

Week 1, Wednesday 2nd Grade Distance Learning

- **English Language Arts (50 minutes total)**
 - **Learning Activity:** Independent reading
 - **Instructions:** Read a book of choice for 20 minutes.

 - **Learning Activity:** Poetry stanza 1, “Block City”
 - **Instructions:** Refer to poetry pages from Monday
 - Illustrate the first stanza
 - Neatly draw and color a picture that goes with the first stanza.
 - Work on memorizing the stanza.
 - **Keep poetry pages to use the rest of the week.**

 - **Learning Activity:** Spalding
 - **Instructions:** Dictate Wednesday’s words and phonograms to students twice. Check to ensure that spelling, syllables, markings, and rules are accurate. Use your own paper, or the provided lined Spalding paper.

- **Mathematics (30 minutes total)**
 - **Learning Activity:** Math journal page
 - **Instructions:** Complete the Wednesday section of the journal.

 - **Learning Activity:** Math activity
 - **Instructions:** Complete the “Wednesday Math Activity” sheet. Use hundreds chart from Monday, if needed.

 - **Learning Activity:** Math problem of the day
 - **Instructions:** Complete the Wednesday math problem of the day page.

- **Science (20 minutes)**
 - **Learning Activity:** Anton van Leeuwenhoek worksheet
 - **Instructions:** Use Tuesday’s reading assignment to fill in the blanks on the Anton van Leeuwenhoek worksheet.

- **History (20 minutes)**
 - **Learning Activity:** US Map and cardinal directions
 - **Instructions:** Follow the instructions on the page to complete the map.

Math Journal

Wednesday

Task:

Finish the math patterns below:

2, 4, 6, _____, _____, _____, 14, _____, _____, _____,

60, 50, 40, _____, _____, _____

3, 6, 9, _____, _____, _____, 21, _____, _____, _____

Name: _____ #: _____ Date: _____

Wednesday Math Activity

1- Print this page

2 - Find the number pattern of each line

3- Fill in the blank boxes with the missing numbers to complete the pattern

*Hint: use your Hundreds Chart from Monday if you are struggling!

1.

1		3	4	5			8
---	--	---	---	---	--	--	---

2.

	22	24		28	30		
--	----	----	--	----	----	--	--

3.

12		10	9		7		5
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4.

3	6	9			18		
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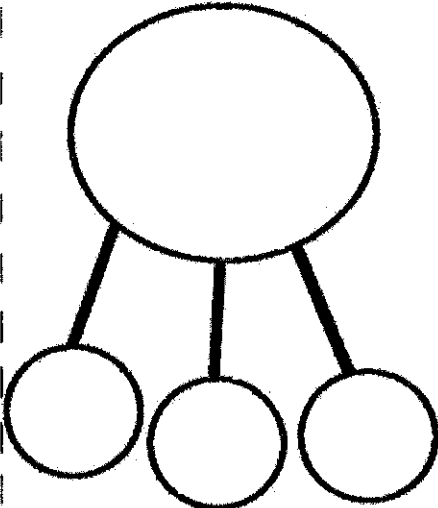
5.

27		21	18	15			6
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Problem of the Day

Wednesday

Buddy ran 39 circles around his yard in the morning, 46 circles around his yard in the afternoon, and 28 circles around his yard in the evening. How many circles did he run altogether?

Equation	Number Bond
	

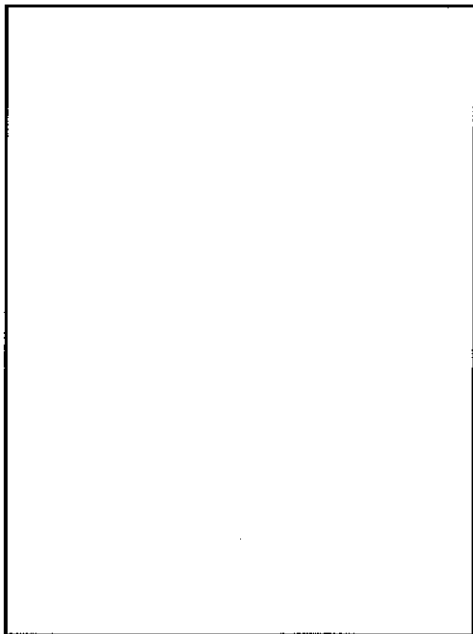
He ran _____ circles altogether.

Name _____ # _____ Date _____

Anton van Leeuwenhoek

Directions: After reading Anton van Leeuwenhoek's biography, fill in the blanks using the word bank. Then, draw a picture of Anton van Leeuwenhoek in the box.

Word Bank				
500	cycles	Netherlands	red blood cells	microscopes
1632	1723	protozoa	200	bacteria



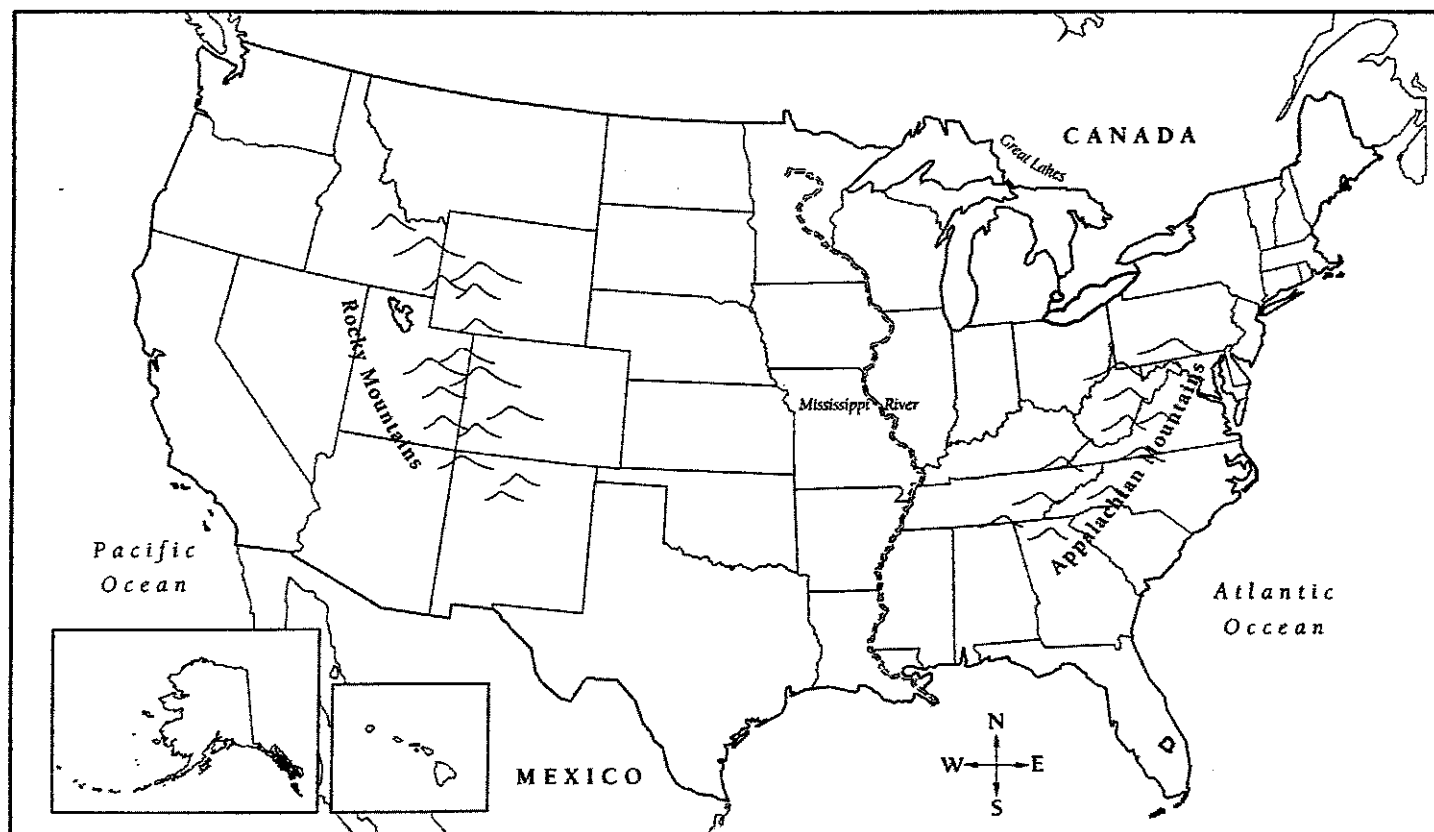
Anton van Leeuwenhoek was born in the year _____ in the _____. He created his own _____ that could magnify something up to _____ times its actual size. He used his microscopes to see tiny living things called _____, which he called animalcules.

Van Leeuwenhoek also used his invention to study the life _____ of animals. He was the first person to correctly describe _____ and _____. Before he died in _____, Anton van Leeuwenhoek invented over _____ microscopes.

Name _____

Date _____

The United States of America



Study the map. Then use it to follow the directions below.

1. Find and color your state. Make a dot to show about where your town or city is located.
2. Locate the state that is either east or west of your state. Label the state with its abbreviation.

Purpose: To develop map-reading skills and to identify given locations on a U.S. map