



Wednesday
PRINTING OPTIONAL
Grade 5
March 30th – April 3rd, 2020

Daily Rubric: Give yourself a check mark in each box at the end of each day. Then, give yourself a pat on the back! You did it! Nice work!

Wednesday, 4/1	<ul style="list-style-type: none"><input type="checkbox"/> I spent between 80-90 minutes on the daily activities.<input type="checkbox"/> I read all directions before I asked for more help.<input type="checkbox"/> If required, I wrote all of my answers in complete, cursive sentences. I double-checked my written answers to check for capitalization, punctuation, and correct grammar usage.<input type="checkbox"/> My handwriting is neat and can be read by both me and another adult.<input type="checkbox"/> I read for at least 20 minutes today.<input type="checkbox"/> I put in my best effort today. I am proud of myself and I know my teacher would be proud of me, too.<input type="checkbox"/> I asked my parents to review my work and sign-off here once all of it was completed for the day. <p style="text-align: center;">x</p>
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Grammar:

Identify the clauses (independent or dependent) in each sentence. Underline independent clauses once and dependent clauses twice. Then, mark if the sentence is simple, compound, or complex.

Remember: a simple sentence contains one independent clause. A compound sentence contains two independent clauses, and a complex sentence contains an independent clause and a dependent clause.

Tips: a.) Find the subjects and verbs first in order to identify the clauses!

b.) Look for coordinating and subordinating conjunctions, and then ask yourself what they are joining.

1. Dorothy and Toto live in Kansas.
2. Although the stagecoach was uncomfortable, it was still an improvement.
3. Earth orbits the sun, and the moon orbits Earth.

HISTORY

CHAPTER 4: IMPROVEMENTS IN TRANSPORTATION PART II

Steamboats

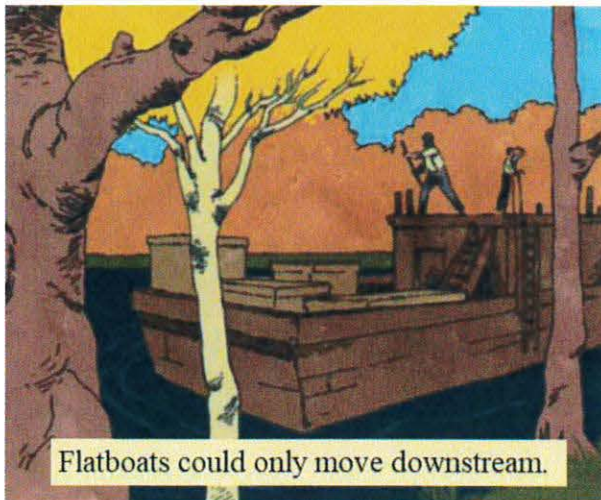
Improved roads were a big help, but they were still a

very slow and expensive way for Westerners to ship their farm products to market. Rivers provided a better way to do that. Most of the streams west of the Appalachian Mountains emptied into the Ohio River. The Ohio, in turn, emptied into the great Mississippi River.

Many settlers chose to farm the land along these waterways. They could load their goods on flatboats and float them downstream all the way to the port of New Orleans. From there, their goods could be sent by ship around the world.



Underline, in the text, the reason settlers chose to farm near waterways.



Though flatboats were helpful in sending goods downstream, they could not return upstream against the current without great human effort. Most farmers would break up their boats and sell them for **lumber** after selling their crops in New Orleans. They then returned north on horseback or on foot. Future president Abraham Lincoln took such a trip as a young man.

Vocabulary

lumber, n. wood that has been cut and is used for building

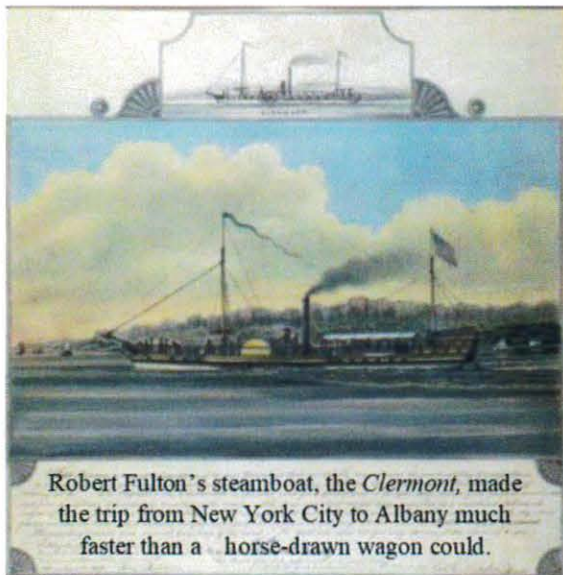
paddle wheel, n. a large wheel with boards attached to it that help push a ship forward

What people living in the region really needed was a way to easily travel upstream. American inventor Robert Fulton believed he knew how to make this happen. He built a boat, placed two large **paddle wheels** on its sides, and installed a steam engine. The power from the steam engine turned the paddle wheels, which worked like oars and pushed the boat through the water.

Fulton named his boat the *Clermont*. Others who saw this odd looking boat laughed and called it a different name: *Fulton's Folly*. But Robert Fulton had the last laugh. In August 1807, the *Clermont* steamed up the Hudson River against the current. It made the 150-mile trip from New York City to Albany in only 32 hours. Fulton's steamboat made the trip in far less time than a horse-drawn wagon could, and it carried a much larger cargo. Not much later, steamboats made their appearance on the Ohio and Mississippi rivers, carrying passengers and goods up and down these water highways.



1. Circle, in the text, the name of the inventor of the steamboat.
2. Answer, on a lined piece of paper, questions #1 and #2 below.



1. What advantages did the steamboat have over the flatboat?

Before you finish,  and think...

