

Wednesday

MATH

Would you rather buy

18 eggs at this price **or 18 eggs at this price?**



2 for \$8! (or 1 for \$4)



97 cents each
Buy 2 get 1 free!

Show the calculations and mathematical thinking you used to make your choice:

Justify your choice with math in 2-3 complete sentences:

Wednesday's KenKen puzzles:

7+		5+	1-
3+	3-		
		7+	
5+		3-	

24×		2÷	
	3-		3
6+			12×
2÷			

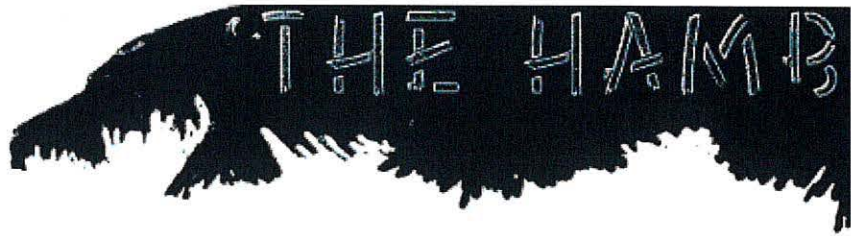
BREAKFAST

Bacon and Eggs

Hash browns, toast, and jelly
.....4.45

Ham and Eggs

Hash browns, toast, and jelly
.....4.95



French Toast

Four slices, with syrup and whipped butter.....3.75

Hot Cakes

Six golden brown hot cakes, with whipped butter and syrup.....3.95

Waffles

Two crisp golden brown waffles, with whipped butter and syrup.....3.85

Cereal

Your choice, hot or cold. Served with fresh cream and muffins.....3.00

OMELETTES

Made with three large fresh eggs. Served with hash browns and muffins

Plain Omelette

3.40

Fluffy, seasoned to perfection

Cheese Omelette

4.00

Choice of Cheddar, Swiss, Monterey Jack or mix of all three

Spanish Omelette

4.80

Green chili and tangy Spanish sauce

SALADS

Crab Salad

Tender crab meat, sliced tomato, and hard-boiled egg served on a bed of lettuce7.25

Waldorf Salad

Crunchy apple chunks, celery, and walnuts
.....3.80

Chef Salad

Ham, turkey, cheese, hard-boiled eggs, and garden greens5.65

Fruit Salad

Fresh fruit served with cottage cheese and shredded lettuce4.95

Shrimp Salad

Sliced tomato and hard-boiled egg served on a bed of lettuce with cocktail sauce.....6.50

Tomato Salad

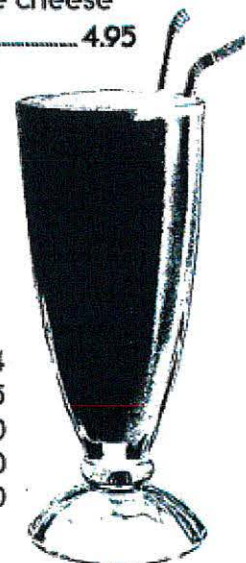
A whole ripe tomato filled with chicken or tuna.....5.25

SIDE ORDERS

French Fries\$2.20
Onion Rings2.10
Cole Slaw99
Baked Beans95
Chili and Beans2.55
Toast70
Cottage Cheese1.20

BEVERAGES

Juice
Orange, Tomato, Grapefruit\$1.04
Iced Tea- Hot Tea1.15
Cola1.25 Milk1.10
Root Beer1.23 Coffee90
Hot Chocolate1.18 Milk Shake3.00





HAMBURGERS

Our Hamburgers are freshly prepared with 100% beef. Served on a toasted sesame seed bun.

Hut Burger

One beef patty with lettuce, tomato, onion, and a pickle4.25
with cheese 40 extra

Chili Burger

Beef patty smothered with chili, chopped onions, and melted cheese4.85

Jumbo Burger

Double meat patty served with a slice of American cheese, lettuce, tomato, onion, and a pickle5.95

Avocado Burger

Double meat patty smothered with guacamole sauce and sauteed onions 5.75

Patty Melt

Beef patty served on grilled rye with melted cheese and onions4.55

Bacon Burger

Juicy meat patty topped with crisp bacon and melted Cheddar cheese4.65

SANDWICHES

COLD

Egg Salad Sandwich\$3.85
Chicken Sandwich.....4.25
Ham Sandwich4.50
Tuna Sandwich.....3.95
Cheese Sandwich.....3.00
Club Sandwich4.10

Hot Beef

Sliced beef served open-faced with whipped potatoes & gravy5.50

HOT

Hot Turkey

Sliced turkey served open-faced with whipped potatoes & gravy3.65

Reuben

Corned beef, Swiss cheese, and sauerkraut on rye, served with potato salad5.95



SOUPS

Made fresh daily

Vegetable1.35
Tomato1.50
Onion1.25
Clam Chowder1.60

DINNERS

Include soup, salad, and a hot roll.

Beef Stew

Tasty chunks of beef, potatoes, and fresh vegetables5.95

Chicken

Tasty and golden brown, served with whipped potatoes and a vegetable6.50

Fish

Deep fried fish filets, served with French Fries, tartar sauce and a lemon wedge6.10

Liver and Onions

Tender beef liver topped with onions. Served with whipped potatoes6.25

Steak

Tender juicy steak, broiled to order. Served with baked potato and sour cream8.25

Meat Loaf

Made from lean ground beef. Served with whipped potatoes and a vegetable5.80

DESSERTS

Cherry Pie\$2.25
Apple Pie2.30
Blueberry Pie2.35
Banana Cream Pie2.30
Lemon Pie2.30
Cheesecake3.00
Carrot Cake2.85
Chocolate Cake2.95
Coconut Cake3.10
Ice Cream1.65
Sherbet1.45
Pudding1.50

Mental math page:

Mentally calculate the following and write the answer on the line. Then choose one of the problems to describe the mental math strategy you used.

1) $3.2 \times 10 =$ _____

2) $90 \times 100 =$ _____

3) $0.34 \times 10 =$ _____

4) $90 \div 10 =$ _____

5) $90 \div 100 =$ _____

6) $9 \div 10 =$ _____

7) $0.5 \times 10 =$ _____

8) $0.5 \times 100 =$ _____

9) $0.6 \div 10 =$ _____

10) $8.6 \div 10 =$ _____

Choose one problem to *describe* your mental math strategy. Be detailed and thoughtful!

ELA:

Literature: Daniel Interprets the Handwriting. Daniel 5:13-31

Please read the Bible passage and then answer the following questions in complete sentences.

1. Daniel interprets the meaning of the message written on the wall. What does the message mean?

2. At the end of this passage, what happens to King Belshazzar?

Poetry:

1. The poet, Walt Whitman, uses figures of speech in this poem to create an image. What image does Whitman create?

Besides figures of speech, Whitman utilizes space in the poem to visually create an image. Look at the poem. See how it appears like the poem itself is swaying? Not only is the ship swaying on the sea, the flags flapping in the wind, and the mass of people “swaying” on the crowded shore, but the poem itself moves on the page!

2. A repeated image or metaphor which dominates a poem is called a **conceit**. Whitman uses the conceit of a ship in the poem, comparing the United States to the ship and Abraham Lincoln to the captain. What does Whitman mean by “our fearful trip is done?” To what does “trip” refer?

3. What does Whitman mean by “The ship is anchor’d safe and sound, its voyage closed and done?”

4. Memorize lines 1-4

Spalding:

This week we are reviewing commonly missed words. Monday through Wednesday, you will complete 3 dictations, just like regular homework. A parent or sibling will say each word and a sentence using it, you will write the word for spelling, in its syllables and with markings. After dictating and writing the ten words, check your markings, make corrections, and cover that list until you have done this 3 times. Thursday, you will write all 30 words once.

See attached list of Spalding words to complete today's assignment.

SCIENCE

Read Chapter 2 (attached document), The Vastness of Space- Complete "The Universe" activity

HISTORY

Read and complete chapter 2 and journal entry on attached documents.

Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

Wednesday 3/25	<ul style="list-style-type: none"><input type="checkbox"/> <input type="checkbox"/> I spent between 120-140 minutes on the daily activities. <input type="checkbox"/><input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/><input type="checkbox"/> If required, I wrote all of my answers in complete, cursive sentences. <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/><input type="checkbox"/> My handwriting is neat and can be read by both me and another adult. <input type="checkbox"/><input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/><input type="checkbox"/> I put in my best effort today. I am proud of myself, and I know my teacher would be proud of me, too.<input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. x _____
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Archway Classical Academy, Cicero
Spalding Homework 3-5

Grade: 5 Week: Q4 W1 Day of Week: Wednesday (Mon/Tue/Wed)

Dear Parents,

Please dictate the following 10 words to your child. Say each word, then say it in a sentence, and then say the word again. Your child writes the word, markings, and rules, as seen below. You will then help your child make appropriate corrections, immediately, before moving on to the next word. When you complete all 10 words, your child will need to fold their blank sheet of paper so the words do not show. Repeat this entire process 2 more times, so each word has been practiced a total of 3 times, but the words have never been copied. Thank you!

try by r. 4, 6
whose ³ ₅
at tempt r. 29
con si der
piece ₃ r. 12
sys tem
ab sence ₃
ma jor i ty r. 10
un for tu nate r. 4, 11
ses sion r. 14, 15

Further Instructions:

Child should label his/her paper with the title *Spalding Homework*, as well as write his/her name, grade/section, and date. The intention of Spalding homework is to practice applying phonogram knowledge and rules to spelling, as well as practice proper letter formation. Please instruct your child to use his/her best handwriting and to re-write any words that were not written with care.

Teacher/Admin Only: (Initial)

Words written by: _____ Proofed by _____ Approved by _____



Archway Classical Academy, Cicero
Spalding Homework 3-5

Grade: 5 Week: Q4 W1 Day of Week: Thursday

Dear Parents,

Please dictate the following 30 words to your child. Say each word, then say it in a sentence, and then say the word again. Your child writes the word only, as seen below. He/she does not include the markings or rules they learned in class. You will then help your child make appropriate corrections, immediately, before moving on to the next word. Please make sure your child is not copying the words from this homework page, but you are reading them to your child. Thank you!

led	address	truly
fifth	several	whose
reason	their	attempt
friend	treasure	consider
nearly	investigate	piece
arrange	certain	system
written	conference	absence
interest	business	majority
pleasant	citizen	unfortunate
therefore	elaborate	session

Further Instructions:

Child should label his/her paper with the title *Spalding Homework*, as well as write his/her name, grade/section, and date. The intention of Spalding homework is to practice applying phonogram knowledge and rules to spelling, as well as to practice proper letter formation. Please instruct your child to use his/her best handwriting and to re-write any words that were not written with care.

Teacher/Admin Only: (Initial)

Words written by: _____ Proofed by _____ Approved by _____

Name _____

Date _____

Activity Page 3.1

Use with Lesson 3.

The Universe

We know a great deal about the universe and many of its galaxies. Much of this information comes from technology we have invented.

Complete the table to describe the technology used to learn about each object in space. Some technologies may be used for more than one object, and we may have learned about some objects using more than one technology.

The first example has been done for you.

Object in Space	Technology
the surface of Mars	rover
planets	
moons	
stars	
distant galaxies	
the Pillars of Creation	