



Tuesday
LESSONS
Grade 1
March 30th – April 3rd, 2020

Tuesday

- **English Language Arts**

- Learning Activity:

- Spalding: 5 words and a sentence using some of the words. (Printing Optional)
- Instructions:
 - Spalding: see Monday's instructions
- Reading: read 20 minutes; included is the 6 minute solution passage *Fish: Water Pets* (Lessons)

- **Mathematics**

- Learning Activity: Which Does Not Belong Activity. (Lessons)
- Instructions: Make an argument why one of the four items does not belong. You can actually make an argument for all four different options! Record your answers on a separate sheet of paper.

- Learning Activity: Math Facts practice (Printing Optional)
- Instructions: Complete both the subtraction and part part whole worksheets.

- **Science**

- Learning Activity: Worksheet on "The Grasslands" (Printing Optional)
- Instructions: Read the short passage about a grassland habitat, answer the question, and color the picture.

- **Music**

- Learning Activity 1: "Yarn Shapes" (Lessons)
 - Instructions: The student will draw a shape with string on a flat surface or the ground and then sings the shape with his voice (This activity is played very similarly to "Singing the Scribbles" from last week). Repeat several times.
 - If string is not available, be creative. Anything from laying out pasta to beads to socks can be used to draw the shapes (or yes even pen and paper).
- Learning Activity 2: "Big Pig" (Lessons)
 - Instructions: The student will read (or echo, if needed), using the indicated registers (high/low voice).

"Where are you going, Big Pig, Big Pig?" (*spoken with a high voice*)

*For use during at-home Spring 2020 instruction only

“Out in the garden to dig, dig, dig!” *(spoken with a low voice)*

“Out in the garden to dig, dig, dig?
Shame on you, Big Pig, Big Pig!” *(spoken with a high voice)*

“I’m sorry, ma’am, but I’m only a pig,
And all I can do is dig, dig, dig!” *(spoken with a low voice)*

○ Learning Activity 3: “Teddy Bear” (Lessons)

- **Instructions**: The student will perform the poem “Teddy Bear” with motions, in three different voices: **speaking** voice, **whisper** voice, and **singing** voice. (Optional: Have your student move outdoors and try with his outside voice, something we don’t get to practice at school!)

Teddy bear, teddy bear turn around. *(turn around.)*

Teddy bear, teddy bear touch the ground. *(touch the ground)*

Teddy bear, teddy bear tie your shoes. *(pretend to tie shoes)*

Teddy bear, teddy bear that will do. *(baseball sign for “safe”)*

● Spanish

- Learning Activity: What do you find at the market? (Printing Optional)
- Instructions:
 - Activity 1: En el Mercado.
 - Instructions: Imagine that you are visiting the market. Read the dialogue and write the foods you like in the space below.
 - Activity 2: ¿Qué te gusta? What do you like? (Printing Optional)
 - Instructions: Using the vocabulary words, fill in the blanks.

Fish: Water Pets

0 There are many kinds of fish. Some live in cold water.
11 Others live in warm water.

16 Goldfish make good pets. They live in cold water. It
26 is easier to take care of coldwater fish. Goldfish are fun to
38 watch. They like to jump. They also like to splash.

48 Goldfish become excited when it is meal time. They
57 swim very fast. Goldfish eat special fish food. They also
67 eat vegetables. Peas are good for goldfish.

74 Like all pets, goldfish need special care. You will need
84 to have a big fish tank for your fish. There should be a
97 lid on the tank. The lid will keep the fish safe inside. Do
110 not put too many fish together in one tank. Goldfish need
121 room to grow.

124 Goldfish, like other fish, need clean water in their
133 tank. You will need to clean the fish tank often.

143 If you take good care of your goldfish, it will live for
155 many years.

157

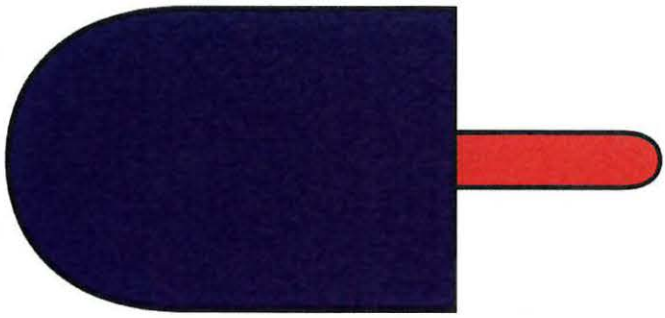
150.6

Total Words Read _____

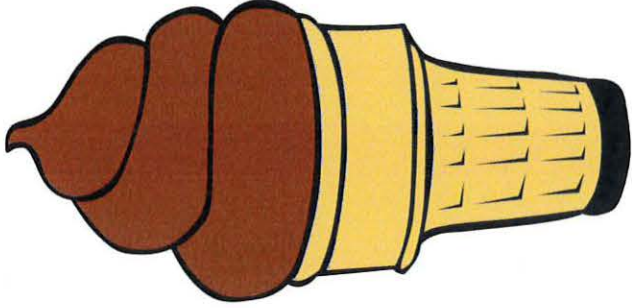
- Errors _____

= CWPM _____

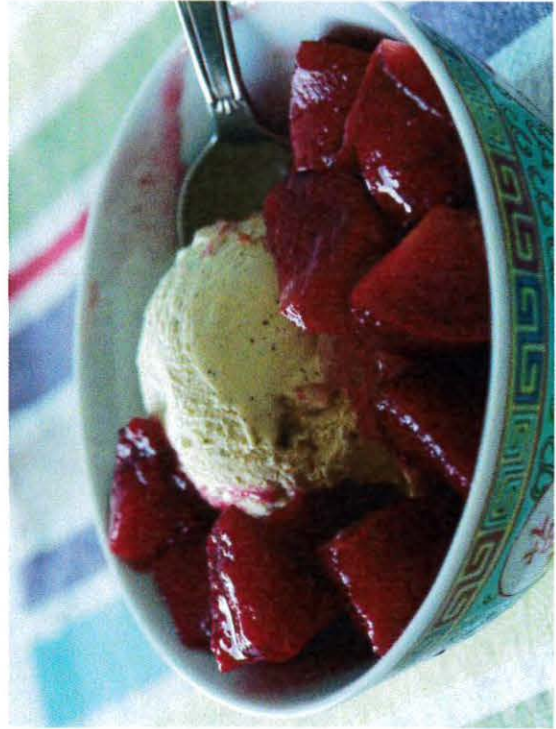
A



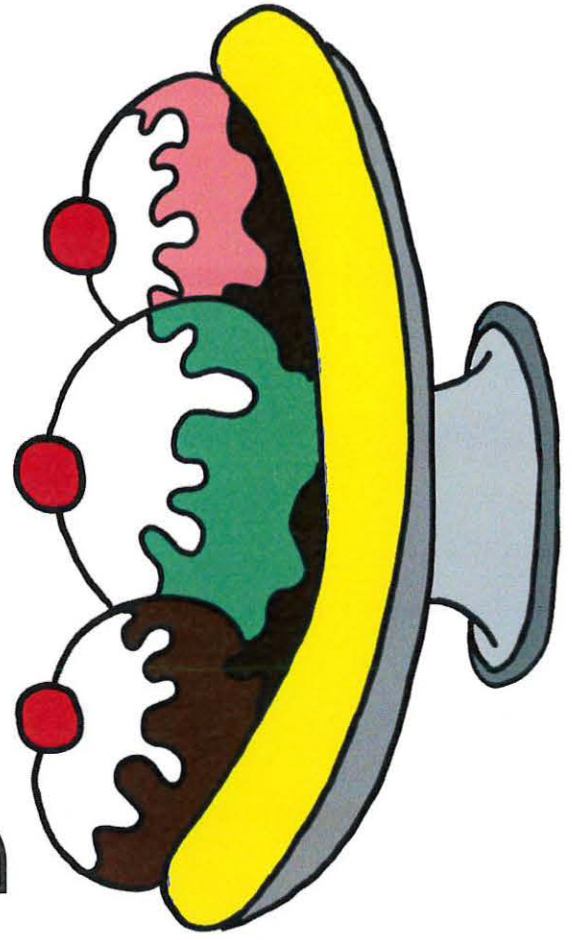
B



C



D



Tuesday, March 31, 2020

Hello 1st Grade Musicians, today we are going to continue exploring music with our voices and bodies. Remember when we use our singing voices, we want them to be as gentle as they can be!

I am thinking of you all and miss you very much! I am looking forward to a time when we will be able to make music together again.

Miss Hendricks

Activity #1: “Yarn Shapes”

Materials Needed: Yarn (if you do not have yarn, you can use beads, dry pasta, or even a pencil and paper instead)

Instructions: Use the yarn to draw a shape on the ground. Begin at one end of the yarn and follow it with your finger. As your finger moves along the yarn shape, sing the shape with your voice. (This is similar to how “Mr. Dolphin” makes shapes in the air while he sings and then we copy his shapes and sounds.) Do this several times and experiment with different kinds of shapes. Below are some examples of the difference shapes you can use, but do not only draw these shapes, have fun creating your own.



Activity #2: “Big Pig”

Instructions: Read the story below. When indicated, use your high voice (to sound like a bird) or your low voice (to sound like a grandpa). Say several times until you get the hang of switching between the two voices.

(high voice)

“Where are you going, Big Pig, Big Pig?”

(low voice)

“Out in the garden to dig, dig, dig!”

(high voice)

**“Out in the garden to dig, dig, dig?
Shame on you, Big Pig, Big Pig!”**

(low voice)

**“I’m sorry, ma’am, but I’m only a pig,
And all I can do is dig, dig, dig!”**



Activity #3: “Teddy Bear”

Instructions: Say the poem, “Teddy Bear” with the motions. (If you do not remember the motions used in class, create your own!) Perform the poem at least three times, using a different voice each time: speaking voice, whisper voice, and singing voice. (Optional: Go outside and say it again in your outside voice!)

Teddy bear, teddy bear, turn around.

Teddy bear, teddy bear, touch the ground.

Teddy bear, teddy bear, tie your shoes.

Teddy bear, teddy bear, that will do.

