



Friday  
**LESSONS**  
Grade 3  
March 30th – April 3rd, 2020

## Friday

- **English Language Arts**

- **Learning Activity:**

- **Spalding:** Take a practice spelling test and correct misspelled words. (Printing Optional)
- **Poetry:** Recite poem (Lessons)

- **Instructions:**

- **Spalding:** Have a parent or older sibling read the words to you just like a teacher would do in class. Label the paper with your name and the date! Use wonderfully beautiful handwriting. Have your parent write how many spelling words you spelled correctly at the top after they check it. Were you able to spell all thirty correctly!? Great Job!
- **Poetry:** Find someone to recite your poem to. It could be someone in your house, or to someone over the phone or video chat.

- **Mathematics**

- **Learning Activity:**

- Math Journal Prompt (Printing Optional)
- Multiplication Equations Review (Printing Optional)
- Division Equations Review (Printing Optional)

- **Instructions:**

- **Math Journal Prompt:** Students should reflect on the journal prompt “Would you rather...” by using math. Then, they should defend their thinking in writing. (Answer Key may be found in Parent Resources and Keys)
- **Multiplication and Division Equations Review:** Students should complete the review worksheets. They should refer to their math journals for help, which should be located in the math section of their binder. (Answer Key may be found in Parent Resources and Keys)

- **History**

- **Learning Activity:** Comprehension

- **Instructions:**

- On a piece of paper, answer the following question in complete sentences. Use your reading from this week (Found in Monday and Wednesday’s Lesson folder) to help you answer it:
  - What challenges did the colonists in Jamestown face?

- **Music**

- **Learning Activity 1: Listening to Debussy (Lessons)**
  - **Instructions:** Play selections by Claude Debussy for your student.
  - **Optional Coloring Page:** If you are able, print and color the portrait of French composer, Claude Debussy. (Printing Optional)
- **Learning Activity 2: Rhythm Reading and Composition (Lessons)**
  - **Instructions:** Have your student study the example of how rhythms can represent syllables of words, then complete the rhythm composition worksheet (Printing Optional). Read all rhythms several times. (Answer Key may be found in Parent Resources and Keys)
- **Learning Activity 3: Make an Instrument: Glass Xylophone (Lessons)**
  - **Materials:** Four (or more) Glasses (these need to be glass, unfortunately this activity does not work with plastic cups); Metal Spoon; Water
  - **Instructions:** Line glasses up on the counter. Fill glasses with varying amounts of water, empty to full. Play “glass xylophone” gently with a metal spoon.

- **Spanish**

- **Activity 1: Birds of South America. (Lessons)**
  - **Introduction:** Parrots are popular pets in South America. There are many different kinds. One way we can describe them is by using colors.
  - a) Read the descriptions in picture 1.
  - b) Describe what the parrot is like, and what the birds are like, using the colors on the worksheet.
- **Activity 2: Color the animals following the descriptions in the sentences. (Printing Optional)**
- **Activity 3: My pet. (Printing Optional)**
  - a) Draw a picture of your pet and fill in the blanks to provide information about your pet. Or, draw a picture of a pet you would like to have.
  - b) Remember to use “un” or “una” (example: “un perro” or “una gata”) when writing your sentences.

"Hope" is the thing with feathers  
By Emily Dickinson

"Hope" is the thing with feathers -  
That perches in the soul -  
And sings the tune without the words -  
And never stops - at all -

And sweetest - in the Gale - is heard -  
And sore must be the storm -  
That could abash the little Bird  
That kept so many warm -

I've heard it in the chilliest land -  
And on the strangest Sea -  
Yet - never - in Extremity,  
It asked a crumb - of me.

**Friday, April 3, 2020**

3<sup>rd</sup> Grade Musicians, today we are going to listen to some more music by Claude Debussy. In addition, we are going to do some rhythm review through a new activity I think you will enjoy.

Happy music making!

Miss Hendricks

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## **Activity #1: Listening to Debussy**

**Instructions:** Select a piece of music by Claude Debussy to listen to as you color. (Some suggestions are listed below.) If you are able, print and color Debussy coloring page or draw a picture of the subject of the song.\*

- Clair de Lune (Moonlight)
- Prelude to the Afternoon of a Faun
- Children's Corner
- Rêverie (Daydream)

Ask your parents help you look up one or more of these pieces on a major music platform of their choice (Apple Music, Spotify, etc.).

\*If you remember from Tuesday's reading, Debussy was an impressionistic composer. This means his compositions give a musical representation (impression) of the chosen subject.

## Activity #2: Rhythm Reading and Composition





**Materials:** Pencil; Match the Rhythms Worksheet

**Instructions:** Print the worksheet and complete as directed. (If you are unable to print the worksheet, you can copy your answers on a blank sheet of paper.)


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Did you know that when we speak, we naturally use many of the rhythms we have learned in class? When speak, each syllable can be represented by a note! Not sure what I mean? Take a look at the following examples below.


Say the rhythms below with the syllables we have learned in class, then say the words written below each rhythm. Do the rhythms match the syllables?

 Miss Hendricks	 Mister Kersting
 Instruments	 Music

Friendly Reminders:

 = ti-ti

 = ta

 = to-o

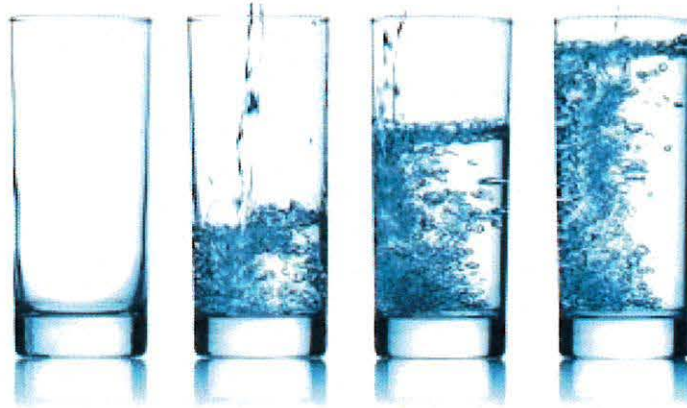
### **Activity #3: Make an Instrument: Glass Xylophone\***

\*Before beginning this activity, ask your parents if you may use some glasses. Your parents may actually want to have some fun and do this part with you. 😊

**Materials:** Four (or more) Glasses (These need to be glass. Unfortunately, this activity does not work with plastic cups.); Metal Spoon, Water

#### **Instructions:**

- 1) Line glasses up on the counter.
- 2) Fill the glasses with water so they imitate the example below.



- 3) GENTLY tap the glasses one at a time with the metal spoon to hear the different sounds made by the glasses.
- 4) Create a melody using the glasses of water and perform for your family.

\*If you want a challenge, randomly pour different amounts of water in the glasses (or have a parent pour so you don't know how much water is going into each glass) and put them in order by their sound, highest to lowest.

Friday Activity 1: Birds of South America.

Parrots are popular pets in South America. There are many different kinds. One way we can describe them is by using colors.

Instructions: a) Read the descriptions in picture 1.

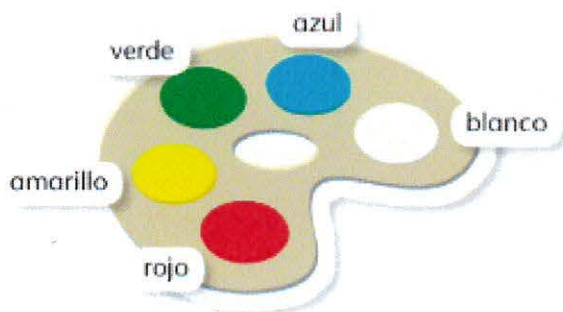
Pájaros de Sudamérica



b) Describe what the parrot is like, and what the birds are like, using the colors below.

1. ¿Cómo es el loro?

El loro es...



2. ¿Cómo son los pájaros?

Los pájaros son...

