

Parent Resources and Materials

- Weekly Spalding words
- Spalding spelling rules
- Spalding cursive
- Replica of student poetry page
- Copy of “Block City” by Robert Louis Stevenson
- Poetry Rubric (to be used by parent on Friday)
- Math journal answer keys (2 pages)
- Math activity answer keys (5 pages)
- Printable ruler
- Math problem of the day answer keys (5 pages)
- Monday history answer key
- Wednesday history answer key
- Friday history answer key
- Wednesday science key
- Thursday science key

3/23

3/24

3/25

Monday	Tuesday	Wednesday
1. <u>be</u> <u>come</u> r.4	11. glass r.17	21. <u>any</u> r.6
2. bro <u>th</u> ^a <u>er</u>	12. pa <u>r</u> ty r.6	22. [<u>man</u> y r.6
3. <u>rain</u> ...	13. up on	23. <u>on</u> ly r.6
4. <u>keep</u>	14. <u>they</u> ^a	24. eye <u>eye</u>
5. <u>start</u>	15. ci <u>t</u> y r.2,6	25. [<u>I</u> r.5
6. <u>sh</u>	16. oo	26. oi
7. ee	17. ch	27. er
8. <u>th</u>	18. ar	28. ng
9. ow	19. ay	29. ea
10. ou	20. oy	30. aw

SPALDING SPELLING RULES

Use if needed, to help with Spalding

1. **q** is always followed by **u**: **queen**
2. **c** before **e**, **i**, or **y** says "s" (city, cent) followed by any other letter says "k" (cat, cut)
3. **g** before **e**, **i**, or **y** says "j" (page, giant) any other letter says "g" (gate, go, gust)
4. **a**, **e**, **i**, **u** say name at the end of a syllable (navy, me, open, music)
5. **i** and **y** sometime say "igh"
6. **y** not **i** used at the end of English words
7. jobs of e
 - first** job of **e** makes vowel say its name (time)
 - second** job of **e** English words don't end in **u** or **v** (love)
 - third** job of **e**, it lets **g** say "j" and **c** say "s" (twice)
 - fourth** job of **e**, every syllable needs a vowel (able)
 - fifth** job of **e**, no job! (one)
8. 5 spellings for "er", **her**, **first**, **nurse**, **early**, **work**
9. **1-1-1** rule. Words of one syllable, with one vowel, ending in one consonant, need another final consonant before adding an ending that begins with a vowel. **Hop+ped**
10. **2-1-1** rule. Words with 2 syllables in which second syllable is accented need another consonant before adding an ending that begins with a vowel. **Begin+ning**
11. words ending with a silent final **e** (come) are written without the **e** when adding a vowel ending. **com+ing**
12. **i** before **e** except after **c** or when saying /ay/ **field**
13. **sh** is used at the beginning or end of a base word or at the end of a syllable but never at the beginning of a syllable after the first one except for the word ending **ship**
14. **ti**, **si**, **ci**, are used to say /sh/
15. **si** says "sh" when the syllable before it ends in an **s** /session
16. **si** may say /zh/ as in vision
17. double **l**, **f**, and **s** when following a single vowel
18. use **ay** to say **a** at the end of a base word never alone. **Play**
19. **i** and **o** may say /I/ and /O/ if followed by 2 consonants (**find**, **old**)
20. letter **s** never follows **x**
21. **all**, written alone has 2- **l's**
22. **till** and **full** written alone has 2-**l's** but when written with another syllable only one **l** is written
23. **dge** is only used after a **single vowel** that says it's **short sound**
24. when adding an ending to a word that ends with a **consonant** and **y** use **i** instead of **y** unless the ending is **ing** (**baby**, **babies**, **try**, **tried**, **trying**)
25. **ck** may be used only after a single vowel that says it's short sound (**back**, **neck**, **lick**, **rock**, **duck**)
26. Capitalize proper nouns
27. words beginning with the sound /z/ are always spelled with **z** never **s** (**zoo**)
28. "ed" has three sounds and is added to form the past tense of regular verbs
29. divide words between **double consonants** within a **base word** (**little**, **account**, **arrive**)

Spalding Cursive

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

What are you able to build with your blocks?
Castles and palaces, temples and docks?
Rain may keep raining and others go roam,
But I can be happy and building at home.

Best Spalding handwriting. Poem copied exactly, word for word and appropriate punctuation. Acceptable illustration.

Block City

by Robert Louis Stevenson

What are you able to build with your blocks?
Castles and palaces, temples and docks.
Rain may keep raining, and others go roam,
But I can be happy and building at home.

Memorize by **March 27th**

Let the sofa be mountains, the carpet be sea,
There I'll establish a city for me:
A kirk and a mill and a palace beside,
And a harbour as well where my vessels may ride.

Memorize by **TBD**

Great is the palace with pillar and wall,
A sort of a tower on the top of it all,
And steps coming down in an orderly way
To where my toy vessels lie safe in the bay.

Memorize by **TBD**

This one is sailing and that one is moored:
Hark to the song of the sailors aboard!
And see, on the steps of my palace, the kings
Coming and going with presents and things!

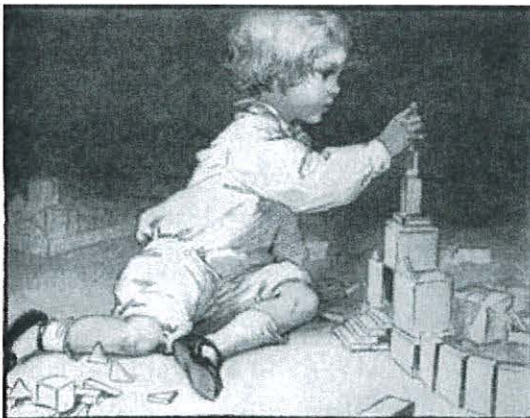
Memorize by **TBD**

Now I have done with it, down let it go!
All in a moment the town is laid low.
Block upon block lying scattered and free,
What is there left of my town by the sea?

Memorize by **TBD**

Yet as I saw it, I see it again,
The kirk and the palace, the ships and the men,
And as long as I live and where'er I may be,
I'll always remember my town by the sea.

Memorize by
TBD



Name _____ Date _____

Poetry Rubric – Stanza 1

Recite on Friday, 3/27.

Parents or guardians: please print this rubric and have your scholar recite the first stanza, from memory. Use the following criteria and your best judgement to grade your scholar. Please circle your scholar's score in the column on the right side, and mark any boxes or provide comments, if necessary, in the left column.

Scholars should begin each recitation with the title of the poem and the poet's name before beginning the poem.

Recited without any errors, with appropriate inflection/tone	5
Few minor errors (i.e. <input type="checkbox"/> stumbling, <input type="checkbox"/> mispronouncing, <input type="checkbox"/> replacing a word/words, or <input type="checkbox"/> pausing, <input type="checkbox"/> reciting well, but without appropriate tone or punctuation.)	4
Several minor errors and/or at least one major error (i.e. <input type="checkbox"/> having to restart poem, <input type="checkbox"/> forgetting a whole line or section, <input type="checkbox"/> needing prompting)	3
Several major errors resulting in great difficulty in reciting poem.	2
Extreme difficulty in reciting the poem, could only finish with much prompting	1
Could not recite poem at all, or had so much difficulty it was clear that more time would be no help in the recitation	0

Block City

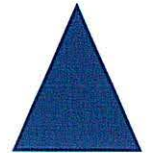
By Robert Louis Stevenson

What are you able to build with your blocks?
Castles and palaces, temples and docks.
Rain may keep raining, and others go roam,
But I can be happy and building at home.

Monday

Task:

Look around your house, find four items that are shaped like a triangle.
Hint: if something is a square, can it be turned into a triangle? Draw and label below.



Answers will vary.

Tuesday

Task:

Would you rather eat 138 jellybeans, or 8 cupcakes? Why? Draw a picture or write your answer below.

Answers will vary.

math journal

Wednesday

Task:

Finish the math patterns below:

2, 4, 6, 8, 10, 12, 14, 16, 18, 20,

60, 50, 40, 30, 20, 10

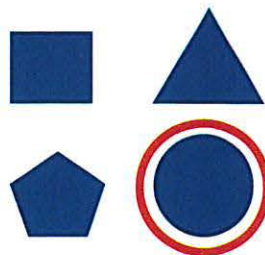
3, 6, 9, 12, 15, 18, 21, 24, 27, 30,

Thursday

Task:

Circle what does not belong

10	32
<u>7</u>	4



no corners

only odd number

Friday

Task:

Measure these items using a ruler or tape measure: Don't forget to label feet, inches, *or* both!

A table _____

Answers will vary.

A refrigerator _____

A book _____

Must be in inches, or feet and labeled (in. or ft., or the word)

A pen, marker, or pencil _____

*For use during at-home Spring 2020 instruction only – Archway Glendale Second Grade

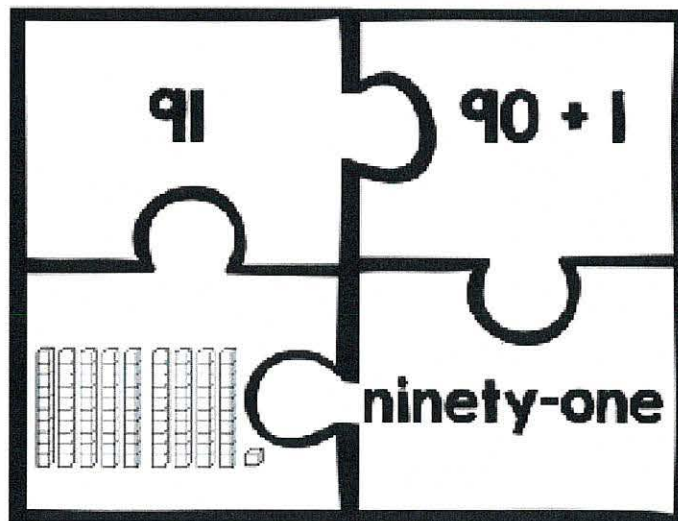
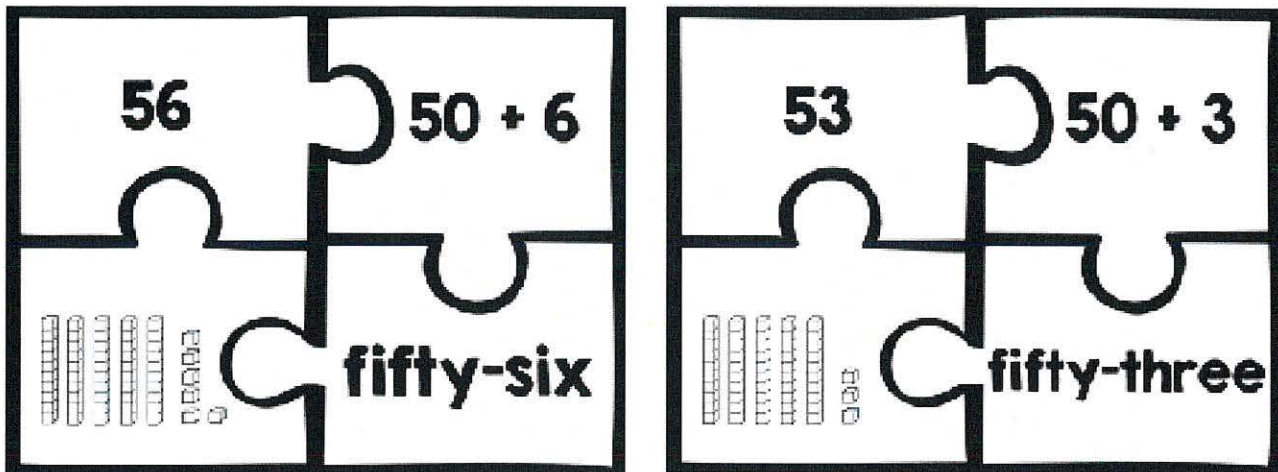
Monday Math Activity

- 1- Print this page
- 2- Skip count by 2's. Circle every number that is counting by 2.
- 3- Skip count by 3's. Color every number that is counting by 3's in the color green (please use a crayon or colored pencil)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Answer Key

Tuesday Math Activity: Completed math puzzles should be assembled as pictured:



Name: _____ #: _____ Date: _____

Wednesday Math Activity

1- Print this page

2 - Find the number pattern of each line

3- Fill in the blank boxes with the missing numbers to complete the pattern

*Hint: use your Hundreds Chart from Monday if you are struggling!

1.

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

2.

20	22	24	26	28	30	32	34
----	----	----	----	----	----	----	----

3.

12	11	10	9	8	7	6	5
----	----	----	---	---	---	---	---

4.

3	6	9	12	15	18	21	24
---	---	---	----	----	----	----	----

5.

27	24	21	18	15	12	9	6
----	----	----	----	----	----	---	---

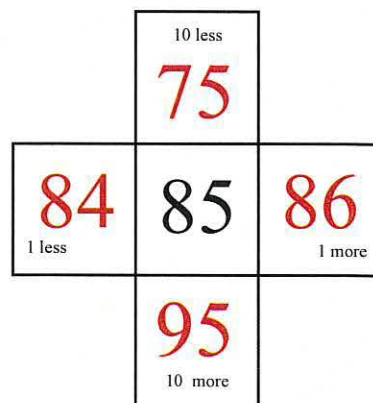
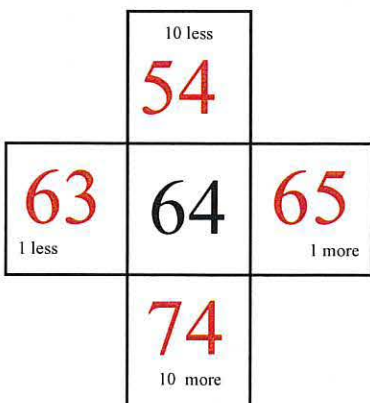
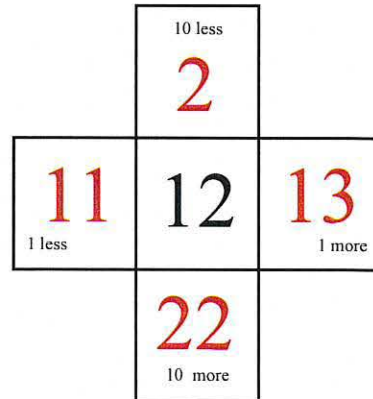
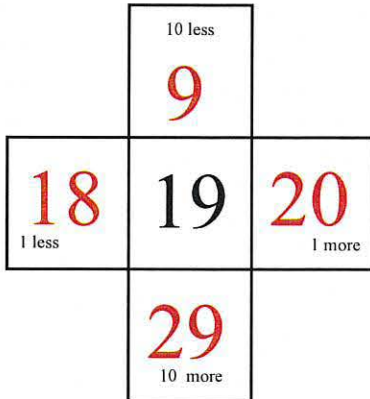
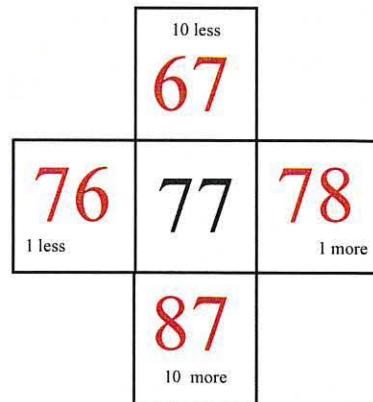
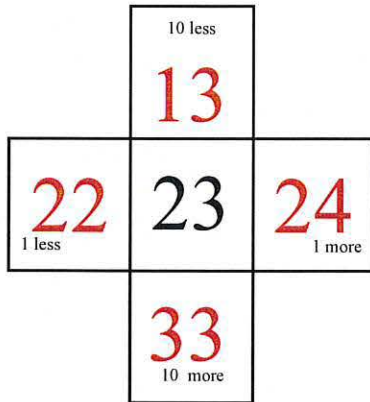
Name: _____ #: _____ Date: _____

Thursday Math Activity

1- Print this page

2 - Fill in each blank box with the missing number

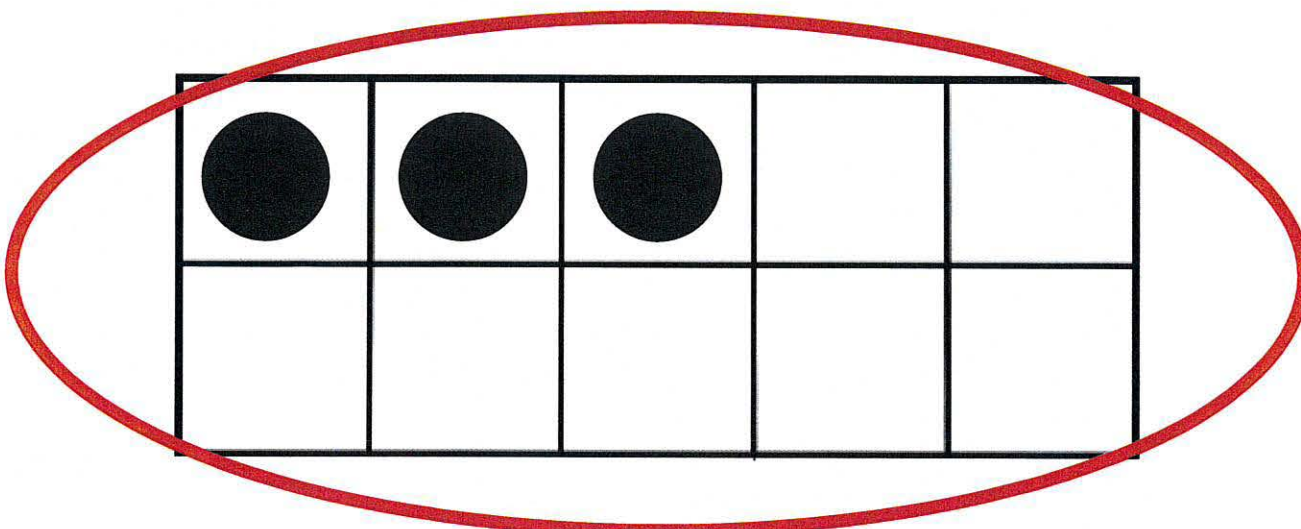
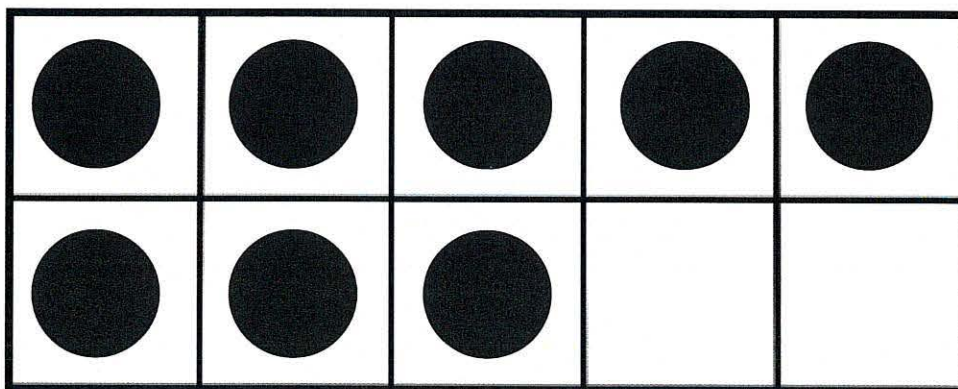
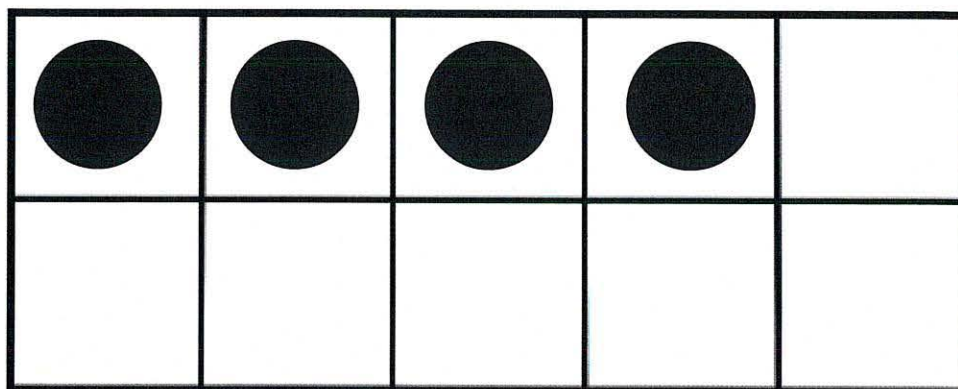
*Hint: Use your Hundreds Chart from Monday if you are struggling!



Name: _____ #: _____ Date: _____

Friday Math Activity

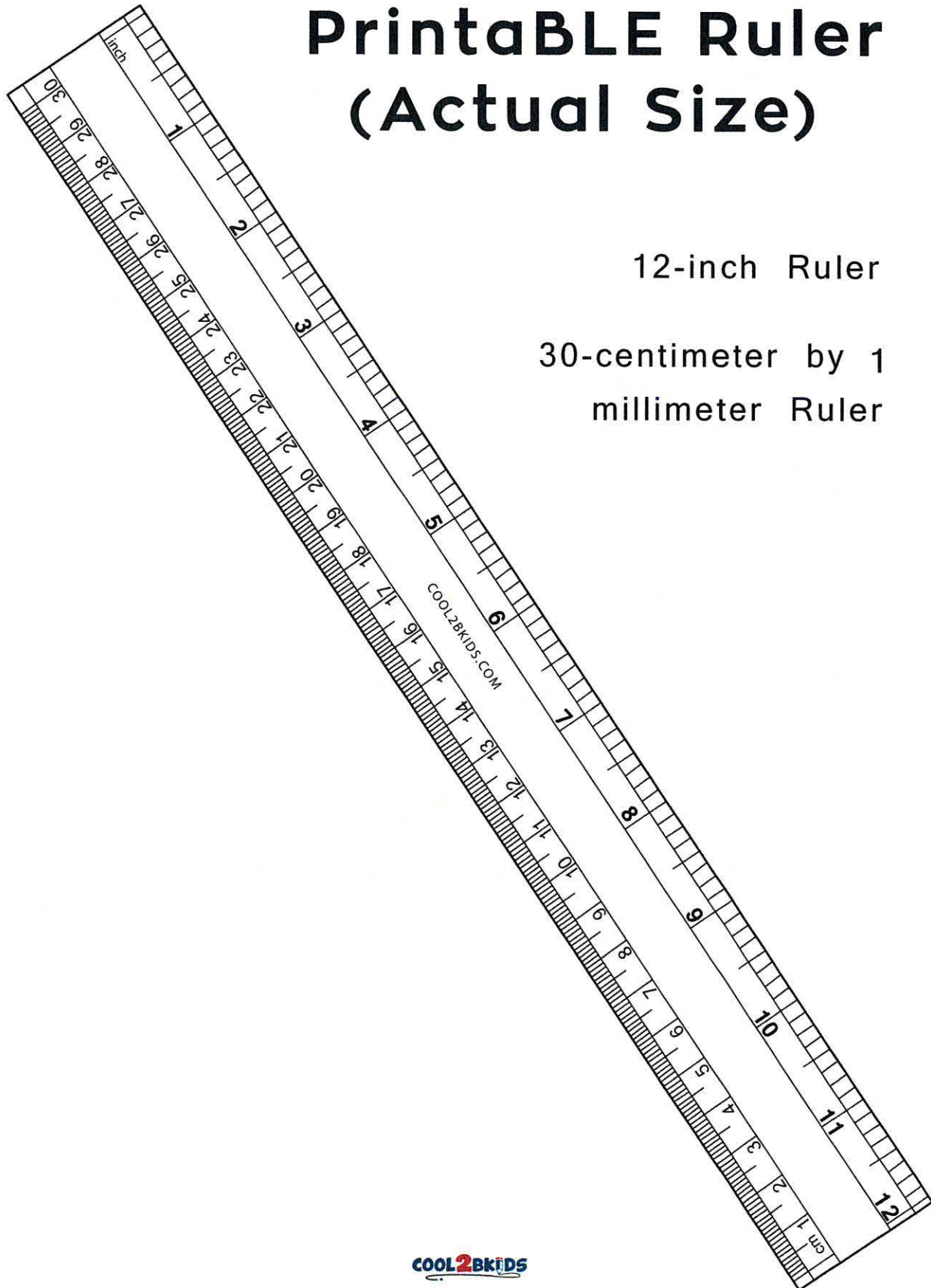
Answer Key: The bottom ten frame is circled because it is the only ten frame that displays an odd number. However, if your scholar selected another ten frame and can provide a logical response as to why he selected that frame, accept all logical responses.



PrintaBLE Ruler (Actual Size)

12-inch Ruler

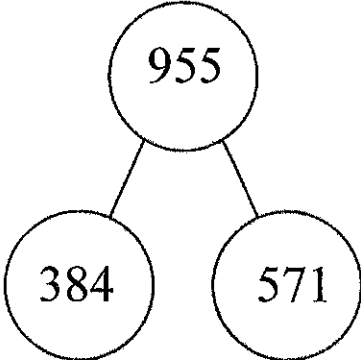
30-centimeter by 1
millimeter Ruler



Problem of the Day

Monday

Penny ate 384 fish on Monday and 571 fish on Tuesday. How many fish did she eat altogether?

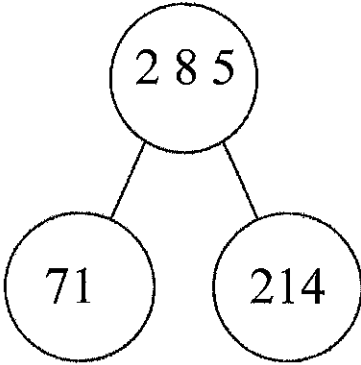
Equation	Number Bond
$\begin{array}{r} 1 \\ 384 \\ + 571 \\ \hline 955 \end{array}$	 <pre>graph TD; A((955)) --- B((384)); A --- C((571));</pre>

Penny ate 955 fish altogether.

Problem of the Day

Tuesday

Chuck buried 285 bones and then dug 71 of them up. How many bones were still buried?

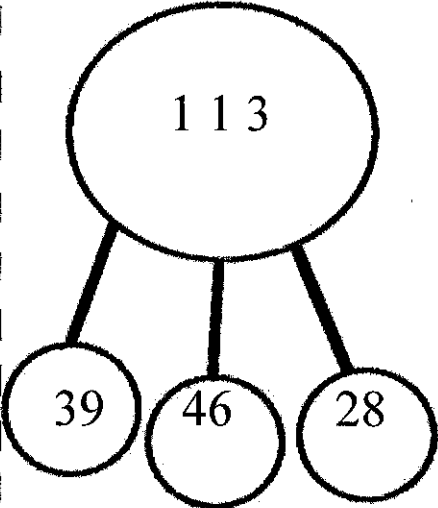
Equation	Number Bond
$\begin{array}{r} 285 \\ - 71 \\ \hline 214 \end{array}$	 <p>A number bond diagram consisting of three circles. The top circle contains the number 285. Two lines extend downwards from the bottom of this circle to two separate circles below. The left circle contains the number 71, and the right circle contains the number 214.</p>

There are still 214 bones buried.

Problem of the Day

Wednesday

Buddy ran 39 circles around his yard in the morning, 46 circles around his yard in the afternoon, and 28 circles around his yard in the evening. How many circles did he run altogether?

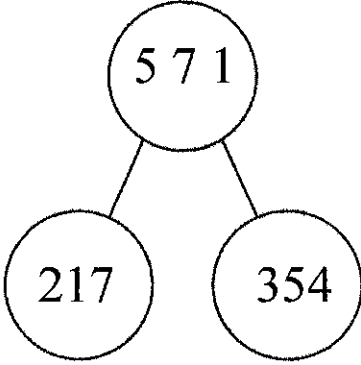
Equation	Number Bond
$\begin{array}{r} 2 \\ 39 \\ 46 \\ + 28 \\ \hline 113 \end{array}$	

He ran 113 circles altogether.

Problem of the Day

Thursday

Mac walked 217 yards on Saturday. On Sunday, he walked 354 yards further than he walked on Saturday. How far did he walk on Sunday?

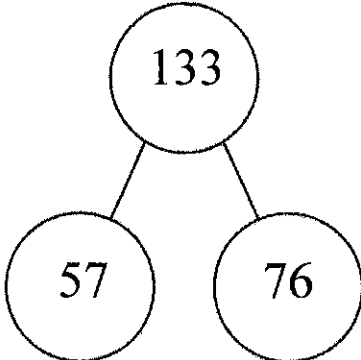
Equation	Number Bond
$\begin{array}{r} 1 \\ 217 \\ + 354 \\ \hline 571 \end{array}$	 <pre>graph TD; A((571)) --- B((217)); A --- C((354))</pre>

Mac walked 571 yards on Sunday.

Problem of the Day

Friday

Ellie had 133 doggy treats. She ate 57 of them. How many does she have left?

Equation	Number Bond
$\begin{array}{r} 12 \\ 0 \cancel{2} 13 \\ + \cancel{3} \cancel{3} \\ - \underline{57} \\ \hline 76 \end{array}$	 <p>A number bond diagram consisting of three circles. The top circle contains the number 133. Two lines extend downwards from the bottom of this circle to the top of two separate circles below. The left circle contains the number 57, and the right circle contains the number 76.</p>

Ellie has 76 dog treats left.

Name: _____ Date: _____

1. What is the third-largest continent in the world?

- A. Europe
- B. North America
- C. Asia

2. The article lists the oceans that are next to North America. One of these oceans is the Atlantic Ocean. What are the other two oceans?

- A. the Arctic Ocean and the Caribbean Sea
- B. the Pacific Ocean and the Caribbean Sea
- C. the Pacific Ocean and the Arctic Ocean

3. Mount Denali is very high.

What information from the text supports this conclusion?

- A. "North America is the third-largest continent in the world. Twenty-three countries are part of this continent. The largest are Canada, the United States, and Mexico."
- B. "Imagine piling 14 Empire State Buildings on top of each other. Even if you could, you still would not be as high as the top of Mount Denali!"
- C. "The Mississippi River flows down the middle of the United States from north to south. Many ships travel up and down this very long river."

4. Based on the information in the article, which ocean is the Gulf of Mexico probably closest to?

- A. the Atlantic Ocean
- B. the Arctic Ocean
- C. the Pacific Ocean

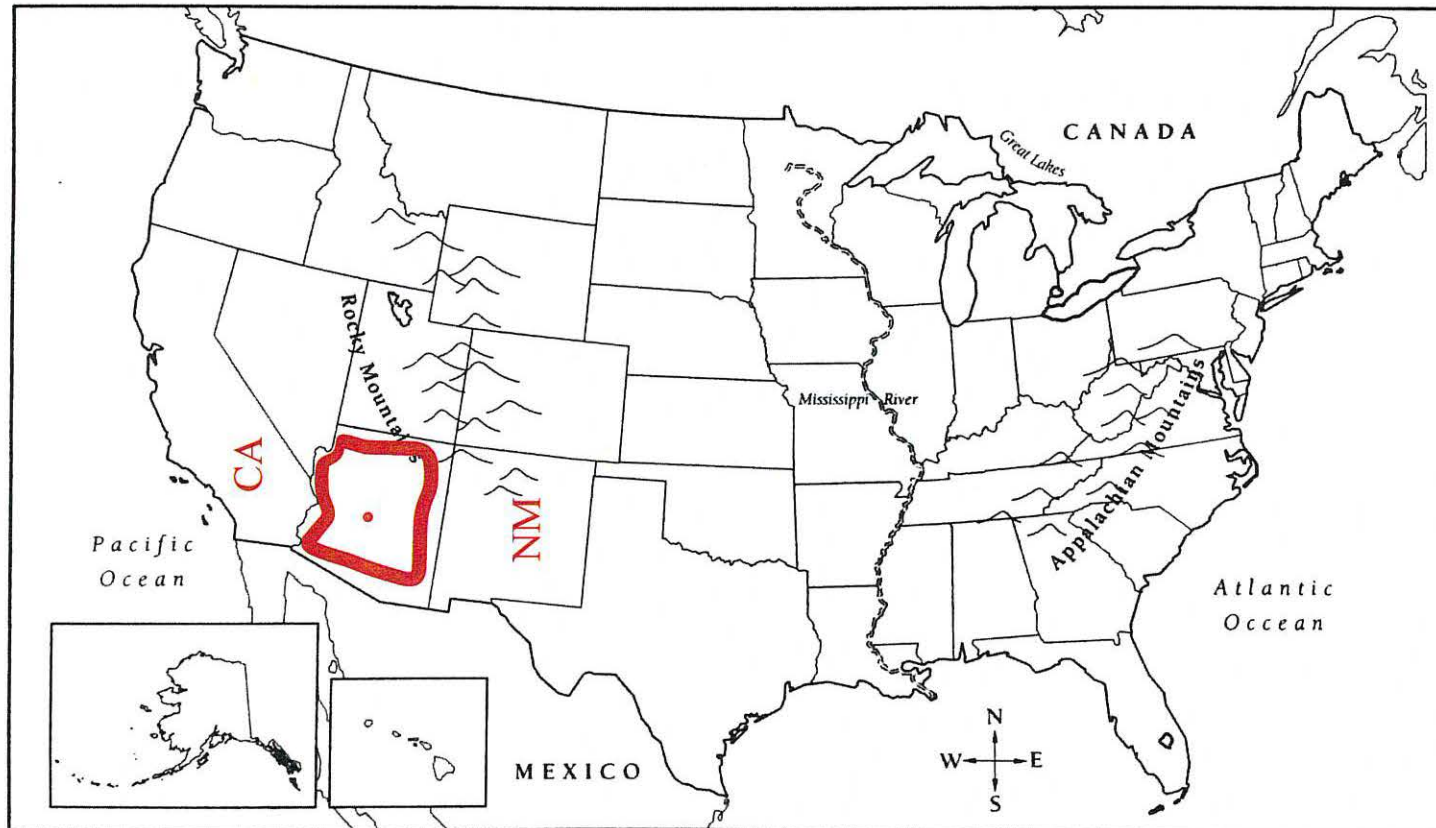
5. What is the main idea of this article?

- A. A compass rose is a part of a map that shows where north, south, east, and west are.
- B. Earth is divided into seven large bodies of land, including Asia, Europe, Africa, and North America.
- C. North America is a continent with oceans on its sides, many rivers, and a high mountain.

Name _____

Date _____

The United States of America



Study the map. Then use it to follow the directions below.

1. Find and color your state. Make a dot to show about where your town or city is located.
2. Locate the state that is either east or west of your state. Label the state with its abbreviation.

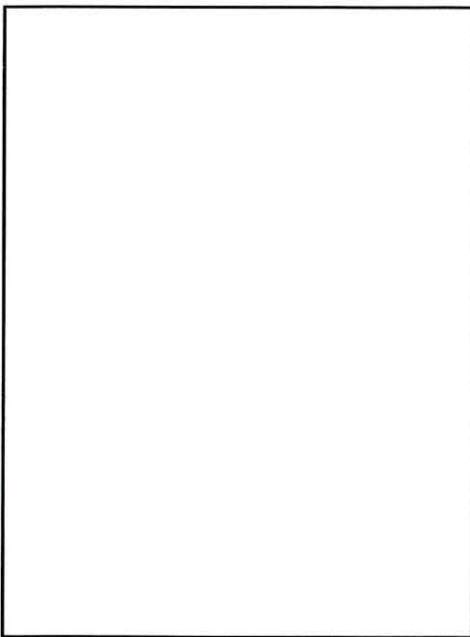
Purpose: To develop map-reading skills and to identify given locations on a U.S. map

Name _____ # _____ Date _____

Anton van Leeuwenhoek

Directions: After reading Anton van Leeuwenhoek's biography, fill in the blanks using the word bank. Then, draw a picture of Anton van Leeuwenhoek in the box.

Word Bank				
500	cycles	Netherlands	red blood cells	microscopes
1632	1723	protozoa	200	bacteria



Anton van Leeuwenhoek was born in the year

1632 in the Netherlands. He created his

own microscopes that could magnify

something up to 200 times its actual size. He

used his microscopes to see tiny living things called

protozoa, which he called animalcules.

Van Leeuwenhoek also used his invention to study

the life cycle of animals. He was the first person to correctly describe

red blood cells and bacteria. Before he died

in 1723, Anton van Leeuwenhoek built over 500 microscopes.

