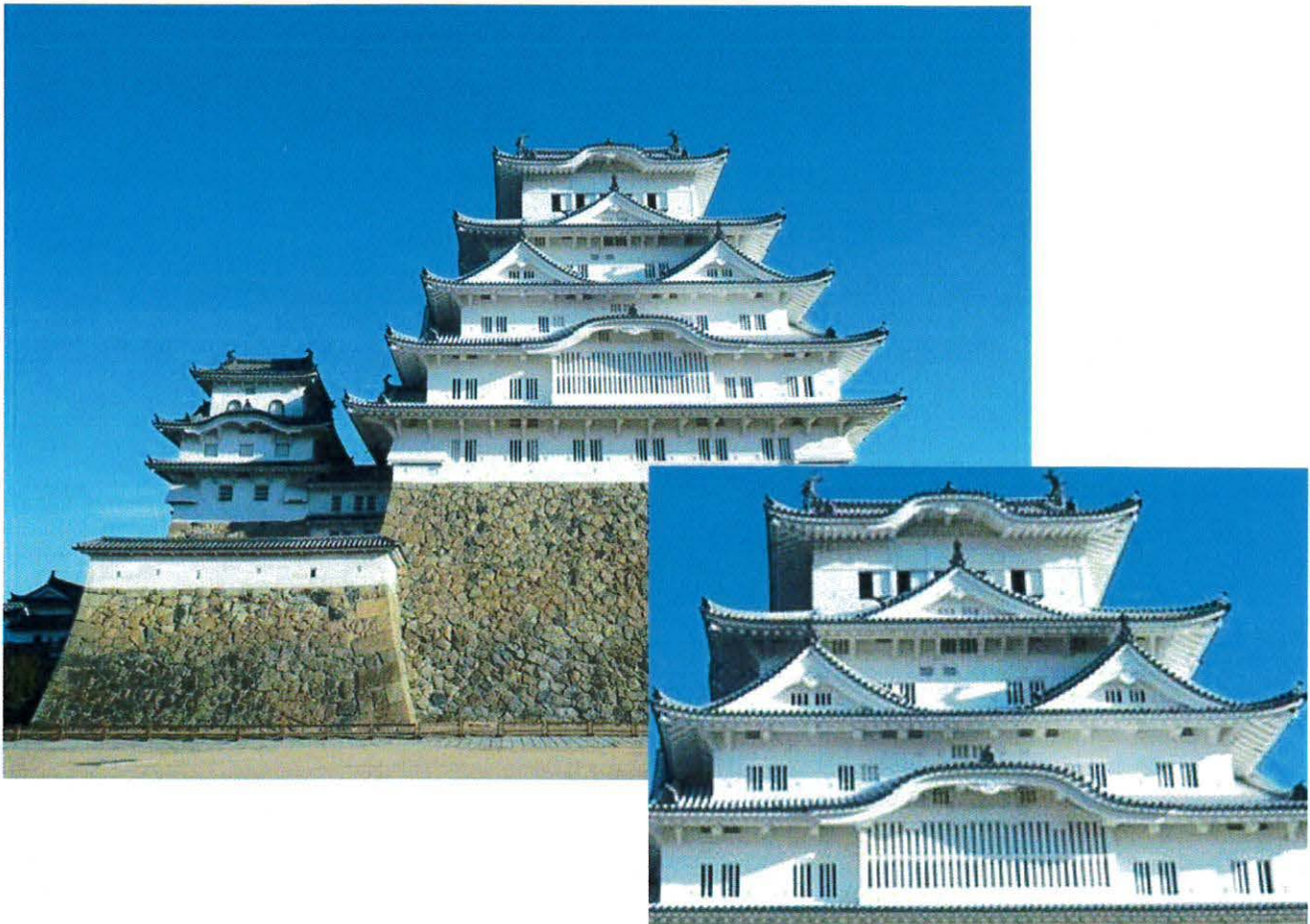
5. What is the main idea of this article?

- A. A compass rose is a part of a map that shows where north, south, east, and west are.
- B. Earth is divided into seven large bodies of land, including Asia, Europe, Africa, and North America.
- C. North America is a continent with oceans on its sides, many rivers, and a high mountain.

Second Grade – Art – Monday’s Worksheet



Himeji Castle, Japan, 17th Century



Answer the following questions based on your observation:

1. This Japanese building is also known as the “White Heron Castle.” Why do you think its nickname refers to a white bird?

2. What different kinds of lines can you see on the building?

3. Which two shapes do you see most often?

4. Because this is a castle, the architect wanted to give the impression of strength, power and privacy. How did he do this?

Facts:

- **The castle was made of wood, plaster and a stone base.**
- **Each story is smaller than the one below giving the impression of pointing upward.**
- **It is surrounded by 83 buildings as part of their defense system.**