

## Week 1, Thursday Kindergarten Distance Learning

### English Language Arts (40 minutes total)

- Activity 1: Spalding Practice Spelling Test (Spalding paper is provided. You may print out the Spalding sheets or allow your student to write the words on any paper you have at home. If using your own paper, please write your name and the date at the top.) **Spelling words to dictate: book, chance, charge, little, over, street, must, your, my, may, today, by, now, have, are**
  - Instructions: The parent will dictate the Spalding spelling words and the student will write the words. Please be sure to ask students to correct any mistakes. (These are all review words and phonograms. We will not introduce new content this week.)
- Activity 2: Spalding phonogram flashcards
  - Instructions: Spend 3-5 minutes practicing the phonogram flashcards 1-70 (If you have the Spalding app, you may use that to review instead of flashcards.)
- Activity 3: Practice the sight word list (Week 1). (The word list may be printed out or your student may read the words off of your digital resource -computer, tablet, etc.)
  - Instructions: Read the weekly sight word list. The goal is to be fluent at reading the words by Friday.
- Activity 4: Sight Word Memory Game
  - Instructions: Play the sight word memory game (If you don't want to print this out, you may write the words on index cards or pieces of paper – or better yet, have your student write them! 😊)
- Activity 5: Fluency Sheets (CVC Pattern or Long “a” Fluency sheet)
  - Instructions: Practice reading all words on the fluency sheet. (Students who are in red or blue books should read the CVC Pattern word list. Students who have passed the blue book level should practice the Long “a” Fluency sheet. For students who need an extra challenge, you may time your student reading the list to see how many words the student can read in one minute. (Sheets may be printed out or your student may read them off of your digital resource -computer, tablet, etc.)
- Activity 6: Free choice reading (Please complete this activity if you haven't spent the full 40 minutes on ELA.)

- Instructions: Please read a story to your student or allow your student to read a book to you (Students may choose any book they have access to at home or on-line).

## Mathematics

- Learning Activity 1: Subtraction word problems
  - Instructions: Please solve at least one of the subtraction word problems using any of the strategies we have learned in class (using manipulatives like blocks or cheerios, drawing a picture and crossing out, using your fingers, counting backwards, etc.). Also, draw a picture to show which strategy you used and write the full equation as well! (Challenge: Encourage your student to solve it using more than one strategy.)
    - **“Kendall had 7 gummy worms. She gave 2 to her best friend. How many does she have left?”**
    - **“Jimmy had 10 rocks in his collection. He gave 3 to his brother. How many rocks does Jimmy have left?”**
- Activity 2: Counting by 5’s, 2’s and 10’s
  - Instructions:
    - Count by 5’s while marching in place (up to 100 or higher!)
    - Count by 2’s to 10 while touching your toes! (Count at least up to 10, go higher if you can!)
    - Count by 10’s while hopping up and down. (up to 100 or higher!)
- Activity 3: Math Game
  - Instructions: Rock, paper, scissors, shoot! When you “shoot” show a number between 1-5 on one hand. Compare the two numbers! The person with the highest number wins; keep score using tally marks on a paper, the first person to ten tally marks wins!
    - **\*\*You can only use each number one time! (1,2,3,4,5)\*\***

## Science

Learning Activity: Students will explore the sense of sight through home exploration.

- Instructions: Students will walk around their home/yard finding five things of each color in the rainbow. Students should draw one item they can see from each color.

## Art

Learning Activity: Drawing practice

- Instructions: Draw with pencil your own version of a castle using shapes like Paul Klee used in “Castle and Sun” (See painting in the Resources section from Monday). You can use either blank or

lined paper. Optional: If you have time and crayons, color your drawing.

## P.E.

- Learning Activity 1: Aerobic Activity 10 minutes
  - Instructions: Continuous running, skipping, walking. This can be done with a ball such as soccer / basketball dribbling or just random movement.
- Learning Activity 2: Strength Training
  - Instructions: Push ups - 3 push ups per set repeated 3 times. Focus on straight body and elbows bent, allowing chest to drop to 3 inches from the ground.
- Learning Activity 3: Balance
  - Instructions: Hopscotch
  - Use chalk to draw a hopscotch pattern on the ground or use masking tape on the floor.
  - Create a diagram with eight sections and number them.
  - Each player has a marker such as a stone, bottlecap, shell, button, etc.
  - For younger children simply hopping across the single versus double squares can provide hours of fun.
  - The first player stands behind the starting line to toss his or her marker in square one.
  - Hop over square one to square two and then continue hopping to square eight, turn around, and hop back again.
  - Pause in square two to pick up the marker, hop in square one, and out.
  - Then continue by tossing the stone in square two.
  - All hopping is done on one foot unless the hopscotch design is such that two squares are side-by-side.
  - Then two feet can be placed down with one in each square.
  - A player must always hop over any square where a marker has been placed.
  - Getting out: A player is out if the marker fails to land in the proper square, the hopper steps on a line, the hopper loses balance when bending over to pick up the marker and puts a second hand or foot down, the hopper goes into a square where a marker is, or if a player puts two feet down in a single box.
  - The player puts the marker in the square where he or she will resume playing on the next turn, and the next player begins.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Spelling Practice Test – Week 1

Parents: Say the phonogram sound(s) or word(s) to your child.

Students: Write the word in column one. ONLY write in column two if you made a mistake. You do **not** need to include Spalding markings on words.

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	
7.	
8.	
9.	
10.	

Dictate these words: book, chance, charge, little, over, street, must, your, my, may, today, by, now, have, are

## Sight Words – Week 1

Each day, ask your student to practice reading these words. By Friday, your student should be able to read this list of spelling words by "sight". (This means that the student should not have to sound out each word but can read them without hesitation.)

come

hand

ring

live

live

hill

street

an

us

the

Cut out both sets of words. Play memory by placing all the words face down. Choose two cards, read them. If they match, you may keep them. When all cards are gone, count to see who has the most matches.

come	hand	ring	live
hill	street	us	live
an	the	can	may
List 16	you	your	my

Cut out both sets of words. Play memory by placing all the words face down. Choose two cards, read them. If they match, you may keep them. When all cards are gone, count to see who has the most matches.

come	hand	ring	live
hill	street	us	live
an	the	can	may
	you	your	my

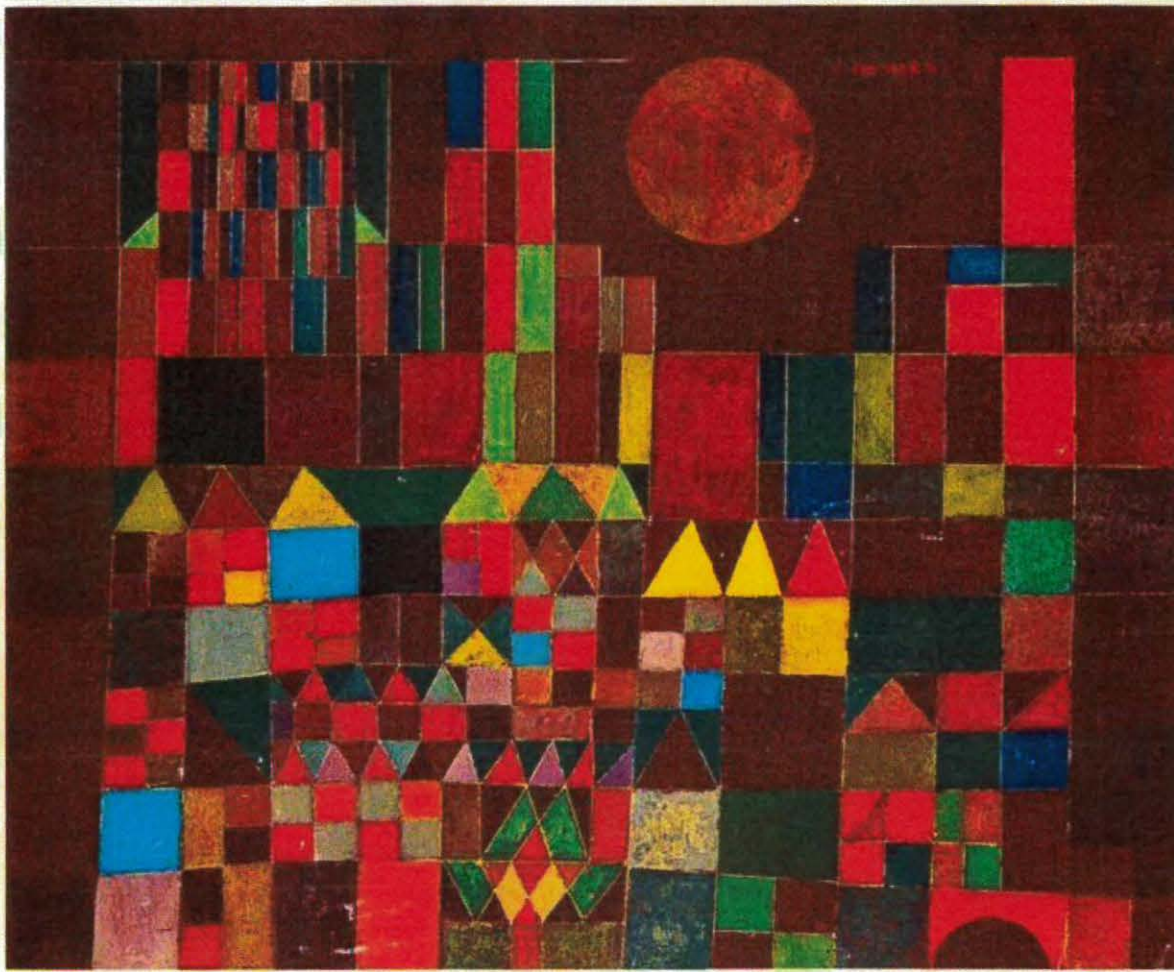
## CVC Pattern Fluency Sheet

0	jam	pan	lap	mad	nag
5	rag	tap	van	cab	dad
10	sad	ham	rat	mad	man
15	wag	gas	sap	tan	yap
20	pad	ran	map	fat	has
25	jam	pan	lap	mad	nag
30	rag	tap	van	cab	dad
35	sad	ham	rat	mad	man
40	wag	gas	sap	tan	yap
45	pad	ran	map	fat	has
50	jam	pan	lap	mad	nag
55	rag	tap	van	cab	dad
60					

## Long "a" Words Fluency Sheet

0	fade	take	cake	tale	came
5	name	made	sake	game	cane
10	lake	gave	tame	maze	make
15	gate	case	late	lame	base
20	fade	take	cake	tale	came
25	name	made	sake	game	cane
30	lake	gave	tame	maze	make
35	gate	case	late	lame	base
40	fade	take	cake	tale	came
45	name	made	sake	game	cane
50	lake	gave	tame	maze	make
55	gate	case	late	lame	base
60					

## Kindergarten – Art - Monday’s Worksheet



Look at everything in this painting and answer out loud to your parent the following questions:

1. What colors do you see?
2. Which color do you see the most?
3. Is that a warm color or cool color?
4. What shapes do you see?
5. What do you think this painting is about?

(Hint: The title is “Castle and Sun”. Do you see it?)

\*Answers: 1. Some of the colors are red, yellow, blue, green, brown, pink, purple, orange, black. 2. Red or brown 3. Warm 4. Circle, square, rectangle, triangle and diamond. 5. Answers may vary, but it is a castle and sun.