



Tuesday
PRINTING OPTIONAL
Grade 3
March 30th – April 3rd, 2020

Tuesday Student Resources

Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

Tuesday, 3/31	<ul style="list-style-type: none"><input type="checkbox"/> I spent between 70-80 minutes on the daily activities.<input type="checkbox"/> I read all directions before I asked for more help.<input type="checkbox"/> If required, I wrote all of my answers in complete sentences.<input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage.<input type="checkbox"/> My handwriting is neat and can be read by both me and another adult.<input type="checkbox"/> I read for at least 20 minutes today.<input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too.<input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. <p style="text-align: right;">x _____</p>
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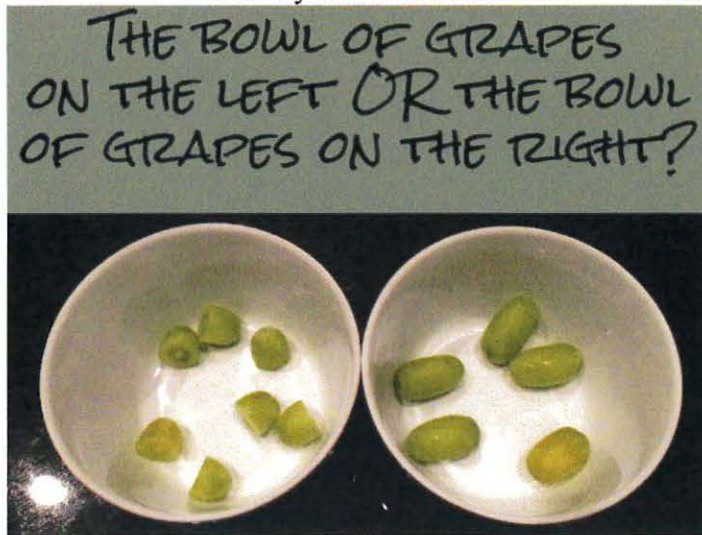
Third Grade Math Journal Prompt: Week of March 30, 2020

Name _____ Date _____

Tuesday Math Journal

Directions: Directions: Use math to help you decide which option is best. Next, explain your thinking in words.

Would you rather have...



Name _____ # _____ Date _____

Number Patterns Review

1) Complete the number pattern.

1,205; 1,215; 1,225; _____; _____; _____.

2) Arrange the numbers in order beginning with the smallest.

5,489; 4,589; 5,498; 5,984

3) Fill in each blank with either <, or >.

3,008 _____ 3,080

5,999 _____ 5,899

4) What is the greatest number you can make with these digits:

4, 8, 1, 3

5) Write a 4-digit number with a 6 in the hundreds place and a 3 in the ones place.

Debussy Puzzle

Directions: Write the correct answer in the blanks,
using the word bank at the bottom of the page.

1. Claude Debussy was born in _____.
2. When he was a boy, Claude first thought he would be a
_____.
3. He had a daughter, whom he fondly called
_____.
4. Debussy liked _____.
5. Debussy's compositions were in a different musical
style, which was called _____.

Word Bank:

Sailor

Chou-Chou

Cats

France

Impressionistic

Tuesday: Activity 1, The Pet Store

Instructions: a) Pretend that you and other children are visiting a pet store. Read the names of the animals that you see in the picture. b) Help Pedro and Paola describe the pets in picture 2 and answer the questions using the words in the box.

Así son las mascotas



B. Completa.

cuidan rápido lento grandes pequeños


1. El perro grande es _____ y el pequeño es _____.

2. Pedro y Paola _____ perros _____ y _____.

Tuesday: Activity 2, ¿Qué recuerdas?

Instructions: a) Circle the correct description. b) Match the opposites.

¿Qué recuerdas?

A. Escoge. 

1. ¿Cómo es el perro blanco?

a. rápido

b. pequeño


c. grande

2. ¿Cómo es el perro negro?

a. grande

b. lento

c. pequeño

B. Une los opuestos. 

1. blanco



a. rápido



2. lento



b. negro



3. grande



c. pequeño

