



Thursday  
**LESSONS**

Grade 3

March 30th – April 3rd, 2020

## Thursday

- **English Language Arts**

- Learning Activity:

- Spalding: Review all 15 words (Lessons)
- Poetry: Practice poem (Lessons)

- Instructions:

- Spalding: Have a parent or older sibling read the spelling words to you aloud. As you write the word, say it! Today, you do not need to mark it. After you finish all thirty words, have your parent check it. Correct any mistakes you made by crossing out the word and writing it correctly. (Please follow the same instructions you have always followed with your Thursday spelling homework.)
- Poetry: Take 2 minutes to practice “‘Hope’ is the thing with feathers.”

- **Mathematics**

- Learning Activity:

- Math Journal Prompt (Printing Optional)
- Addition Review (Printing Optional)
- Subtraction Review (Printing Optional)

- Instructions:

- Math Journal Prompt: Students should reflect on the journal prompt “Would you rather...” by using math. Then, they should defend their thinking in writing. (Answer Key may be found in Parent Resources and Keys)
- Addition and Subtraction Review: Students should complete the review worksheets. They should refer to their math journals for help, which should be located in the math section of their binder. (Answer Key may be found in Parent Resources and Keys)

- **Science**

- Learning Activity: Read about the sun’s light. (Lessons)

- Instructions: Today you are going to read about the sun’s light. **Read “The Sun’s Light” article that is attached.** You can read aloud to yourself, a family member, or simply and quietly to yourself.

- When you are done, think or talk about the connection between light and a rainbow. Why might you see colors after it rains?

- **Art**

- Learning Activity: Contour line practice. (Lessons)

- Instructions: Add contour lines to Monday’s linear drawing.

- **P.E.**
  - **Learning Activity 1: Aerobic and Strength Activity Obstacle Course**
  - **Instructions: Be creative use things around the house to create obstacle Course**
    - Chairs go over
    - Tables go under
    - Shoes / food cans - run around
    - Towels - use for strength exercise - sit ups, push ups,
    - Books - set on edge can be hurdles
    - Socks - rolled up can be thrown into baskets
    - Paper on ground can be islands to be hopped across
    - Example- Start line run forward climb over chair, crawl under table, run on hands and feet to towel do 5 sit ups, hop from island(paper) to island one foot only, crab walk to target toss using socks and pans. Sprint over 5 hurdles (books), 3push ups then sprint across the finish line.
    - Have the student complete the race then use the stopwatch to time their run. Try to have the race last at least 2 min then repeat and get their best time - set a world record.
    - If you have any athletic equipment and introduce basketball hoops, soccer shots on goal.
    - Main goal is to have fun and create their own Obstacle Course world record.

## Spalding Dictations

Week of: March 30 - April 3

Dear Parents,

The following words are from your child's weekly spelling list.

**Monday - Wednesday Directions:** To help your child practice and prepare for the test on Friday, please dictate the entire list two separate times. During each dictation, please pause between each word to allow your child time to use cursive to write the word once in the correct column with all of the Spalding markings and rules as listed below. Once the word has been written, students should check their spelling for accuracy. After students have completed this process for today's list of words once, please repeat this process a second time.

**Thursday Directions:** To help your child practice and prepare for the test on Friday, please dictate the entire list one time. Please pause between each word to allow your child time to use cursive to write the word once in the correct space. Once the word has been written, students should check their spelling for accuracy. This time the words will be written without any markings, rules, or breaks for syllables. Thank you for your support!

| Monday                    | Tuesday                    | Wednesday                |
|---------------------------|----------------------------|--------------------------|
| <i>vi<u>ew</u></i>        | <i>ch<u>ief</u> r.12</i>   | <i>th<u>ief</u> r.12</i> |
| <i>gri<u>ef</u> r.12</i>  | <i>fr<u>ie</u>nd r.12</i>  | <i>wea<u>ry</u> r.6</i>  |
| <i>crea<u>ture</u></i>    | <i>fr<u>ie</u>nds r.12</i> | <i>weath<u>er</u></i>    |
| <i>ap<u>pear</u> r.29</i> | <i>pleas<u>ure</u></i>     | <i>treas<u>ure</u></i>   |
| <i>in <u>stead</u></i>    | <i><u>eight</u></i>        | <i>meas<u>ure</u></i>    |
|                           |                            |                          |
|                           |                            |                          |
|                           |                            |                          |
|                           |                            |                          |
|                           |                            |                          |

"Hope" is the thing with feathers  
By Emily Dickinson

"Hope" is the thing with feathers -  
That perches in the soul -  
And sings the tune without the words -  
And never stops - at all -

And sweetest - in the Gale - is heard -  
And sore must be the storm -  
That could abash the little Bird  
That kept so many warm -

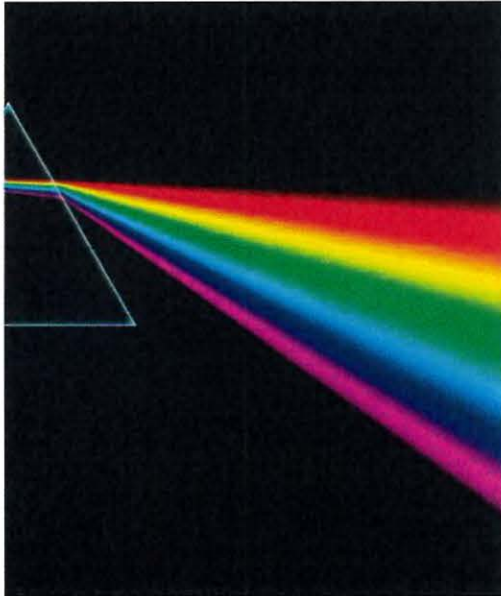
I've heard it in the chilliest land -  
And on the strangest Sea -  
Yet - never - in Extremity,  
It asked a crumb - of me.

## The Sun's Light

This text is adapted from an original work of the Core Knowledge Foundation.

The sun gives off what is called white light. Perhaps you think of the light from the sun as having no color at all. Maybe you think the light from the sun is more yellow in color. It may surprise you to know that the sun's light, white light, is made up of all the colors of the rainbow. White light includes light of different wavelengths, including all the colors we can see.

Of all the wavelengths in the sun's light, there is just a little more of the yellow wavelengths than the other colors. This is why the sun looks yellow when we see it against the blue sky. Still, the light from the sun includes all of the other colors and wavelengths.



*White light is a well-balanced mix of different wavelengths.*

Although the sun is the greatest source of visible light, there are also other sources of light. What else in the sky provides light? The other stars in the night sky provide light, though it is not as bright as the light from the sun during the day. The moon is not a star and does not give off its own light.

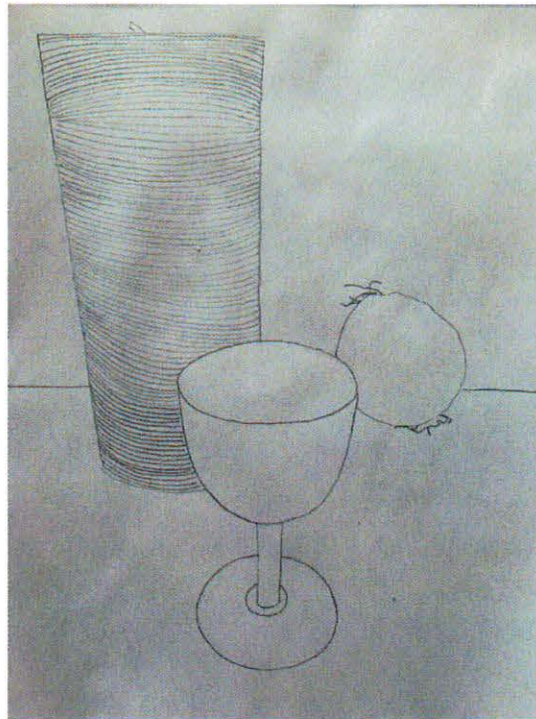
Can you think of other sources of light? Is there light in your classroom right now? Perhaps it is from the sun shining through the windows. Chances are good, though, that some of the light in the room may be coming from light bulbs. Like the sun, most light bulbs give off white light. Electric lights are such a part of our everyday life, we don't even think about them—unless the electricity goes off! This doesn't happen often, but sometimes it does during a bad storm. When the electricity goes off and we do not have light from light bulbs, people sometimes use other sources of light, like flashlights or candles.



*Can you think of sources of light other than the sun?*

#### 4.2.20 lesson

Using our linear drawing for earlier this week, we are going to add contour lines to the candle in the drawing. Remember, the contour lines show form. Our drawing from earlier in the week is a general **shape** and now we will add lines to show depth (**form**). Is it okay to erase as you add the contour lines? Of course, I erased some as I was making this for you. Remember to think of your perspective. Where on the candle are the lines more curved? Since we can see down into the cup, you can tell a little more about my perspective when I was taking the photo. Point to another area that helps you “see” my perspective.



If you pointed to the bottom or top of the candle, and saw the differences in the curved lines, you are right. If you pointed to the top or bottom of the onion, you are also right. 😊 The top of the candle is basically a straight line but the bottom is curved because I am looking down at it and can see more curve.