



Friday
LESSONS
Grade 4
March 30th – April 3rd, 2020

Friday

- **English Language Arts**

- **Learning Activity:**

- **Literature:** Continue reading *The Voyage of the Dawn Treader*. (Printing Optional)
- **Poetry:** Continue working through “Cargoes” by John Masefield. (Printing Optional)

- **Instructions:**

- **Literature:** Read and annotate the second half of chapter 4 from *The Voyage of the Dawn Treader*. Write a summary for chapter 4 on lined paper.
- **Poetry:** Annotate stanza two on your copy of the poem using the teacher’s copy (Lessons) as a guide. Find and mark the missing example of alliteration in stanza two. Circle any rhyming words in stanza two. Mark the rhyme scheme using the letters (A), (B), (C), etc. at the ends of each line. (Answer Key may be found in Parent Resources and Keys)

- **Mathematics**

- Activity One - Do Now Assessment (Printing Optional)

- Complete all 10 problems. You may print the worksheet out and solve or use a separate sheet of notebook paper to solve. If you use a separate sheet of notebook paper, write the title of the assignment at the top and don’t forget your name/section. Rewrite the problem before solving and remember to answer word problems in complete sentences. The answer key is provided in order for parents to check the accuracy of the answers. Make any needed corrections with a red pencil. (Answer Key may be found in Parent Resources and Keys)

- Activity Two - KenKen puzzle (Printing Optional)

- KenKen puzzle - Read the provided instructions (Lessons) and complete the puzzle. The answer key is provided under Parent Resources and Keys in order for parents to check the accuracy of the answers. Make any needed corrections with a red pencil.

- **Optional Math game - Area & Perimeter Puzzle Matching game (ideal for 2 players)**

- **Please refer to Monday for directions.**

- **History**

- **Learning Activity:** Review ch. 3 reading from Wednesday (Wednesday’s Printing Optional) and answer some comprehension questions (Printing Optional)

- **Instructions:** Answer the questions for ch. 3. Answers may be written on the printed sheet or on a separate sheet of paper with numbered answers. (Answer Key may be found in Parent Resources and Keys)

- **Music**

- **Learning Activity**: Read the instructions at the top of **page 8**, a handout from **Excellence in Music Theory**, called “Measures and Bar Lines.” (Printing Optional)
- **Instructions**: Read and answer the questions using the staff provided. You may look back at previous pages for help (for example, to see what a Bass Clef looks like). (Answer Key may be found in Parent Resources and Keys)

- **Spanish**

- **Learning Activity**: Students will review and practice Tuesday’s new vocabulary.
- **Instructions**:
 - Read the conversations about foods. (Lessons)
 - Complete the sentences on the Spanish worksheet. (Printing Optional)

Wednesday Poetry Student Materials

Friday

Cargoes — goods and supplies
Carried on a ship
John Masefield

^{Greek, Roman, Carthaginian} ^{Ancient Ship with Oars} Quinquireme of Nineveh from distant Ophir, (A)
Ship City in Iraq a city in Arabian Peninsula
 Rowing home to haven in sunny Palestine, (B)
Israel
 With a cargo of ivory, (C)
Tusks
 And apes and peacocks, (D)
 Sandalwood, cedarwood, and sweet white wine, (E)

900 BC
Old Testament
(items brought to King Solomon)

^{fragrant wood}
 Stately Spanish ^{Multi Sail Ship} galleon coming from the Isthmus, (A)
a narrow strip of land
 Dipping through the Tropics by the palm-green shores, (B)
 With a cargo of diamonds, (C) 4 precious stones
clear
 2 Emeralds, 3 amethysts, (D)
green Purple
 4 Topazes, and cinnamon, and gold moidores, (E)
similar to a diamond gold coins c. 1640

1400's - 1600's AD
(think Spanish explorers)

Dirty British coaster with a salt-caked smoke stack,
 Butting through the Channel in the mad March days,
 With a cargo of Tyne coal,
 Road-rails, pig-lead,
 Firewood, iron-ware, and cheap tin trays.

Math Key, KenKen Puzzle - 4/3/2020

KenKen Puzzle Directions – 3 x 3 grid, 4 x 4 grid

1. In a 3 x 3 grid, the numbers 1, 2 and 3 are the ONLY numbers used. In a 4 x 4 grid, the numbers 1, 2, 3, and 4 are the only numbers used.
2. Do not repeat the number in any row or column.
3. The numbers in each heavily outlined set of squares are called cages. They must combine (in any order) to produce the target number in the top corner using the mathematical operation indicated.
4. Cages with just one square should be filled in with the target number in the top corner.
5. A number can be repeated within a cage as long as it is not in the same row or column.

Example

2 ⁻	3 ⁺	
	2	2 ⁻
1 ⁻		

Key

2 ⁻	3 ⁺	
3	1	2
1	2	2 ⁻
2	3	3

Los especiales del día



Gloria: Hola. Yo soy la mamá de Pablo. ¡Bienvenidos a nuestro restaurante!

Michelle: Muchas gracias por invitarnos a comer. Los platos se ven ricos y los postres deliciosos.

Pablo: ¿Les gusta la comida cubana?

John: Sí. Quiero comer un sándwich cubano y beber un batido de guanábana. ¡Tengo sed!

Amy: Yo quiero comer arroz y frijoles. ¡Tengo hambre!

Michelle: ¿Cuál es el plato especial del día?

Gloria: Es un plato cubano: frijoles, puerco, tostones, arroz blanco y ensalada de aguacate. ¿Quieren probar?

Amy: ¡Sí, gracias!