



Tuesday
PRINTING OPTIONAL
Grade 2
March 30th – April 3rd, 2020

Tuesday Student Resources

Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

Tuesday, 3/31	<ul style="list-style-type: none"><input type="checkbox"/> I spent between 70-80 minutes on the daily activities.<input type="checkbox"/> I read all directions before I asked for more help.<input type="checkbox"/> If required, I wrote all of my answers in complete sentences.<input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage.<input type="checkbox"/> My handwriting is neat and can be read by both me and another adult.<input type="checkbox"/> I read for at least 20 minutes today.<input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too.<input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. <p style="text-align: right;">x _____</p>
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Tuesday Math

Instructions: Read each question below. Either print this page and use the provided space to complete, or solve on your own paper.

Part One: Build an array that is 4×8 . Use small objects around your house such as rocks, Cheerios, Goldfish, toy cars, or LEGOs. After you have built your 4×8 array, draw what your array looks like.

Part Two: Solve the following word problem with a picture, number bond, and equation. Hint: are we using multiplication to solve? Does our number bond need more than two parts?

Jason has 8 bags. Each bag has 4 apples inside. How many apples does Jason have in all?

Jason has _____ apples altogether.

Debussy Puzzle

Directions: Write the correct answer in the blanks,
using the word bank at the bottom of the page.

1. Claude Debussy was born in _____.
2. When he was a boy, Claude first thought he would be a
_____.
3. He had a daughter, whom he fondly called
_____.
4. Debussy liked _____.
5. Debussy's compositions were in a different musical
style, which was called _____.

Word Bank:

Sailor

Chou-Chou

Cats

France

Impressionistic

Instructions: Using the word bank and vocabulary provided as your guide, write the Spanish word next to the English word. Then, solve the crossword by copying the Spanish words into the puzzle.



Los Colores



Banco de Palabras

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azul	anaranjado	morado	negro	marrón	gris
blanco	amarillo	rosado	verde	rojo	

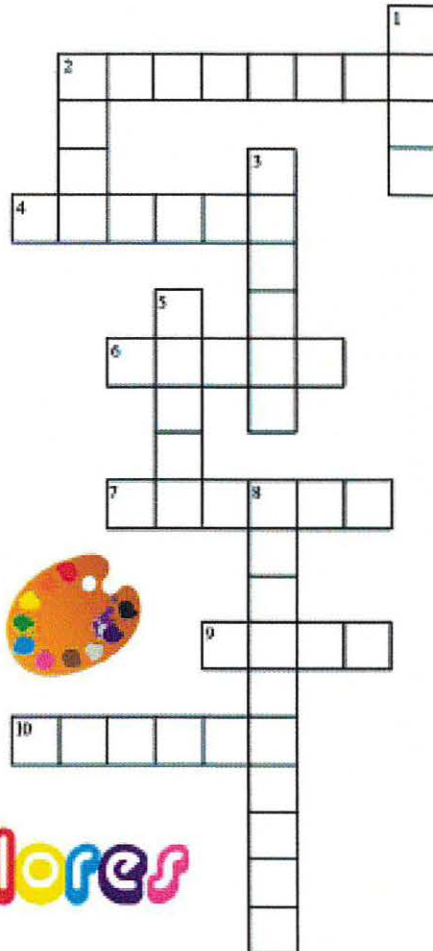
Instrucciones: Using the Banco de Palabras as your guide, write the Spanish word next to the English word for each of the clues below. Then, solve the crossword by copying the Spanish words into the puzzle.

ACROSS

- 2. yellow _____
- 4. white _____
- 6. green _____
- 7. purple _____
- 9. gray _____
- 10. brown _____

DOWN

- 1. red _____
- 2. blue _____
- 3. pink _____
- 5. black _____
- 8. orange _____



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