



Wednesday
PRINTING OPTIONAL
Grade 2
March 30th – April 3rd, 2020

Wednesday Student Resources

Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

Wednesday, 4/1	<ul style="list-style-type: none"><input type="checkbox"/> I spent between 70-80 minutes on the daily activities.<input type="checkbox"/> I read all directions before I asked for more help.<input type="checkbox"/> If required, I wrote all of my answers in complete sentences.<input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage.<input type="checkbox"/> My handwriting is neat and can be read by both me and another adult.<input type="checkbox"/> I read for at least 20 minutes today.<input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too.<input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. <p style="text-align: right;">x _____</p>
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Wednesday Math

Instructions: Read each question below. Either print this page and use the provided space to complete, or solve on your own paper.

Part One: Go an array hunt throughout your house! Look for different arrays that you see and draw them in the space below.

Part Two: Solve the following word problem with a picture, number bond, and equation. Hint: are we using multiplication to solve? Does our number bond need more than two parts?

Samantha and Callie have 4 pets each. How many pets do the girls have altogether?

Samantha and Callie have _____ pets altogether.

Wednesday- Science

Name _____

What did you choose to eat?

Was it soft or crunchy?

When you put it in your mouth and began to chew, did you notice more saliva in your mouth?

Did your teeth help break down the food?

Before you swallowed, was the food mushed up and squishy?

Would you be able to swallow the food by itself, before chewing?

Did it taste good?