



Thursday  
**LESSONS**  
Grade K  
March 30th – April 3rd, 2020

### **Thursday English Language Arts (40 minutes total)**

- Activity 1: Spalding Practice Spelling Test (8-10 minutes) Allow your student to write the words on any paper you have at home. Students should write their names and the date at the top of their papers. (No worksheet this week.) **The spelling words for the practice test are: late, let, big, bag, beg, bog, bug, he, is, did.**
  - Instructions: 1. Remind your child to check that he is using the correct pencil grip.
  - 2. Say the spelling word to your child. The student should write the word, sounding it out. If the student does not know the word or spells the word incorrectly, please show him immediately so he may practice it correctly.
- Activity 2: Spalding phonogram flashcards (3-5 minutes)
  - Instructions: Spend 3-5 minutes practicing the phonogram flashcards 1-70 (If you have the Spalding app, you may use that to review instead of flashcards.)
- Activity 3: Practice the sight word list -Week 2. (1-5 minutes)
  - Instructions: Read the weekly sight word list. The goal is to be fluent at reading the words by Friday. **The sight words are: late, let, big, bag, beg, bog, bug, he, is, did.** You may write the words on a paper for your student to read all week or refer to the “Monday’s Printing Optional File” if you would like to print out a copy of the sight word list. It is the same list all week (Week 2 sight words.)
- Activity 4: Reading (15-20 minutes)
  - Instructions: Your student should read one of the books your teacher has assigned to you. Please look for an email from your teacher, which will include an attachment of the leveled phonics reader. Students who have graduated from the phonics readers should read a book from RAZ Kids or a book you have at home.

### **Mathematics (Thursday)**

- Learning Activity 1: Subtraction word problems
  - Instructions: Please solve at least one of the subtraction word problems using any of the strategies we have learned in class (using manipulatives like blocks or cheerios, drawing a picture and crossing out, using your fingers, counting backwards, etc.). Also, draw a picture to show which strategy you used and write the full equation as well! (Challenge: Encourage your student to solve it using more than one strategy.)
    - **“Eli read 5 books. Evie read 3 books. How many books did they read altogether? Write an addition equation to show your answer.”**
    - **“Grab a small handful of cheerios (or pennies) and sort them into two groups. How many cheerios (or pennies) in all? Write an addition equation to represent your problem.”**
- Activity 2: Counting by 5’s, 2’s, and 10’s
  - Instructions:

- Count by 5's while marching in place (up to 100 or higher!)
- Count by 2's to 10 while touching your toes! (Count at least up to 10, go higher if you can!)
- Count by 10's while hopping up and down. (up to 100 or higher!)
- Activity 3: Write numbers 1-20
  - Instructions: On a piece of paper write numbers 1-20. You may use any type of writing utensil: crayons, markers, chalk, paint, etc.

### Science (Thursday)

- Learning Activity: Students will learn about the endangered Bengal Tiger that makes its home in India.
  - Instructions: Please read and discuss the following with your students:
    - Can you think of a large cat that is orange with black stripes? (Bengal Tiger)
    - The Bengal Tiger makes its home in the forests of India.
    - Bengal Tigers can weigh up to 550lbs and be nearly 10 feet in length.
    - Tigers are mammals. What makes an animal a mammal? (warm-blooded animal with hair or fur that usually gives birth to live young)
    - The Bengal Tiger has been on the endangered list since 2008. Do you know what endangered means? (seriously at risk of extinction, meaning there are not many Bengal Tigers left in the world, they are dying)
    - We have learned about some reasons why other animals are endangered. (the Panda Bear was the last animal we learned about that is endangered) Do you think any of those reasons could also be reasons why the tiger is endangered? What were some of those reasons? (Illegal wildlife trade is the number one threat, also, loss of habitat and prey)
    - What are some possible ways to help the tigers from going extinct? (Protect them and their home, Reduce human-tiger conflict, Conduct scientific research on tigers to help inform conservation strategies)



**Activity:** Draw and color your own bengal tiger on a piece of paper. You can use whatever you have at your home (construction paper, crayons, markers, etc.), have fun!

### **Art (Thursday)**

- **Learning Activity:** Drawing practice
- **Instructions:** Remember to do YOUR personal best. This is just practice.
  1. During your 10 minutes of art, draw with pencil the fishes you see in the painting “Fish Magic.” Just draw the ones you can in 10 minutes.
  2. You will find drawing samples in “Printing Optional.”

### **P.E. (Thursday)**

- **Learning Activity 1:** Aerobic and Strength Activity Obstacle Course
- **Instructions:** Be creative use things around the house to create obstacle Course
  - Chairs go over
  - Tables go under
  - Shoes / food cans - run around
  - Towels - use for strength exercise - sit ups, push ups,
  - Books - set on edge can be hurdles
  - Socks - rolled up can be thrown into baskets
  - Paper on ground can be islands to be hopped across
- **Example -** Start line run forward climb over chair, crawl under table, run on hands and feet to towel do 5 sit ups, hop from island(paper) to island one foot only, crab walk to target toss using socks and pans. Sprint over 5 hurdles (books), 3 push ups then sprint across the finish line.
- Have students complete the race then use a stopwatch to time their run. Try to have the race last at least 2 min then repeat and get their best time - set a world record.
- If you have any athletic equipment and introduce basketball hoops, soccer shots on goal.
- Main goal is to have fun and create their own Obstacle Course world record.