



PARENT RESOURCES AND KEYS

Grade 2

March 30th – April 3rd, 2020

Parent Resources and Materials

- Weekly Spalding words
- Spalding spelling rules
- Spalding cursive
- Copy of “Block City” by Robert Louis Stevenson
- Poetry rubric (to be used by parent on Friday)
- Math answer keys (5 pages)
- Science answer keys (2 pages)
- History map answer key

Spalding - Use Monday - Friday

3/30 Monday	3/31 Tuesday	4/1 Wednesday
1. <u>mail</u>	11. <u>two</u> ³	21. <u>between</u> r.4
2. <u>male</u>	12. <u>twin</u>	22. <u>where</u>
3. <u>female</u> r.4	13. <u>twice</u>	23. <u>would</u> ⁼⁵
4. <u>week</u>	14. <u>twelve</u>	24. <u>could</u>
5. <u>weak</u>	15. <u>twenty</u> r.6 ⁼²	25. <u>should</u> r.13
6. <u>qu</u>	16. <u>ur</u>	26. <u>ed</u>
7. <u>ai</u>	17. <u>ck</u>	27. <u>wor</u>
8. <u>ir</u>	18. <u>or</u>	28. <u>ew</u>
9. <u>au</u>	19. <u>ear</u>	29. <u>oa</u>
10. <u>or</u>	20. <u>wh</u>	30. <u>gh</u>

Spalding Cursive Resource

Spalding Cursive
Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq
Rr Ss Tt Uu Vv
Ww Xx Yy Zz

SPALDING SPELLING RULES

Use if needed, to help with Spalding

1. **q** is always followed by **u**: **queen**
2. **c** before **e, i, or y** says "s" (city, cent) followed by any other letter says "k" (cat, cut)
3. **g** before **e, i, or y** says "j" (page, giant) any other letter says "g" (gate, go, gust)
4. **a, e, i, u** say name at the end of a syllable (navy, me, open, music)
5. **i** and **y** sometime say "igh"
6. **y** not **i** used at the end of English words
7. jobs of **e**
 - first** job of **e** makes vowel say its name (time)
 - second** job of **e** English words don't end in **u** or **v** (love)
 - third** job of **e**, it lets **g** say "j" and **c** say "s" (twice)
 - fourth** job of **e**, every syllable needs a vowel (able)
 - fifth** job of **e**, no job! (one)
8. 5 spellings for "er", **her, first, nurse, early, work**
9. **1-1-1** rule. Words of one syllable, with one vowel, ending in one consonant, need another final consonant before adding an ending that begins with a vowel. **Hop+ped**
10. **2-1-1** rule. Words with 2 syllables in which second syllable is accented need another consonant before adding an ending that begins with a vowel. **Begin+ning**
11. words ending with a silent final **e** (come) are written without the **e** when adding a vowel ending. **com+ing**
12. **i** before **e** except after **c** or when saying /ay/ **field**
13. **sh** is used at the beginning or end of a base word or at the end of a syllable but never at the beginning of a syllable after the first one except for the word ending **ship**
14. **ti, si, ci**, are used to say /sh/
15. **si** says "sh" when the syllable before it ends in an **s** /session
16. **si** may say /zh/ as in vision
17. double **l, f, and s** when following a single vowel
18. use **ay** to say **a** at the end of a base word never alone. **Play**
19. **i** and **o** may say /I/ and /O/ if followed by 2 consonants (**find, old**)
20. letter **s** never follows **x**
21. **all**, written alone has 2- **l's**
22. **till** and **full** written alone has 2-**l's** but when written with another syllable only one **l** is written
23. **dge** is only used after a **single vowel** that says it's **short sound**
24. when adding an ending to a word that ends with a **consonant** and **y** use **i** instead of **y** unless the ending is **ing** (**baby, babies, try, tried, trying**)
25. **ck** may be used only after a single vowel that says it's short sound (**back, neck, lick, rock, duck**)
26. Capitalize proper nouns
27. words beginning with the sound /z/ are always spelled with **z** never **s** (**zoo**)
28. "ed" has three sounds and is added to form the past tense of regular verbs
29. divide words between **double consonants** within a **base word** (**little, account, arrive**)

Poetry - Use Monday - Friday

Block City

by Robert Louis Stevenson

What are you able to build with your blocks?
Castles and palaces, temples and docks.
Rain may keep raining, and others go roam,
But I can be happy and building at home.

Memorize by March 27th

Let the sofa be mountains, the carpet be sea,
There I'll establish a city for me:
A kirk and a mill and a palace beside,
And a harbour as well where my vessels may ride.

Memorize by April 3rd

Great is the palace with pillar and wall,
A sort of a tower on the top of it all,
And steps coming down in an orderly way
To where my toy vessels lie safe in the bay.

Memorize by TBD

This one is sailing and that one is moored:
Hark to the song of the sailors aboard!
And see, on the steps of my palace, the kings
Coming and going with presents and things!

Memorize by TBD

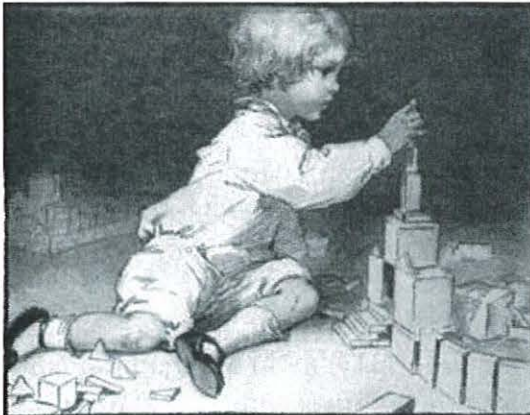
Now I have done with it, down let it go!
All in a moment the town is laid low.
Block upon block lying scattered and free,
What is there left of my town by the sea?

Memorize by TBD

Yet as I saw it, I see it again,
The kirk and the palace, the ships and the men,
And as long as I live and where'er I may be,
I'll always remember my town by the sea.

Memorize by

TBD



Name _____ Date _____

Poetry Rubric – Stanza 2

Recite on Friday, 4/3 .

Parents or guardians: please print this rubric and have your scholar recite the first stanza, from memory. Use the following criteria and your best judgement to grade your scholar. Please circle your scholars score in the column on the right side, and mark any boxes or provide comments, if necessary, in the left column.

Scholars should begin each recitation with the title of the poem and the poet's name before beginning the poem.

Recited without any errors, with appropriate inflection/tone	5
Few minor errors (i.e. <input type="checkbox"/> stumbling, <input type="checkbox"/> mispronouncing, <input type="checkbox"/> replacing a word/words, or <input type="checkbox"/> pausing, <input type="checkbox"/> reciting well, but without appropriate tone or punctuation.)	4
Several minor errors and/or at least one major error (i.e. <input type="checkbox"/> having to restart poem, <input type="checkbox"/> forgetting a whole line or section, <input type="checkbox"/> needing prompting)	3
Several major errors resulting in great difficulty in reciting poem.	2
Extreme difficulty in reciting the poem, could only finish with much prompting	1
Could not recite poem at all, or had so much difficulty it was clear that more time would be no help in the recitation	0

Block City

By Robert Louis Stevenson

What are you able to build with your blocks?
Castles and palaces, temples and docks.
Rain may keep raining, and others go roam,
But I can be happy and building at home.

Let the sofa be mountains, the carpet be sea,
There I'll establish a city for me:
A kirk and a mill and a palace beside,
And a harbour as well where my vessels may ride.

Monday Math

Instructions: Read each question below. Either print this page and use the provided space to complete, or solve on your own paper.

Part One: Many things come in sets of 4! For example, a chair has 4 legs. Look around your house and think of other items that come in groups or sets of 4. Use the space below to draw examples of objects/items that have a set of four.



Examples might include: a car, wagon, or quad has 4 wheels. A table has 4 legs. Some animals have 4 limbs. A 4-pack of muffins, or another item purchased in a pack of 4. There are 4 seasons in the year., etc. Answers will vary. Accept all logical answers. If you are unclear of a particular item, ask your scholar to explain his reasoning.

Part Two: Solve the following word problem with a picture, number bond, and equation. Hint: are we using multiplication to solve? Does our number bond need more than two parts?

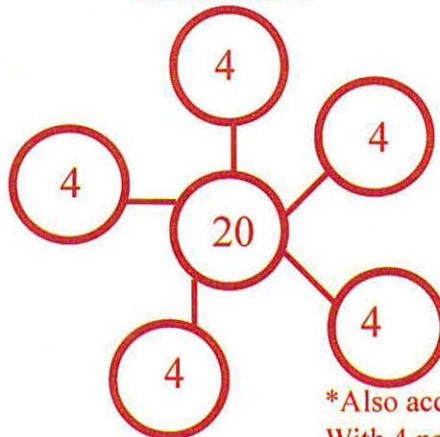
Maverick decides to organize his bookshelf. There are 5 shelves. Maverick puts 4 books on each shelf. How many books does he have altogether?

Picture:



*Pictures may vary, but should resemble 5 groups of 4

Number Bond:



Equation:

$$5 \times 4 = 20$$

Or

$$4 \times 5 = 20$$

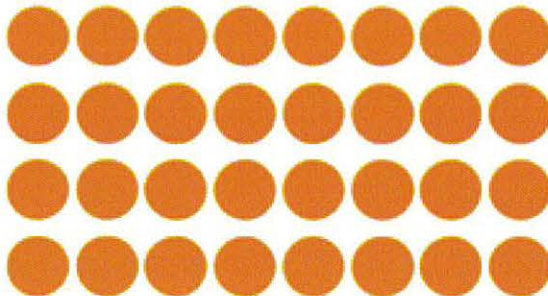
*Also accept a number bond With 4 parts, and 5 inside Each part. The whole should Remain 20.

Maverick has 20 books altogether.

Tuesday Math

Instructions: Read each question below. Either print this page and use the provided space to complete, or solve on your own paper.

Part One: Build an array that is 4×8 . Use small objects around your house such as rocks, Cheerios, Goldfish, toy cars, or LEGOs. After you have built your 4×8 array, draw what your array looks like.

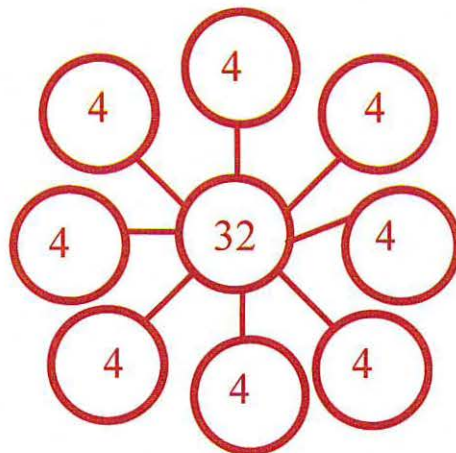


Part Two: Solve the following word problem with a picture, number bond, and equation. Hint: are we using multiplication to solve? Does our number bond need more than two parts?

Jason has 8 bags. Each bag has 4 apples inside. How many apples does Jason have in all?

Picture:

Accept any picture that shows 8 groups, each group containing 4.



Equation:

$$4 \times 8 = 32$$

Or

$$8 \times 4 = 32$$

Jason has 32 apples altogether.

*Also accept a number bond
With 4 parts, and 8 inside
Each part. The whole should
Remain 32.

Wednesday Math

Instructions: Read each question below. Either print this page and use the provided space to complete, or solve on your own paper.

Part One: Go an array hunt throughout your house! Look for different arrays that you see and draw them in the space below.

Accept any logical array. Students should be able to clearly show rows and columns.

Part Two: Solve the following word problem with a picture, number bond, and equation. Hint: are we using multiplication to solve? Does our number bond need more than two parts?

Samantha and Callie have 4 pets each. How many pets do the girls have altogether?

Picture:

Accept any picture that shows 2 groups of 4.

Number Bond:



Equation:

$$4 \times 2 = 8$$

Or

$$2 \times 4 = 8$$

Samantha and Callie have 8 pets altogether.

Thursday Math

Instructions: Read each question below. Either print this page and use the provided space to complete, or solve on your own paper.

Part One: Count the money below. Then, write the total amount of money. Hint: each bill is worth \$5.



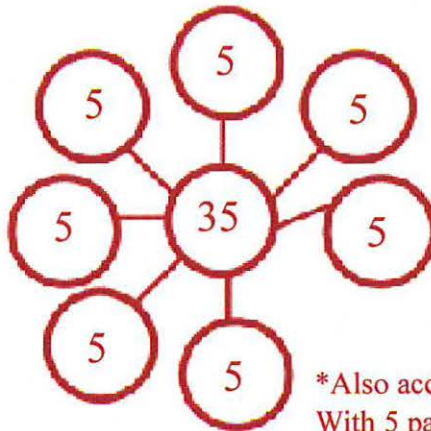
Total Amount of Money: \$ 45

Part Two: Solve the following word problem with a picture, number bond, and equation. Hint: are we using multiplication to solve? Does our number bond need more than two parts?

Todd is looking through his wallet. He finds seven \$5 bills. How much money did he find in his wallet?

Picture:

Accept any picture that shows 7 groups, each group containing 5.



Equation:

$$7 \times 5 = 35$$

Or

$$5 \times 7 = 35$$

Todd found \$ 35 in his wallet.

*Also accept a number bond with 5 parts, and 7 inside each part. The whole should remain 35.

Friday Math

Instructions: Read each question below. Either print this page and use the provided space to complete, or solve on your own paper.

Part One: Pretend you have \$100 in cash. Would you rather have all of the money in \$1 bills or \$5 bills? Why? Either write your answer in the space below, or discuss your answer with a parent.

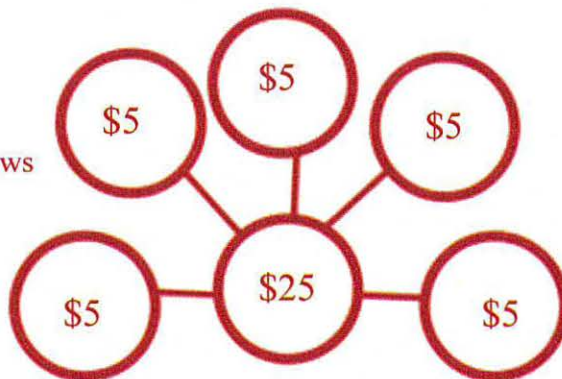
Accept all logical responses - ask your scholar to explain his reasoning.

Part Two: Solve the following word problem with a picture, number bond, and equation. Hint: are we using multiplication to solve? Does our number bond need more than two parts?

A box of cereal costs \$5. If you bought 5 boxes of cereal, how much money would you spend in all?

Picture:

Accept any picture that shows 5 groups, each group containing 5.



Equation:

$$5 \times 5 = 25$$

I would spend \$ 25 on 5 boxes of cereal.

Wednesday- Science

Name _____

What Did you choose to eat?

Answers will vary

Was it soft or crunchy?

Answers will vary

When you put it in your mouth and began to chew, did you notice more saliva in your mouth?

Answers will vary, hopefully yes they did notice more.

Did your teeth help break down the food?

Yes

Before you swallowed, was the food mushed up and squishy?

Hopefully, yes

Would you be able to swallow the food by itself, before chewing?

No

Did it taste good?

Answers will vary

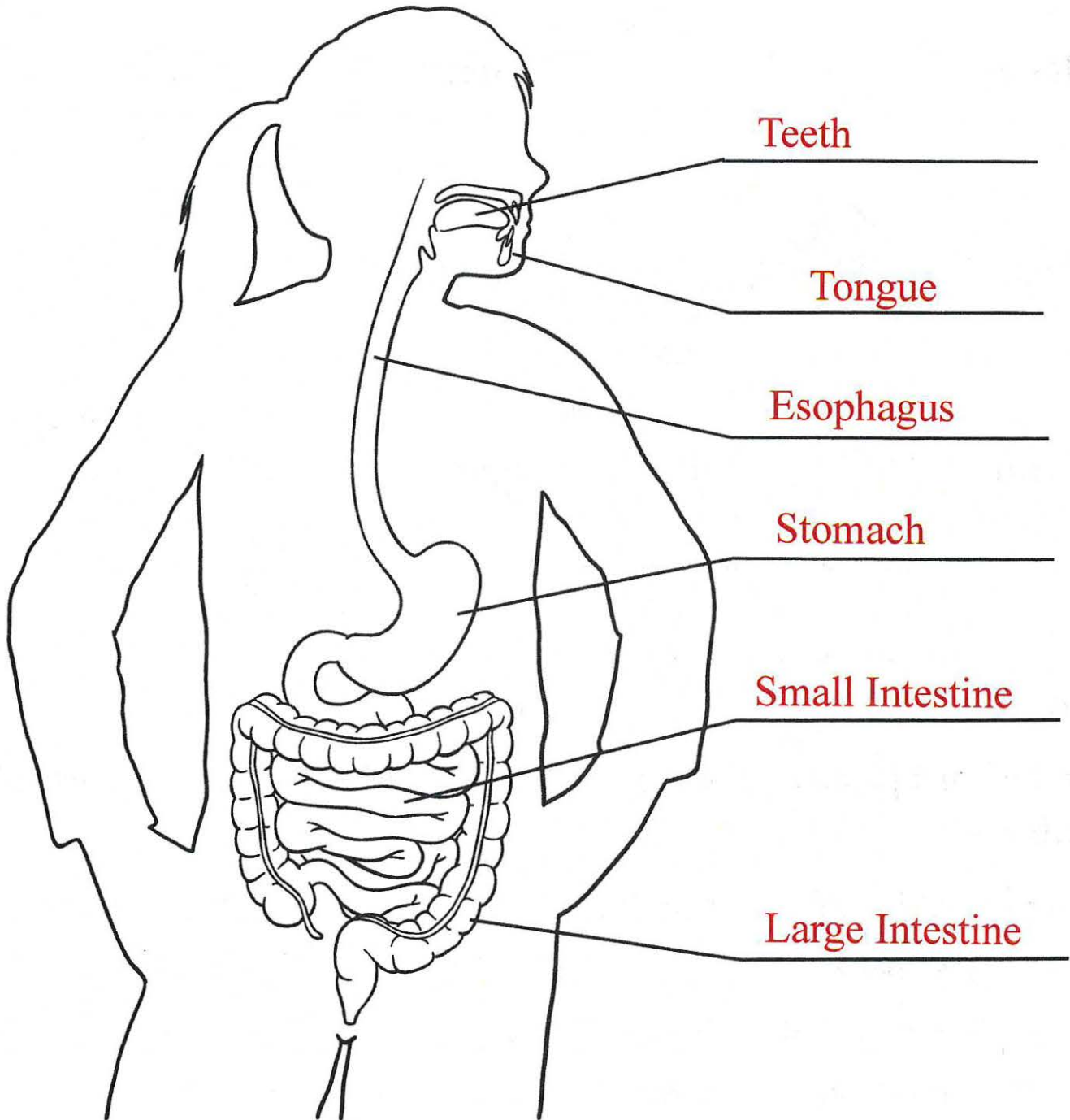
Name _____

Thursday - Science

Digestive System Matchup

Label the parts of the digestive system.

stomach	large intestine	esophagus
tongue	small intestine	teeth



History

Westward Expansion Map

Use Monday, Wednesday, and Friday





People rode in wagons along the Oregon Trail from Independence Missouri all the way to Oregon!

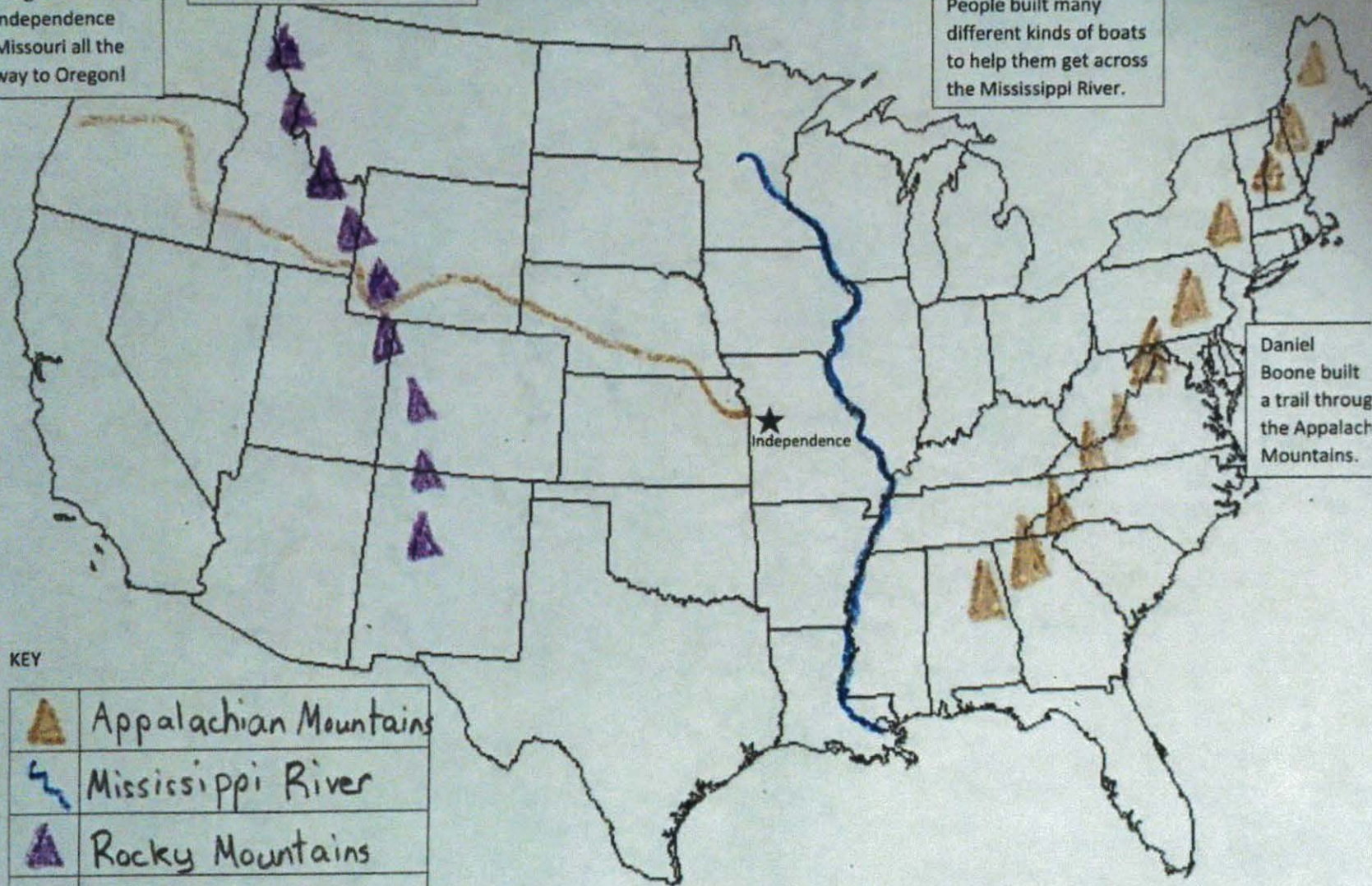
A man named Jedediah Smith built a trail through the Rocky Mountains.

People built many different kinds of boats to help them get across the Mississippi River.

Daniel Boone built a trail through the Appalachian Mountains.

KEY

	Appalachian Mountains
	Mississippi River
	Rocky Mountains
	Oregon Trail



Debussy Puzzle

Directions: Write the correct answer in the blanks, using the word bank at the bottom of the page.

6. Claude Debussy was born in France.
7. When he was a boy, Claude first thought he would be a Sailor.
8. He had a daughter, whom he fondly called Chou-Chou.
9. Debussy liked Cats.
10. Debussy's compositions were in a different musical style, which was called Impressionistic.

Word Bank:

Sailor

Chou-Chou

Cats

France

Impressionistic

Match the Rhythms

Directions: Draw a line to connect each rhythm to its matching phrase.

Music Rocks!

Play Instruments

Drum

Singing

Now You Try!

Write your name and then write a rhythm to match.
(Too easy? Try writing rhythms for all of your family members' names.)

Emily Hendricks

(Name)



(Rhythm)



Los Colores



Banco de Palabras

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azul	anaranjado	morado	negro	marrón	gris
blanco	amarillo	rosado	verde	rojo	

Instrucciones: Using the Banco de Palabras as your guide, write the Spanish word next to the English word for each of the clues below. Then, solve the crossword by copying the Spanish words into the puzzle.

ACROSS

- 2. yellow _____ amarillo
- 4. white _____ blanco
- 6. green _____ verde
- 7. purple _____ morado
- 9. gray _____ gris
- 10. brown _____ marrón

DOWN

- 1. red _____ rojo
- 2. blue _____ azul
- 3. pink _____ rosado
- 5. black _____ negro
- 8. orange _____ anaranjado



Los Colores

Answer Key: Word Search: La Ropa

Can you find in the grid below the Spanish words for the following clothes?



n	b	u	f	a	n	d	a	l	f	p	o	l
é	l	c	a	m	i	s	e	t	a	a	q	z
v	u	h	b	v	é	s	g	s	l	n	u	a
e	s	a	o	f	u	n	l	u	d	t	t	p
s	a	q	t	d	b	r	u	é	a	a	e	a
t	g	u	a	n	t	e	s	t	s	l	c	t
i	c	e	s	o	m	b	r	e	r	o	a	i
d	h	t	a	q	u	i	n	r	m	n	m	l
o	z	a	p	a	t	o	s	t	s	e	i	l
n	c	a	l	c	e	t	i	n	e	s	s	a
p	j	a	s	é	f	p	i	p	a	m	a	s