



Remote Student Study Packet

WEEKLY OVERVIEW

Grade 5

March 23rd - 27th, 2020

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Answer Keys

Attached documents

Bible passages (passages from 1 Kings and Daniel)

Poem: "O Captain! My Captain!" by Walt Whitman

Grammar worksheet key

Science Chapters 1-3

History Interactive Reader

History Journal Booklet

Spalding words handout

Guide to parsing and diagramming

Music: Ledger Lines and Grand Staff

Art attached documents

General Packet Instructions for Parents

In this packet you will find all of the activities and readings necessary for your student to access and complete this week's lessons. The packet has an overview of each subject, then is specifically arranged by days of the week. It is up to the parent to decide the daily schedule and chunk how much of the work to do in one sitting, but there is a recommended weekly schedule attached. The teachers have designed the activities to be done independently as much as possible.



For the sake of academic honesty, please help the students be accountable for doing the portions of the work that were designated as independent work. If you notice that from the student's answers that they need some help better understanding the directions or the content, feel free to reteach, review or assist the student. If you do need to do that, please mark the page "completed with PA." If you happen to be available to discuss the material with the student (especially literature or open-ended tasks or questions), please do! We encourage calling classmates to engage in scholarly dialogue about these topics as well.

Each day has a rubric at the end of it to help your scholar reflect on their day's work and hold themselves accountable for quality work. These packets will be turned in to teachers upon return to school, so hold onto them and encourage your scholar to complete the work thoughtfully. Please don't hesitate to reach out to teachers if you have any questions!

Letter to Our Students

To our dearest 5th grade students,

We hope you all had a wonderful and restful spring break. We miss each of you very much! In the meantime, thank you for being flexible, patient, and for showing citizenship during this time. Here is a brief overview of tasks that need to be completed while you are learning from home!

Each day, you will be required to complete various tasks for each subject. Sometimes the instructions will require you to use an attached document to read or complete. At the end of each day, fill out the Daily Rubric. If you have any questions, or you do not know or understand how to do something, please tell your mom or dad. They can send us an email, and we will provide more directions and clarifications. You can do it! We can't wait to see all of you soon. Be safe, healthy, and studious!

All of our best,

Your 5th Grade Teachers

Weekly Recommended Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	60 minutes *includes 20 minutes of independent reading	60 minutes *includes 20 minutes of independent reading	60 minutes *includes 20 minutes of independent reading	60 minutes *includes 20 minutes of independent reading	60 minutes *includes 20 minutes of independent reading
Mathematics	40 minutes	40 minutes	40 minutes	40 minutes	40 minutes
Science		30 minutes	30 minutes	30 minutes	
History	30 minutes		30 minutes		30 minutes
Art	20 minutes			20 minutes	
Music		20 minutes			20 minutes
P.E.	20 minutes			20 minutes	
Spanish		20 minutes			20 minutes

How to reach out to your child's teacher:

Email-

Miss Mooney: mmooney@archwayglendale.org

Mrs. Patel: cpatel@archwayglendale.org

Ms. Slaback: lslaback@archwayglendale.org

Mrs. Gwaltney: lgwaltney@archwayglendale.org

Miss De Gree: jdegree@archwayglendale.org

Mrs. Chatel: achatel2@archwayglendale.org

Mrs. Barnes: hbarnes@archwayglendale.org

Week Overview by Subject

ELA

Literature:

This week, we will be reading from the Bible, increasing our biblical literacy. For each day, please read the specified selection and answer the provided questions. This reading may count toward your required 20 minutes of daily reading. These passages are taken from the English Standard Version of the Bible. If you have your own Bible at home, you are welcome to read from that as well! The text that you are required to read for the week will be found at the end of this packet. The questions for each reading will be underneath each day's activities.

Remember, passages from the Bible are written as "Book Name ch: verses." In these passages, the numbers before some of the sentences are the verse numbers. Since we will not be having our usual discussions, feel free to email me about the passages; I would love to hear your thoughts!

- **Literature**

- Monday

- Learning Activity: Solomon's Wisdom (1 Kings 3:17-28)
- Instructions: Please read 1 Kings 3:17-28. Before this Bible passage, there is a paragraph providing a brief context of the text. Please read that paragraph and the Bible passage. When you finish reading, please answer the questions for Monday.

- Tuesday

- Learning Activity: Daniel 5:1-12
- Instructions: For the rest of the week, you will be reading from the Book of Daniel. Please read the short, descriptive paragraph and then the first twelve verses of chapter 5. When you finish reading Daniel 5:1-12, please answer the questions for Tuesday.

- Wednesday

- Learning Activity: Daniel 5:13-31
- Instructions: Please continue reading chapter 5 of the Book of Daniel, then answer the provided questions for Wednesday.

- Thursday

- Learning Activity: Daniel 6:1-18
- Instructions: Please read the specified verses from chapter 6 of Daniel, then answer the provided questions for Thursday.

- Friday:

- Learning Activity: Daniel 6:18-28
- Instructions: Please finish reading the provided passage of Daniel. Then, answer the questions for Friday.

- **Spalding**

This week we are reviewing commonly missed words. Monday through Wednesday, you will complete 3 dictations, just like regular homework. A parent or sibling will say each word and a sentence using it, you will write the word for spelling, in its syllables and with markings. After dictating and writing the ten words, check your markings, make corrections, and cover that list until you have done this 3 times. Thursday, you will write all 30 words one time.

- Monday
 - Learning Activity: 10 review words
 - Instructions: 3 dictations on lined paper
- Tuesday
 - Learning Activity: 10 review words
 - Instructions: 3 dictations on lined paper
- Wednesday
 - Learning Activity: 10 review words
 - Instructions: 3 dictations on lined paper
- Thursday
 - Learning Activity: Review all 30 words
 - Instructions: 1 dictation of all 30 words
- Friday:
 - Learning Activity: none
 - Instructions: none

- **Poetry / grammar**

This week, we will alternate between poetry and grammar. For poetry, you will be reading “O Captain! My Captain!” by Walt Whitman, answering questions about the poem, and memorizing a portion of it. Attached to this packet is a copy of the poem.

For grammar, you will review grammar skills that you already have learned by parsing and diagramming a few sentences. Since you may not have your grammar notes with you, we have attached a guide on how to parse and diagram common parts of a sentence.

- Monday -- poetry
 - Learning Activity: “O Captain! My Captain!” by Walt Whitman
 - Instructions: Silently read the poem. Then, read the poem aloud. Answer the provided questions.
 - Memorize lines 1-2
- Tuesday -- grammar
 - Learning Activity: grammar review: parsing and diagramming

- Instructions: Parse and diagram the three sentences provided. Remember to check your work!
- Wednesday -- poetry
 - Learning Activity: Continue with “O Captain! My Captain!”
 - Instructions: Silently read the poem. Then, read the poem aloud. Answer the provided questions.
 - Memorize lines 1-4
- Thursday -- grammar
 - Learning Activity: grammar review: parsing and diagramming
 - Instructions: Parse and diagram the three sentences provided. Remember to check your work!
- Friday -- poetry
 - Learning Activity: Continue with “O Captain! My Captain!”
 - Instructions: Silently read the poem. Then, read the poem aloud. Answer the provided questions.
 - Memorize stanza one

Mathematics

Remote math class instructions:

Start each day by reciting the growth mindset mantra while you do a movement that crosses your body’s midline (like the macarena!). List 1-3 things that bring you joy. Now your brain is primed for optimism! Each day’s lesson this week will include a math journal prompt, a math puzzle, a review activity, and a math fluency activity. Answer keys can be found at the end of the packet. If you have any questions or concerns about the answer keys, please email your teacher.

- Your math journal prompt will require mathematical thinking and calculations. Make sure you are responding with thoughtful, complete sentences that explain your thinking.
- The math puzzle will keep your brain challenged and sharp!
- The review activity will require work shown either on the packet if you have it printed or on a separate piece of paper if you are using an electronic copy. Answer keys will be included to check your work. Remember to inspect and respect your mistakes!
- Your math fluency activity will be designed to help you build number sense. You may be working with math facts, estimation, or other mental math strategies.

- Monday
 - Learning Activity: Would You Rather prompt, KenKen puzzles, interactive math facts (no review page this day since KenKen puzzles are new and may take more time)
 - Instructions: included on worksheets. Parents, please check answers, circle any incorrect, and let scholars try to find mistakes. Optional: Parents, discuss with your child his Would You Rather response.
- Tuesday

- Learning Activity: decimal journal prompt, KenKen puzzles, decimal review sheet, interactive math facts
 - Instructions: included on worksheets. Parents, please check answers, circle any incorrect, and let scholars try to find mistakes.
 - Wednesday
 - Learning Activity: Would You Rather prompt, KenKen puzzles, menu decimal activity, mental math practice
 - Instructions: included on worksheets. Parents, please check answers, circle any incorrect, and let scholars try to find mistakes. Optional: Parents, discuss with your child his Would You Rather response and the mental math strategies used.
 - Thursday
 - Learning Activity: word problem prompt, KenKen puzzles, decimal worksheet, interactive math facts
 - Instructions: included on worksheets. Parents, please check answers, circle any incorrect, and let scholars try to find mistakes. Optional: Parents, please discuss the word problem response with your child.
 - Friday
 - Learning Activity: Would You Rather prompt, KenKen puzzles, decimal worksheet, mental math practice
 - Instructions: included on worksheets. Parents, please check answers, circle any incorrect, and let scholars try to find mistakes. Optional: Parents, please discuss with your child his Would You Rather response.
- **Science**
 - Tuesday
 - Learning Activity: Research technology & advancements that have helped man explore space. (pgs. 113 & 114)
 - Instructions: Read chapter 1 and complete the planet chart (pg 116)
 - Wednesday
 - Learning Activity: Read to gather information.
 - Instructions: Read chapter 2 and complete the table on activity sheet 3.1 to explain technology used to learn about objects in space.
 - Thursday
 - Learning Activity: Explore how the shadow of a ruler changes dependent on the time of day.
 - Instructions: Read chapter 3 and complete the table on activity 5.1 citing evidence from the text.
- **History**
 - Monday

- Learning Activity: Westward Expansion Before the Civil War Ch. 1
 - Instructions: Read and complete Ch.1 and journal entry
 - Wednesday
 - Learning Activity: Westward Expansion Before the Civil War Ch. 2
 - Instructions: Read and complete Ch.2 and journal entry
 - Friday
 - Learning Activity: Westward Expansion Before the Civil War Ch. 3
 - Instructions: Read and complete Ch.3 and journal entry
- **Art**
 - Monday
 - Learning Activity: Review of master works since August 2019.
 - Instructions: Read through the material and circle the correct answer or fill in the blanks.
 - Thursday
 - Learning Activity: Drawing from the last still life you drew, set up a three-object still life at home and draw it on the provided page.
 - Instructions: Choose three household objects and arrange them in an order so you can practice foreground, middle ground and background spacing. Consider the best light source (natural or artificial) for the still life. Use your pencil to lightly begin your sketch, filling the page. Once you have a solid light, linear sketch, then add value.
- **Music**
 - Tuesday
 - *Optional: Visit the 5th Grade Music website to review the Music Elements song. Link to the website: <https://sites.google.com/view/5th-grade-music-links/home>
 - Learning Activity: Read the top of **page 14** to learn about Ledger Lines. Write the names of the notes in the blanks provided below each note.
 - Friday
 - *Optional: Visit the 5th grade Music website to review the Music Elements song or to listen to one concert piece. Link to the website: <https://sites.google.com/view/5th-grade-music-links/home>
 - Instructions: Read the top of **page 15** to review the Grand Staff. Trace and copy the Bass and Treble Clefs on the staves in #1. Write the names of the notes in the blanks provided below each note in #2.

- **P.E.**

- Monday

- **Learning Activity 1: Aerobic Activity (12 minutes)**
- **Instructions:** Continuous running, skipping, walking. This can be done with a ball such as soccer / basketball dribbling or just random movement. This can also be achieved by riding a bike or hiking if that is a possibility.
- **Learning Activity 2: Strength Training (6 minutes)**
- **Instructions:** Push ups - 3 push ups per set repeated 3 times. Focus on straight body and elbows bent, allowing chest to drop to 3 inches from ground.
- **Instructions:** Sit ups - 10 sit ups per set repeat for 3 sets. Lie on ground with feet flat on ground and knees up, hands by side of head. Best if someone can anchor feet in place
- **Learning Activity 3: Balance (5 minutes)**
- **Instructions: Hopscotch**
 - Use chalk to draw a hopscotch pattern on the ground or use masking tape on the floor.
 - Create a diagram with eight sections and number them.
 - Each player has a marker such as a stone, bottlecap, shell, button, etc.
 - For younger children simply hopping across the single versus double squares can provide hours of fun.
 - The first player stands behind the starting line to toss his or her marker in square one.
 - Hop over square one to square two and then continue hopping to square eight, turn around, and hop back again.
 - Pause in square two to pick up the marker, hop in square one, and out.
 - Then continue by tossing the stone in square two.
 - All hopping is done on one foot unless the hopscotch design is such that two squares are side-by-side in which case two feet can be placed down with one in each square.
 - A player must always hop over any square where a marker has been placed.
 - Getting out: A player is out if the marker fails to land in the proper square, the hopper steps on a line, the hopper loses balance when bending over to pick up the marker and puts a second hand or foot down, the hopper goes into a square where a marker is, or if a player puts two feet down in a single box.
 - The player puts the marker in the square where he or she will resume playing on the next turn, and the next player begins.

- Thursday

Repeat Day 1

- **Spanish**

- Tuesday

- Learning Activity: Learn “la comida” vocabulary.

- Instructions: Practice the vocabulary list, and fill in the blanks on the worksheet.

- Friday

- Learning Activity: What’s your favorite food?

- Instructions: On the activity sheet write in a complete sentence about your favorite foods. Complete the crossword search.