

Friday Poetry Student Materials

Cargoes — goods and supplies
carried on a ship

John Masefield

Greek, Roman, Carthaginian → ancient ship with oars
Quinquireme of Nineveh from distant Ophir, (A)
Ship City in Iraq a city in the Arabian Peninsula
Rowing home to haven in sunny Palestine, (B)
Israel
With a cargo of ivory, (C)
TUSKS
And apes and peacocks, (D)
Sandalwood, cedarwood, and sweet white wine. (B)
fragrant wood

900 BC
Old Testament
(Items brought to King Solomon)

Stately Spanish galleon coming from the Isthmus,
Dipping through the Tropics by the palm-green shores,
With a cargo of diamonds,
Emeralds, amethysts,
Topazes, and cinnamon, and gold moidores.

Dirty British coaster with a salt-caked smoke stack,
Butting through the Channel in the mad March days,
With a cargo of Tyne coal,
Road-rails, pig-lead,
Firewood, iron-ware, and cheap tin trays.

4th Grade Math

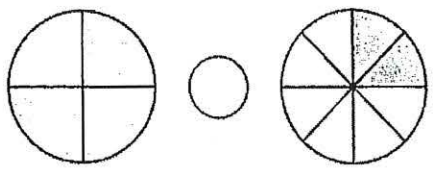
Friday, March 27th

- Friday
 - Warm-up activity
 - Week 21 assessment - 10 problems
 - Use a separate sheet of notebook paper to solve and answer word problems in complete sentences and attach to the Week 21 assessment worksheet.
 - Answer key provided
 - Review activity - perimeter and area
 - Refer to **Friendly Notes**, p. 155-156
 - Do Exercise 2 - Perimeter of rectangles, p. 161 - 162 (draw a rectangle for (a) and (b) on page 162)
 - Answer key provided
 - Math journal activity for Friday, March 27th
 - Read instructions and complete, show all work
 - Ask parents to use answer keys and go over work together, make corrections in red

Friday 3/27

Week #21 Assessment

Name _____

<p>1. Write $<$, $>$, or $=$ to make the statement true.</p> 	<p>2. $\frac{1}{3} + \frac{1}{3} =$</p>
<p>3. Decompose $\frac{5}{6}$ in two ways.</p> <p>A. $\frac{1}{6} + \frac{\square}{6} + \frac{\square}{6} + \frac{\square}{6} + \frac{\square}{6} = \frac{5}{6}$</p> <p>B. $\frac{3}{6} + \frac{\square}{6} + \frac{\square}{6} = \frac{5}{6}$</p>	<p>4. $4\frac{2}{5} + \frac{1}{5} =$</p>
<p>5. If it takes Tracy $\frac{2}{4}$ of an hour to clean a bathroom, and it takes Trent $\frac{1}{4}$ of an hour to clean a bathroom, how much total time does it take Tracy and Trent to clean the bathrooms?</p>	<p>6. If $\frac{2}{10} = \frac{20}{100}$, then $\frac{5}{10} = \frac{\square}{100}$.</p>
<p>7. If the fraction $\frac{4}{10}$ equals 0.4, then $\frac{8}{10}$ equals _____.</p>	<p>8. If $\frac{2}{10} + \frac{2}{100} = \frac{22}{100}$, then $\frac{4}{10} + \frac{5}{100} = \frac{\square}{100}$.</p>
<p>9. Write the equation.</p> <p>Delinda won 8 tickets. Ivan won 8 times as many tickets as Delinda. How many tickets did Ivan win?</p>	<p>10. A moving company is able to move 92 boxes every hour. How many boxes are they able to move during an 8-hour workday?</p>

Exercise 2 : Perimeter of Rectangles

1. Find the unknown side and the perimeter of each of the following rectangles. Then complete the table below.

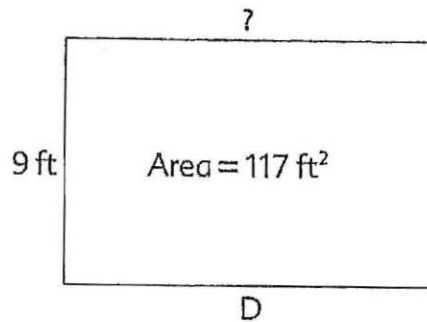
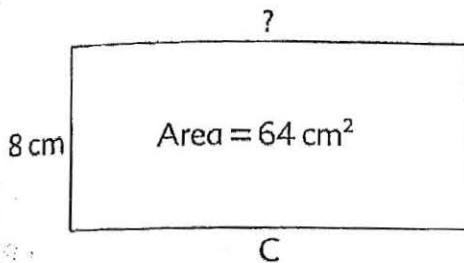
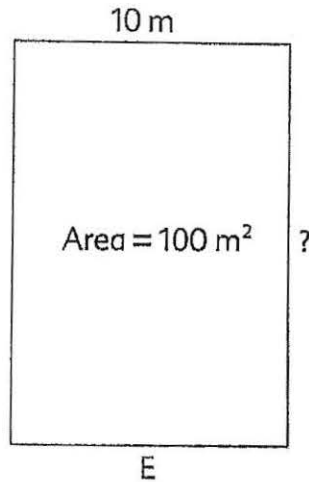
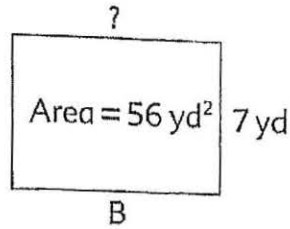
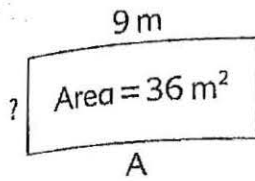


	Figure	Area	Length	Width	Perimeter
(a)	A	36 m^2	9 m		
(b)	B	56 yd^2		7 yd	
(c)	C	64 cm^2		8 cm	
(d)	D	117 ft^2		9 ft	
(e)	E	100 m^2		10 m	

Friday 3/27

2. Solve. Show all your work clearly.

- (a) The area of a rectangle is 30 m^2 .
If the length of the rectangle is 6 m ,
find its width and perimeter.

Picture

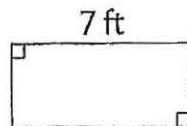
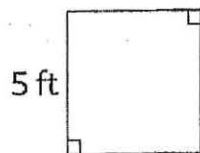
Computation

- (b) The area of a square is 81 in.^2 .
Find its perimeter.

Picture

Computation

- (c) The square and the rectangle have the same perimeter.



- (i) Find the width of the rectangle.

- (ii) Which figure has a bigger area?

Friday, March 27th

Journal Activity: Determine both area and perimeter of an object in your house [Note: pick an object that is different from Monday's activity]. Round each side to the nearest whole number (units - inches).

Object name:

Draw a picture showing "l" and "w"

Solve: Show all work

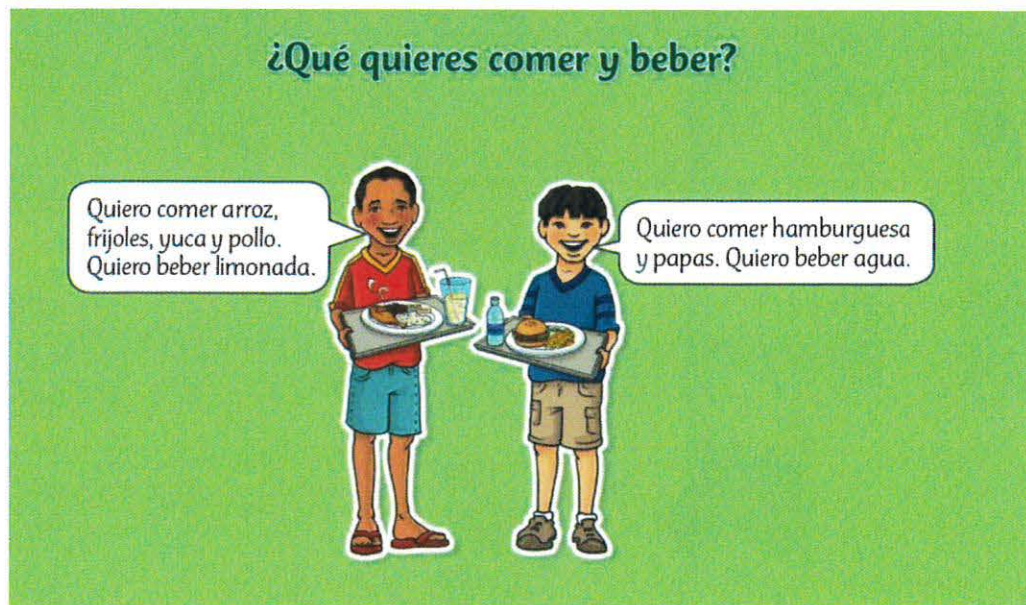
Area

Perimeter.

Fourth Grade – Spanish – Friday Worksheet

Vocabulary-Vocabulario	
Photos	Fotos
Pretty	Bonita
Foods	Alimentos
Rice	Arroz
Beans	Frijoles
Cassava	Yuca
Chicken	Pollo
Hamburger	Hamburguesa
Restaurant	Restaurante
Water	Agua
Lemonade	Limonada
Eat	Comer
Drink	Beber
Hunger	Hambre
Thirst	Sed
Something	Algo
I want	Yo quiero
You want	Tú quieres
He/she wants	Él/ella quiere
They want	Ellos quieren
We want	Nosotros queremos





Completa la oración:

Quiero comer _____

Quiero beber _____

Treble Clef Review

1. Write the note name in the blank provided. For notes you have not yet learned, use what you know to determine the answer.

a) _____	b) _____	c) _____	d) _____	e) _____
f) _____	g) _____	h) _____	i) _____	j) _____

2. Draw the note on the appropriate line or space. Draw a treble clef if one is not given.

a) lower F	b) C	c) A	d) G	e) higher D
f) B	g) higher E	h) lower D	i) higher F	j) lower E

REVIEW

Bass Clef Review

1. Write the note name in the blank provided. For notes you have not yet learned, use what you know to determine the answer.

a) _____	b) _____	c) _____	d) _____	e) _____
f) _____	g) _____	h) _____	i) _____	j) _____

2. Draw the note on the appropriate line or space. Draw a bass clef if one is not given.

a) higher B	b) higher A	c) F	d) lower G	e) D
f) lower B	g) higher G	h) lower A	i) E	j) C