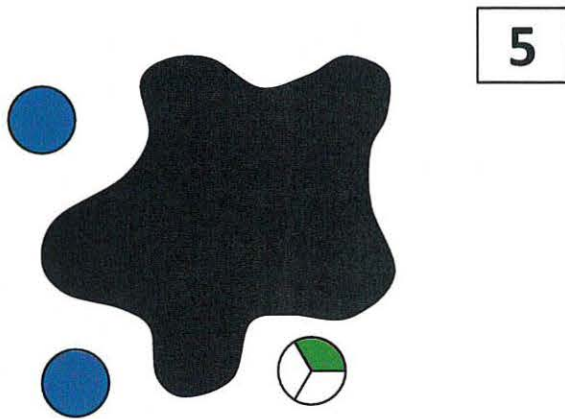


**Third Grade Math Journal: Week of March 23, 2020**

**Thursday**

Journal Prompt: The picture below represents 5 wholes. Each blue circle represents one whole, while the circle with the green is a fraction of a whole. However, part of the picture is covered by a “splat!”. Draw what is being covered by the “splat!”. Explain your thinking in writing.



Reflection: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Third Grade Math Activity of the Day: Week of March 23, 2020**

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

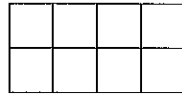
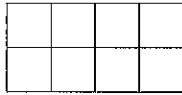
**Thursday Math Activity**

Example:



$4/2 = 2$  wholes

- 1) Write an improper fraction to show how many eighths there are, then write how many wholes there are.



\_\_\_\_\_ = \_\_\_\_\_

- 2) Write an improper fraction to show how many fifths there are, then write how many wholes there are.



\_\_\_\_\_ = \_\_\_\_\_

- 3) Write an improper fraction to show how many fourths there are, then write how many wholes there are.



\_\_\_\_\_ = \_\_\_\_\_

- 4) How many wholes are in 35 sevenths? Draw your answer below.

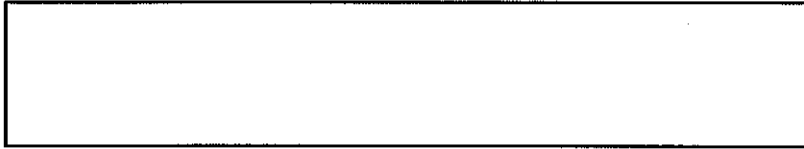
- 5) Draw and write an improper fraction below that is equal to 8 wholes.

**Third Grade Math Word Problem of the Day: Week of March 23, 2020**

**Thursday Word Problem**

$\frac{3}{5}$  of a group of children were girls. If there were 24 girls, how many children were there in the group?

Bar Model:



Solve:

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thursday, March 26, 2020

3<sup>rd</sup> grade artists we are going to practice adding value today. Included in today's packet is a black and white copy of Mary Cassatt's painting "A Child's Bath". I have removed the color to help you see only the value of color. **Value in art is simply how light or dark something is on a scale of white to black (white being the highest/lightest value and black being the lowest/darkest value).**

Items needed: eyes, pencil, eraser and included pages. You may possibly need a pencil sharpener too. 😊

You will need your eyes to observe the different grey values and a pencil to add the values you see (remember to use the side of your pencil). Try to match your drawing as closely as you can to the finished copy. An eraser might come in handy as a tool. Remember, it can help with erasing mistakes and it can also help blend and get your value to be lighter.

Before you begin, fill in the scale below, just as you see in the example (darkest to lightest):

## **VALUE**



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