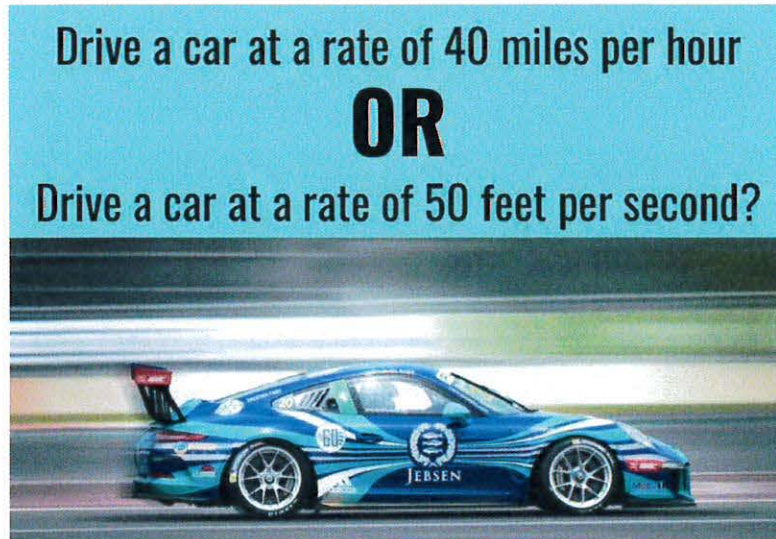


# Friday

## MATH

Would you rather: (1 mile = 5280 feet)



Show the calculations and mathematical thinking you used to make your choice:

Justify your choice with math in 2-3 complete sentences:

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Friday KenKen Puzzles:

<b>8+</b>		<b>2</b>	<b>6+</b>
<b>7+</b>		<b>6+</b>	
			<b>2-</b>
<b>2</b>	<b>3-</b>		

<b>2÷</b>	<b>3</b>	<b>3-</b>	
	<b>2÷</b>	<b>7+</b>	<b>1</b>
<b>2-</b>			<b>6×</b>
	<b>2÷</b>		

Decimal worksheet:



Identifying Decimal Equation Patterns

Name: \_\_\_\_\_

Use decimal multiplication and division rules to fill in the blank.

Answers

1)  $626.54 \times \underline{\hspace{2cm}} = 6,265.4$

1. \_\_\_\_\_

2)  $982.24 \times \underline{\hspace{2cm}} = 98,224$

2. \_\_\_\_\_

3)  $79,310 \div 100 = \underline{\hspace{2cm}}$

3. \_\_\_\_\_

4)  $\underline{\hspace{2cm}} \times 100 = 54,757.9$

4. \_\_\_\_\_

5)  $\underline{\hspace{2cm}} \div 100 = 954.132$

5. \_\_\_\_\_

6)  $821.35 \times 10 = \underline{\hspace{2cm}}$

6. \_\_\_\_\_

7)  $\underline{\hspace{2cm}} \div 100 = 753.6$

7. \_\_\_\_\_

8)  $591,840 \div \underline{\hspace{2cm}} = 591.84$

8. \_\_\_\_\_

9)  $\underline{\hspace{2cm}} \times 10 = 9,292$

9. \_\_\_\_\_

10)  $611,216 \div \underline{\hspace{2cm}} = 611.216$

10. \_\_\_\_\_

11)  $563.8 \times 10 = \underline{\hspace{2cm}}$

11. \_\_\_\_\_

12)  $852.6 \times 1,000 = \underline{\hspace{2cm}}$

12. \_\_\_\_\_

13)  $\underline{\hspace{2cm}} \times 1,000 = 332,960$

13. \_\_\_\_\_

14)  $\underline{\hspace{2cm}} \div 100 = 758.78$

14. \_\_\_\_\_

15)  $75,412.9 \div 100 = \underline{\hspace{2cm}}$

15. \_\_\_\_\_

16)  $4,878.86 \div \underline{\hspace{2cm}} = 487.886$

16. \_\_\_\_\_

17)  $44,338.9 \div 100 = \underline{\hspace{2cm}}$

17. \_\_\_\_\_

18)  $169.1 \times \underline{\hspace{2cm}} = 169,100$

18. \_\_\_\_\_

19)  $\underline{\hspace{2cm}} \div 100 = 357.97$

19. \_\_\_\_\_

20)  $\underline{\hspace{2cm}} \times 1,000 = 151,370$

20. \_\_\_\_\_

Friday mental math page:

Mentally calculate the following and write the answer on the line. Then, choose one of the problems to describe your mental math strategy.

1)  $20 \times 30 =$  \_\_\_\_\_

2)  $19 \times 30 =$  \_\_\_\_\_

3)  $0.34 + 1.02 =$  \_\_\_\_\_

4)  $1.5 \times 10 =$  \_\_\_\_\_

5)  $8 \times 0.5 =$  \_\_\_\_\_

6)  $100 \times 0.25 =$  \_\_\_\_\_

7)  $100 \times \frac{1}{4} =$  \_\_\_\_\_

8)  $6.02 + 3.98 =$  \_\_\_\_\_

9)  $7.2 \div 10 =$  \_\_\_\_\_

10)  $72 \div 100 =$  \_\_\_\_\_

Choose one problem to *describe* your mental math strategy. Be detailed and thoughtful!

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**Poetry:**

1. The **tone** is an author's attitude towards a subject or audience. Identify the tone of this poem. Use textual support; what words within the poem suggest that tone? Does the punctuation of the poem add to the poem? If so, how?

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2. Memorize stanza 1
3. Recite stanza 1 to a family member and have him or her sign here: \_\_\_\_\_

**Spalding:**

No required Spalding today!

**HISTORY**

Read and complete chapter 3 and journal entry from attached documents.

**MUSIC**

Read the top of **page 15** in the attached document to review the **Grand Staff**. Trace and copy the Bass and Treble Clefs on the staves in #1. Write the names of the notes in the blanks provided below each note in #2.

**SPANISH**

Day 2 Activity 1



**¿Cuáles son tus comidas favoritas?**

Mis comidas favoritas son la pizza, la hamburguesa, los macarrones con queso y el helado...



Mis comidas favoritas son las tortillas, los frijoles y las galletas.



A. Read and repeat.

B. Answer in a complete sentence.

Cuales son tus comidas favoritas?

Example:

Mis comidas favoritas son ensaladas, frutas, helado, café y postres.

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Day 2 Activity 2

Nombre \_\_\_\_\_ Fecha \_\_\_\_\_

► Busca las palabras. Enciérralas en un círculo.

desayuno	almuerzo	cena	arroz	tamales	tortillas
frutas	verduras	flan	pollo	pescado	ensalada

q	v	e	r	d	u	r	a	s	d	p	o
f	p	o	l	l	o	f	c	i	e	l	l
t	o	r	t	i	l	l	a	s	s	p	e
l	n	b	c	e	i	q	l	x	a	e	t
a	c	f	b	s	u	g	m	k	y	s	a
l	k	r	m	a	o	n	u	p	u	c	m
c	l	u	b	a	a	n	e	m	n	o	a
e	o	t	p	l	r	e	r	e	o	d	l
n	e	a	f	c	a	r	z	m	c	o	e
a	i	s	a	z	r	l	o	q	u	e	s
b	n	m	e	w	e	u	r	z	l	s	a
f	l	o	n	e	n	s	a	l	a	d	a

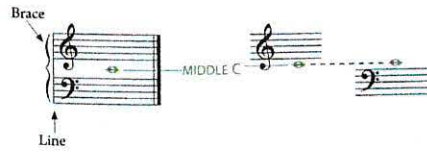
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Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

Friday, 3/27	<ul style="list-style-type: none"><li><input type="checkbox"/> <input type="checkbox"/> I spent between 120-140 minutes on the daily activities. <input type="checkbox"/></li><li><input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/></li><li><input type="checkbox"/> If required, I wrote all of my answers in complete, cursive sentences.</li><li><input type="checkbox"/> <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/></li><li><input type="checkbox"/> My handwriting is neat and can be read by both me and another adult. <input type="checkbox"/></li><li><input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/></li><li><input type="checkbox"/> I put in my best effort today. I am proud of myself, and I know my teacher would be proud of me, too.</li><li><input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. <span style="float: right;">x_____</span></li></ul>
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## Grand Staff

The **Grand Staff** connects the treble and bass clef staves with a line and a brace. Middle C, notated with a ledger line, connects these two staves.



### STUDENT ASSIGNMENT

- Trace the four steps to creating a grand staff. Then create three grand staves of your own. Be sure to include a line, a brace, a treble clef, and a bass clef.



- Write the note name in the blank provided below each note.

