# Golden Eagle E-Blast February 25, 2021



#### **Online Re-Enrollment Starts Next Week!**

All current Archway Glendale kindergarten through 4th-grade families will receive an email on Monday, March 1st, to begin the process of re-enrollment for the 21/22 school year. To help make the process smooth and quick, please be ready to follow these steps:

- 1. Log in to the Enrollment Parent Portal. Using a computer and Google Chrome is recommended.
- 2. Click on the Re-Enroll Now button, select a student, click on the Show Applications button, then the Start Re-Enrollment button; fill out the re-enrollment packet. Please be sure all of the information is correct (addresses, phone numbers, etc.). If you need to update any information, please select the option to indicate you made changes that way the school can easily identify whose information needs to be changed.
- 3. Please e-sign the re-enrollment packet and submit before Thursday, March 11th.
- 4. Scan and email your AZ Residency document to Mrs. Fleming by Thursday, March 11th. A driver's license, electric or water bill work best. The document you provide must list the physical address where the student resides and should match the address in the reenrollment packet.
- 5. Once all of the re-enrollment materials have been submitted, you will receive a confirmation email securing your student's seat for the 21/22 school year.

## **Kinder Academy and Summer Camp**

Register now for Great Hearts Kinder Academy or Great Hearts Summer Camp. For details, please click here.

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### **Important Dates**

3/5 FUN RUN

3/5

HALF-DAY Half-Day K pickup @ 11 K-2 pickup @ 11:30 3-5 pickup @ 11:45

> 3/15 to 3/19 NO SCHOOL Spring Break

#### **SARRC**

This year, Archway Glendale will be working with the Southwest Autism Research & Resource Center (SARRC) on a project regarding a universal screening for social challenges in public schools. The idea is that screening children for social challenges early and identifying and addressing those challenges will have a significant positive effect on their school experience. All students in 2nd and 4th grade will be screened by their teachers in two weeks unless their parent or guardian chooses to opt-out of the screening. Please read this letter from Christopher Smith, Vice President and Director of Research at SARRC, for more information about the screening, and read the answers to frequently asked questions which are available here. Please note that your child's identifying information will not be shared with SARRC. If additional evaluations are suggested after the screening, Archway Glendale will contact you for permission to share your contact information. If you wish to opt-out of the screening, please click here to complete the form. If you have any other questions about this project, please reach out to our Dean of Students, Sara Swinford.

#### **Lost and Found**

Please see the pictures below for this week's lost and found. Items that are clearly labeled are returned to the student's classroom:





# **Academy Giving**



Working on your taxes this weekend? **Don't forget to subtract up to \$400 from your Arizona State tax bill.** For example, if you

**4/1** FIELD DAY

4/2 NO SCHOOL

4/23

HALF-DAY Half-Day K pickup @ 11 K-2 pickup @ 11:30 3-5 pickup @ 11:45 discover you owe the State of Arizona a check for \$750...don't write a check for \$750. Instead, write Arizona a check for \$350 and write a second check to Archway Glendale for \$400 (or click on the link below to use your credit card). You can choose how your tax dollars are spent. Thank you, Arizona!

If you have yet to make your Tax Credit contribution to Archway Glendale, you have until April 15, 2021, to make this important contribution to our school and receive a **dollar-for-dollar credit off your Arizona State tax bill.** For questions contact Cathy Sparks at 602.770.7552 or <a href="mailto:csparks@archwayglendale.org">csparks@archwayglendale.org</a> Thank you for supporting our school!



#### **Headmaster Corner**

Trust is one of the most valuable virtues any person can possess and practice. Reasonable trust speeds up all our interactions and positive results. We get more good accomplished in a much shorter time. Our family, our workplace, any team of which we are a member becomes healthier, happier, and more successful when there is an environment of high trust.

Talk straight, demonstrate respect, create transparency, right wrongs, show loyalty, deliver results, get better, confront reality, clarify expectations, and practice accountability are the first ten high trust behaviors. The 11<sup>th</sup> is something we probably know we ought to do, but do not fully commit to doing well, that is, listen first.

Nearly always, we must listen before we speak. We need to ask questions and carefully and compassionately listen to the response with our ears, eyes, and heart. We must let the person know by our attitude, our posture, our non-verbal responses, and occasionally a brief verbal assent that we really hear what the person is saying. We must seek to understand and diagnose the situation and how the person is affected by it.

By listening we can learn what are the most important behaviors to the people with whom we live and work. Listening helps us to avoid assuming or presuming we know. Often, we do not know until we listen fully and well. Every person with whom we live and work is worth hearing and has something to contribute to the good of all.

So, if we want to be high-trust individuals, we need to make it a habit to listen first.