



Thursday
LESSONS
Grade 2

March 30th – April 3rd, 2020

Thursday

- **English Language Arts**

- **Learning Activity:**

- **Reading:** Your child will be assigned one text at their level to read on RAZ-Kids for the week.
- **Spalding:** Spalding review page
- **Literature:** *Charlotte's Web* chapter 2 discussion question
- **Poetry:** Stanza 2 of "Block City"

- **Instructions:**

- **Reading:** The RAZ-Kids book can be found under the "assignment" section of RAZ-Kids. Students may read the RAZ-Kids book digitally, or you may print it out. Please read the book before your phone call with the teacher this week. (The book, 'My Stomach' is assigned for Science. Please don't read that book for ELA reading)
- **Spalding:** Use the Spalding word list to complete the Spalding review page per instructions on the review sheet. (Printing Optional)
- **Literature:** Discuss the following question orally **or** write your answer on a sheet of paper:
 - What does Fern do that makes her a good friend to Wilbur?
- **Poetry:** Work on memorizing the second stanza. Work on standing up straight, making eye contact, and standing with your arms at your sides. Practice in front of a mirror.

- **Mathematics**

- **Learning Activity:** Thursday Math Part 1 and Part 2 (Printing Optional)
- **Instructions:** Part 1: Have your scholar count the \$5 bills on the page. Students should realize they can count each bill by 5's. Part 2: the second part of the page is a word problem: students will solve the word problem using a picture, number bond, and equation. Both parts of the activity can be completed in the blank space provided on the page, or your own paper of choice.

- **Science**

- **Learning Activity:** Digestive System Matchup (Printing Optional)
- **Instructions:** Match up the part of the digestive system to the blank lines. You will use each word one time. You can color the worksheet if you want to. You can use the RAZ book from Tuesday to help you.

- **Art**

- Learning Activity: Drawing practice
- Instructions: Remember to do YOUR personal best. This is just practice.
 - Get blank paper and pencil
 - Write your name, class and number on the back.
 - On Monday, you learned about the Guggenheim Museum. Today you get to be an architect. You will design and draw YOUR own version of a building. Use your imagination and create a building that no one has seen before. Use as much of the paper as possible. No small drawings. Optional: If you have time and colors, you can color your building.
- **P.E.**
 - Learning Activity 1: Aerobic and Strength Activity Obstacle Course
 - Instructions: Be creative. Use things around the house to create obstacle course.
 - Chairs go over
 - Tables go under
 - Shoes / food cans - run around
 - Towels - use for strength exercise - sit ups, push ups,
 - Books - set on edge can be hurdles
 - Socks - rolled up can be thrown into baskets
 - Paper on ground can be islands to be hopped across
 - Example - Start line run forward climb over chair, crawl under table, run on hands and feet to towel do 5 sit ups, hop from island(paper) to island one foot only, crab walk to target toss using socks and pans. Sprint over 5 hurdles (books), 3 push ups then sprint across the finish line.
 - Have student complete the race then use a stopwatch to time their run. Try to have the race last at least 2 min, then repeat and get their best time - set a world record.
 - If you have any athletic equipment, introduce basketball hoops, soccer shots on goal.
 - Main goal is to have fun and create their own obstacle course world record.