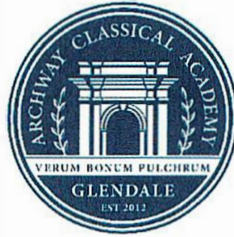


## Title I School Parent and Family Engagement Policy



Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written parent and family engagement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below.

### Part I. General Expectations

Archway Glendale Classical Academy agrees to implement the following statutory requirements:

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116 of the ESEA, the LEA will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA
- The LEA will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools. *Archway Glendale Classical Academy is exempt from this requirement. The LEAs*

- The academy will share information about the LEA/school improvement plan in an understandable and uniform format, using clear language and providing translation and interpretation services as needed.
- Draft plans will be made available to parents and family members for review, and their feedback will be collected and considered prior to finalizing the plans.
- In addition, the academy will provide parents and family members with training and resources to support meaningful participation, including information on Title I requirements, student academic data, and school performance goals.
- The academy will maintain ongoing communication with parents and family members regarding the implementation and progress of the plans through the Parent Advisory Council and will annually evaluate the effectiveness of parent and family engagement activities using the Great Hearts Arizona annual Parent Satisfaction Survey.
- Feedback collected will be used to improve future planning and engagement efforts to ensure continuous collaboration in support of student achievement.

**3. Archway Glendale Classical Academy** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- Providing model templates for parent-student-school compact and parent engagement policy via the Great Hearts CMO Academic Support Specialist and Grants Manager.
- Coaching academy leadership teams on parent and family engagement best practices through the Great Hearts CMO Executive Directors of Lower and Upper Schools.
- Providing professional development for faculty on family engagement.
- Coordinating activities with early childhood programs, special education, McKinney-Vento, and other services.
- Communicating regularly with families using multiple platforms and languages.
- Supplying materials and resources to assist families.
- Evaluating engagement activities annually and using parent feedback to improve programs.

**4. Archway Glendale Classical Academy** will coordinate and integrate parent and family engagement strategies in Part A with parent and family engagement strategies of the following other relevant Federal, State, and local programs:

- |                                                |                                                 |
|------------------------------------------------|-------------------------------------------------|
| • Parent-Student-School Compacts               | • Parents Right to Know                         |
| • Four Week Letter                             | • Archway Glendale Prep Parent Advisory Council |
| • Archway Glendale Parent Service Organization | • Title III (Education of English Learners)     |
| • Individuals with Disabilities Education Act  | • Title I Annual Meeting (CMO)                  |
| • McKinney-Vento Homeless Assistance Program   |                                                 |

The academy will assist parents under this part by undertaking the following actions:

- Title I Annual Meeting
- Back to School Event
- Parent-Teacher Conferences
- K-5 Info Night
- Report Cards
- School Communications (multiple platforms)
- Parent Service Organization
- School Calendars
- Curriculum Night
- Kinder Orientation
- New Student Orientation
- Progress Reports
- Family Handbook
- School Website
- Parent Advisory Council
- Dean of Academics

The academy faculty will maintain open lines of communication through phone, email, class newsletters, meetings (in-person or virtual) and provide translation as needed.

B. The LEA will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:

- Posting calendared academic and parent events on the school website.
- Providing information, materials, and training to help parents work with their children at parent-teacher conferences and fall Curriculum Night.
- The Dean of Academics act as a liaison between families and staff to ensure high educational standards and can assist them with analyzing test data, intervention programs, and academic support for their child.

C. The LEA will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Creating opportunities for collaboration through family events and school committees
- Encouraging strategies that build trust and strengthen relationships between families and faculty.
- Training faculty on using communication tools (calls, apps, conferences) effectively.
- Inviting parents to speak at faculty training.

D. The LEA will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Aligning Title I parent and family engagement activities with other programs:
  - Exceptional Student Services
  - McKinney-Vento and Foster Care
  - English learner programs

### Part III. Adoption

This LEA Parent and Engagement Policy has been developed jointly with, and agreed on with, parents of children in Title I, Part A programs, as evidenced by the attached agenda.

This policy was approved by the LEA's School Governing Board on June 3, 2026 and will be in effect for the 2026-2027 school year. The LEA will distribute and post this policy on the LEA's website for all parents participating in Title I, Part A children on or before September 30, 2026.