



Tuesday  
**PRINTING OPTIONAL**  
Grade 4  
March 30th – April 3rd, 2020

## Tuesday Student Resources

Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

Tuesday, 3/31	<ul style="list-style-type: none"><li><input type="checkbox"/> <input type="checkbox"/> I spent between 80-90 minutes on the daily activities.<ul style="list-style-type: none"><li><input type="checkbox"/> ELA (literature and grammar/composition)</li><li><input type="checkbox"/> Mathematics</li><li><input type="checkbox"/> Science</li><li><input type="checkbox"/> Music</li><li><input type="checkbox"/> Spanish <input type="checkbox"/></li></ul></li><li><input type="checkbox"/> I read all directions before I asked for more help. <input type="checkbox"/></li><li><input type="checkbox"/> If required, I wrote all of my answers in complete, cursive sentences. <input type="checkbox"/> I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage. <input type="checkbox"/></li><li><input type="checkbox"/> My handwriting is neat and can be read by both me and another adult. <input type="checkbox"/></li><li><input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/></li><li><input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too.</li><li><input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. <span style="float: right;">x _____</span></li></ul>
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Tuesday - Literature

*The Voyage of the Dawn Treader*  
by C.S. Lewis

CHAPTER THREE, pt. 2  
THE LONE ISLANDS

When they got down to the shore that looked towards Doorn they found a little village and a long-boat on the beach and, lying a little further out, a dirty bedraggled looking ship.

"Now, youngsters," said the slave dealer, "let's have no fuss and then you'll have nothing to cry about. All aboard."

At that moment a fine-looking bearded man came out of one of the houses (an inn, I think) and said:

"Well, Pug. More of your usual wares?"

The slaver, whose name seemed to be Pug, bowed very low, and said in a wheedling kind of voice, "Yes, please your Lordship."

"How much do you want for that boy?" asked the other, pointing to Caspian.

"Ah," said Pug, "I knew your Lordship would pick on the best. No deceiving your Lordship with anything second rate. That boy, now, I've taken a fancy to him myself. Got kind of fond of him, I have. I'm that tender-hearted I didn't ever ought to have taken up this job. Still, to a customer like your Lordship - "

"Tell me your price, carrion," said the Lord sternly. "Do you think I want to listen to the rigmarole of your filthy trade?"

"Three hundred crescents, my Lord to your honourable Lordship, but to anyone else - "

"I'll give you a hundred and fifty."

"Oh please, please," broke in Lucy. "Don't separate us, whatever you do. You don't know - " But then she stopped for she saw that Caspian didn't even now want to be known.

"A hundred and fifty, then," said the Lord. "As for you, little maiden, I am sorry I cannot buy you all. Unrope my boy, Pug. And look - treat these others well while they are in your hands or it'll be the worse for you."

"Well!" said Pug. "Now who ever heard of a gentleman in my way of business who treated his stock better than what I do? Well? Why, I treat 'em like my own children."

"That's likely enough to be true," said the other grimly.

The dreadful moment had now come. Caspian was untied and his new master said, "This way, lad," and Lucy burst into tears and Edmund looked very blank. But Caspian looked over his shoulder and said, "Cheer up. I'm sure it will come all right in the end. So long."

"Now, missie," said Pug. "Don't you start taking on and spoiling your looks for the market tomorrow. You be a good girl and then you won't have nothing to cry about, see?"

Then they were rowed out to the slave-ship and taken below into a long, rather dark place, none too clean, where they found many other unfortunate prisoners; for Pug was of course a pirate and had just returned from cruising among the islands and capturing what he could. The children didn't meet anyone whom they knew; the prisoners were

mostly Galmians and Terebinthians. And there they sat in the straw and wondered what was happening to Caspian and tried to stop Eustace talking as if everyone except himself was to blame.

Meanwhile Caspian was having a much more interesting time. The man who had bought him led him down a little lane between two of the village houses and so out into an open place behind the village. Then he turned and faced him.

"You needn't be afraid of me, boy," he said. "I'll treat you well. I bought you for your face. You reminded me of someone."

"May I ask of whom, my Lord?" said Caspian.

"You remind me of my master, King Caspian of Narnia."

Then Caspian decided to risk everything on one stroke.

"My Lord," he said, "I am your master. I am Caspian King of Narnia."

"You make very free," said the other. "How shall I know this is true?"

"Firstly by my face," said Caspian. "Secondly because I know within six guesses who you are. You are one of those seven lords of Narnia whom my Uncle Miraz sent to sea and whom I have come out to look for - Argoz, Bern, Octesian, Restimar, Mavramorn, or - or - I have forgotten the others. And finally, if your Lordship will give me a sword I will prove on any man's body in clean battle that I am Caspian the son of Caspian, lawful King of Narnia, Lord of Cair Paravel, and Emperor of the Lone Islands."

"By heaven," exclaimed the man, "it is his father's very voice and trick of speech. My liege - your Majesty - " And there in the field he knelt and kissed the King's hand.

"The moneys your Lordship disbursed for our person will be made good from our own treasury," said Caspian.

"They're not in Pug's purse yet, Sire," said the Lord Bern, for he it was. "And never will be, I trust. I have moved his Sufficiency the Governor a hundred times to crush this vile traffic in man's flesh."

"My Lord Bern," said Caspian, "we must talk of the state of these Islands. But first what is your Lordship's own story?"

"Short enough, Sire," said Bern. "I came thus far with my six fellows, loved a girl of the islands, and felt I had had enough of the sea. And there was no purpose in returning to Narnia while your Majesty's uncle held the reins. So I married and have lived here ever since."

"And what is this governor, this Gumpas, like? Does he still acknowledge the King of Narnia for his lord?"

"In words, yes. All is done in the King's name. But he would not be best pleased to find a real, live King of Narnia coming in upon him. And if your Majesty came before him alone and unarmed - well he would not deny his allegiance, but he would pretend to disbelieve you. Your Grace's life would be in danger. What following has your Majesty in these waters?"

"There is my ship just rounding the point," said Caspian. "We are about thirty swords if it came to fighting. Shall we not have my ship in and fall upon Pug and free my friends whom he holds captive?"

"Not by my counsel," said Bern. "As soon as there was a fight two or three ships would put out from Narrowhaven to rescue Pug. Your Majesty must work by a show of more power than you really have, and by the terror of the King's name. It must not come to plain battle. Gumpas is a chicken-hearted man and can be over-awed."

After a little more conversation Caspian and Bern walked down to the coast a little west of the village and there Caspian wined his horn. (This was not the great magic horn of Narnia, Queen Susan's Horn: he had left that at home for his regent Trumpkin to use if any great need fell upon the land in the King's absence.) Drinian, who was on the look-out for a signal, recognized the royal horn at once and the Dawn Treader began standing in to shore. Then the boat put off again and in a few moments Caspian and the Lord Bern were on deck explaining the situation to Drinian. He, just like Caspian, wanted to lay the Dawn Treader alongside the slave-ship at once and board her, but Bern made the same objection.

"Steer straight down this channel, captain," said Bern, "and then round to Avra where my own estates are. But first run up the King's banner, hang out all the shields, and send as many men to the fighting top as you can. And about five bowshots hence, when you get open sea on your port bow, run up a few signals."

"Signals? To whom?" said Drinian.

"Why, to all the other ships we haven't got but which it might be well that Gumpas thinks we have."

"Oh, I see," said Drinian rubbing his hands. "And they'll read our signals. What shall I say? Whole fleet round the South of Avra and assemble at - ?"

"Bernstead," said the Lord Bern. "That'll do excellently. Their whole journey - if there were any ships What Caspian did there would be out of sight from Narrowhaven."

Caspian was sorry for the others languishing in the hold of Pug's slave-ship, but he could not help finding the rest of that day enjoyable. Late in the afternoon (for they had to do all by oar), having turned to starboard round the northeast end of Doorn and port again round the point of Avra,

they entered into a good harbour on Avra's southern shore where Bern's pleasant lands sloped down to the water's edge. Bern's people, many of whom they saw working in the fields, were all freemen and it was a happy and prosperous fief. Here they all went ashore and were royally feasted in a low, pillared house overlooking the bay. Bern and his gracious wife and merry daughters made them good cheer. But after dark Bern sent a messenger over by boat to Doorn to order some preparations (he did not say exactly what) for the following day.

Tuesday - Composition/Grammar

1. Rewrite the singular nouns as plural nouns.

lady \_\_\_\_\_

cup \_\_\_\_\_

hoof \_\_\_\_\_

2. Rewrite the present tense verbs in the past tense form.

turn \_\_\_\_\_

close \_\_\_\_\_

run \_\_\_\_\_

3. The following sentence is missing some important punctuation marks. Rewrite the sentence and include all the correct punctuation marks.

We drove from Salt Lake City Utah to San Diego California for we wanted to visit friends

\_\_\_\_\_

4. The following sentence has some spelling errors and is missing some important capitalization. Rewrite the sentence and include all the correct spelling and capitalization.

we visited are friends in tucson, arizona before returning home

\_\_\_\_\_

Tuesday, March 31<sup>st</sup> Name: \_\_\_\_\_ Sect: \_\_\_\_\_

DO NOW - Day 2

Show all work

1.  $13,954 + 5,268 =$

2. If  $\frac{3}{10} = \frac{3}{100}$ , then  $\frac{8}{10} = \frac{\quad}{100}$

3.  $\frac{7}{6} + \frac{3}{6} =$

Answer in simplest form.

4. The area of a rectangle is 1,176 square meters. The width of the rectangle is 21 meters. What is the length of the rectangle?

# Math Journal Activity

## Would You Rather . . . . ?

You and a friend want to share a treat equally.  
Would you rather share Plate A or Plate B?

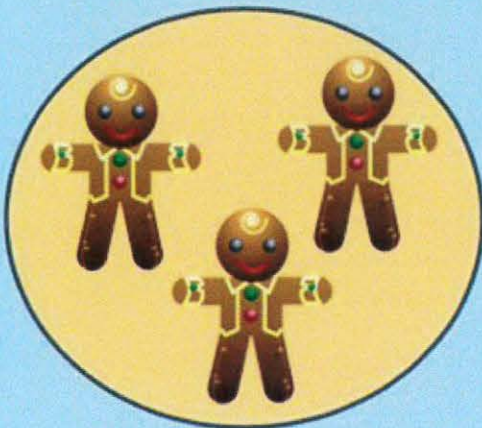


Plate A



Plate B

**Explain your answer.**

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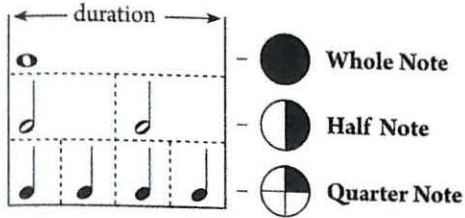
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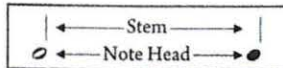
# Note Values

The **Note Value** is the duration or length of a note.



Two half notes equal the length of a whole note.

Two quarter notes equal the length of a half note.  
Four quarter notes equal the length of a whole note.



Stems extend upward on the right side when the note is below the third line on the staff. The length of a stem is about  $3\frac{1}{2}$  spaces.

Stems extend downward on the left side when the note is on or above the third line on the staff. The length of a stem is about  $3\frac{1}{2}$  spaces.



Note: Whole notes do not have stems.

## STUDENT ASSIGNMENT

1. Fill in the blanks with the correct number.

- a) It takes \_\_\_\_ quarter notes (♩) to equal the length of one half note (♭).
- b) It takes \_\_\_\_ half notes (♭) to equal the length of one whole note (♩).
- c) It takes \_\_\_\_ quarter notes (♩) to equal the length of one whole note (♩).

2. Add stems to the following note heads. Write the note name in the blank provided. The first one has been done for you.



3. Spell each word using the note value indicated. Be sure to check the clef and stem direction. The first one has been done for you.

 B E E (quarter notes)	C A G E (half notes)	E D G E (whole notes)	F A D (quarter notes)
 A C E (half notes)	E G G (whole notes)	B A D (quarter notes)	D E A D (half notes)